

**Office of Student Activities
Unit Annual Report
2002-2003**

Personnel

Sara Haugen-Acting Director of Student Activities

Kate VanSickle-Program Advisor, Student Activities

Rita Lambert-Office Coordinator, Student Activities

Nicole Tietjen-Intramurals/RecFitness/Club Sports Coordinator & Program Advisor, Student Activities (10 month)

Carol McCannon-Program Advisor, Student Activities (1/2 time); Community Service and Volunteerism Coordinator, Career Center & Faculty Center (1/2 time)

Mark Halvorson-Student Center Tech Coordinator (1/2 time); UMM Theater Discipline (1/2 time)

Matt Beckendorf-Program Advisor, Student Activities (1/4 time Fall semester); Residence Life Hall Director (3/4 time)

(see appendix for undergraduate Student Activities staff)

Purpose

The Office of Student Activities coordinates the planning and implementation of a comprehensive cultural, educational, recreational and social co-curricular program that contributes to the college's primary mission of undergraduate liberal education. Student Activities encourages, assists, and advises individual students, student organization leaders and members as they develop activities and programs. Student Activities manages the UMM Student Center including facility operations, Information Center and Outdoor Center services.

Function

1. To help plan, support and supervise student initiated educational, cultural, recreational and social programs which enhance the liberal arts academic program and benefit students, faculty, staff, and area citizens.
2. To provide students with opportunities to develop interpersonal and leadership skills, to experience and gain appreciation for cultural and individual differences, and to learn to work in an interdependent community.
3. To provide comprehensive training and technical support for the Campus Activities Council (CAC), UMM's primary activities planning organization. To coordinate Performing Arts Series grant writing, fundraising activities, and audience development.
4. To provide budget and programming support and leadership training for UMM's 85+ student organizations. To support and work with the Campus Assembly Student Services Committee.
5. To provide guidance, assistance and administrative support for the Chancellor's Activities Fee Review Committee in the annual allocation and expenditure of student activity fees.
6. To coordinate a comprehensive New Student and Parent Orientation Program.

7. To facilitate the development and maintenance of activities, services, and facilities within the Student Center, which serves as the center of community life for the campus.
8. To assure competent internal administration, supervision, and management of Student Activities and, in collaboration with the University's web calendar coordinator, maintenance of the campus public events calendar.
9. To enhance the professional growth and performance of staff through participation in and contributions to relevant professional organizations and attendance at professional conferences.

Evaluation & Narrative

A. Staffing & Office management

Full time, permanent staffing continues to be a priority for the Office of Student Activities: Sara Haugen served a fourth year as Acting Director of Student Activities; Carol McCannon's appointment in Student Activities continued at a reduced level to accommodate her work with UMM's Learn and Serve grant; Matt Beckendorf's quarter time assignment in the office ended in December. In addition, three staff members voluntarily reduced their appointments in response to the University's budget cuts. Staffing was further stretched by two family leaves during Fall semester. Other Student Activities staff and staff from ORL and from Athletics took on additional responsibilities to successfully maintain programs affected by the leaves. Student employees, paraprofessionals, interns, and volunteers continue to play integral roles in efforts to achieve the Student Activities Office mission.

Despite the challenges, the staff continues to develop and maintain a strong extra- and co-curricular program that compliments UMM's liberal arts mission. However, the current staff size and number of part time appointments limits the scope and number of programs and opportunities that can be offered.

B. Programs, activities, and initiatives

Student Involvement Task Force

During the summer of 2002, a working group of students, faculty, and staff continued the work of the Student Involvement Task Force, convened during Spring semester 2002, to identify ways to strengthen UMM's core student development and student involvement efforts. Over the summer, the Task Force/Work Group worked with Dr. Janet Anderson Reagon, student affairs professional from the College of St. Benedict/St. John's University, to analyze focus group findings, research best practices at Morris 14 and COPLAC institutions, and make recommendations about ways UMM can strengthen programs and services for students at UMM. Some of the group's findings include:

- UMM students are very involved in campus life and are very satisfied with their out-of-class experiences
- students feel empowered and supported in their ability to plan events and make things happen

- there are so many events on campus that people must pick and choose; as a result, programmers and performers/speakers are sometimes disappointed by the size of their audiences
- transition and training for leadership positions is lacking
- the student organization area, lower level of the Student Center, is underutilized and not appealing
- the AFRC budget allocation process is still confusing and sometimes overwhelming to students preparing the budgets

Some of the Task Force's summer work group's recommendations include:

- working with AFRC to promote co-sponsorships and collaborative event planning for groups who request fee funding - a quality vs. quantity approach
- reviewing the AFRC fee allocation structure and identifying ways to make it less intimidating, more user friendly
- re-organizing the student organization space in the Student Center so that it is a more inviting atmosphere. In addition to creating a 'home' for individual organizations, this would encourage group-to-group interaction and possible collaboration in event planning.
- creating a comprehensive campus calendar for marketing events and as a planning tool - discouraging overlapping events, encouraging more weekend events
- reinstating the Fall mandatory registration meetings for student organization leaders - is a better mechanism for informing student leaders about policies and procedures than this year's distribution of written materials/no face-to-face meeting with Student Activities staff
- developing the Student Activities website as a usable tool for student leaders and advisors - include 'how to' resources, policies and procedures, forms that can be submitted electronically
- developing a student organization advisor program
- developing and implementing a paraprofessional or student intern position to assist in some basic advising/information dissemination

Dr. Reagon also recommended a staffing plan for Student Activities that would help achieve the goals and incorporate the recommendations of the Task Force/Working Groups:

Director
 Assoc. Director of Programming
 Assist. Director for Student Development
 Assist. Director for Student Center and Community Service
 Office Coordinator
 IM/Campus Recreation Coordinator

The plan is an ideal, based on our institutional goals for Student Activities.

Student Center

The Student Center Committee reviewed and accepted a proposal by Sara Haugen and Gary Strei to change the distribution of the \$39/semester/student Student Center fee. The debt service payment has decreased over the course of the loan and the cost of operating the building has

increased. The new distribution is: \$20 debt service, \$6 capital reserve, \$13 operations. The changes were approved by the Activity Fee Review Committee.

Acoustic retrofitting of Oyate Hall continues to be a concern. The committee approved a plan to work with an interior design consultant to gather recommendations that would improve the room's acoustics while maintaining its architectural integrity and aesthetic appeal. The previous recommendations of acoustic consultant Bob Mahoney will be incorporated into the interior design recommendations.

In response to the Student Involvement Task Force's feedback about the Student Organization Area, the committee authorized expenditures of \$4000 to revamp the space - painting, adding more storage, creating an informal meeting area and moving the area for poster making out of the central traffic area. The plan will incorporate the existing equipment and furniture.

Responsibility for The Oracle, a dj/dance service created by MCSA, was transferred to the Student Center Tech Crew. The switch will make it easier for student organizations to schedule dances, enlarge the pool of trained personnel, and provide increased equipment inventory controls.

New Student Orientation

The annual, four-day, campus wide effort to provide a smooth orientation and transition for new students was successful. Orientation program evaluations were distributed in September to students living on campus. Students' satisfaction was measured on a 5-point scale with 5 being excellent and 1 being unsatisfactory. Overall, the evaluations showed a slight decrease in satisfaction from the previous year, below is a sample of responses.

	<u>2001</u>	<u>2002</u>
<i>Extravaganza (a variety show performed by OGL's, RAs/RDs)</i>	4.80	4.51
<i>Advisor/Advisee Meetings</i>	4.03	3.81
<i>Orientation Group Leader</i>	4.58	4.24
<i>Satisfaction with decision to attend UMM</i>	4.50	4.40

Student leadership and enthusiasm is needed to sustain UMM's ambitious orientation program. Thirty-five Orientation Group Leaders (OGLs), an Orientation Student Coordinator, and a five person Orientation Task Force provided both. Kevin Ely, summer Student Orientation Coordinator, and the Orientation Task Force assisted Kate VanSickle in the program planning and implementation. Strong personalities among Task Force members presented some student development challenges, but the large and diverse group of OGLs exhibited positive attitudes, enthusiasm and a wealth of campus know-how in their work with the incoming students. Karley Silverberg became the Orientation MAI in September providing new ideas and energy. Kate was on family leave for much of fall semester; Karley worked through a long to-do list quickly and collaborated with Brenda Boever in planning the 2-3 hour mid-year orientation in January. This mid-year orientation allows incoming students to connect with a few of the fall Orientation Group Leaders and some staff members in an informal, question/answer session and participate in sessions introducing them to UMM's Library and Computing Services.

Campus Activities Council (CAC) Highlights

The five CAC programming committees presented 94 public events during the 2002-2003 academic year. Successful programming co-sponsorships with other campus and community organizations continued to increase.

The Performing Arts season began with a disappointment that turned into a great success. The dance company scheduled to open the Series cancelled at the last minute. However, the replacement artists, a young Irish step dance and music group based in Georgia, "Dancing on Common Ground," performed for a standing-room-only audience - a wonderful beginning to a successful season. For the first year, the Series partnered with the Prairie Renaissance Cultural Alliance and Willie's Super Value to sponsor a free Park and Ride service to Series events from downtown Morris. The service was well used and much appreciated, especially by senior citizen audience members. Other Series highlights included a performance by the Rose Ensemble at the Assumption Catholic Church, historically and acoustically a wonderful venue for this group, and a breathtaking dance performance by Lily Cai Chinese Dance Company.

CAC Convocations reduced the number of events on their annual series to four speakers, in response to the Student Involvement Task Force recommendation that campus programmers do fewer, but higher 'quality' events. The series began with an appearance by Ralph Nader; over 750 campus and area community members attended and his presentation was taped and delayed-broadcast by Pioneer Public TV.

CAC Films continued to offer a wide variety of films to the campus and Morris community. In addition to individual film showings, special events included the, now annual, CAC/Morris Theater Classic Film Festival and an International Film Festival.

CAC Homecoming and Traditions (HAT) hosted the annual Homecoming Festivities. This year's theme was 'City Meets Country', "Getting Down on the Farm". The Committee came up with a new Homecoming Royalty Court selection process that was designed to increase participation and to honor student organizations. Each organization was given the opportunity to nominate 2 people that would be recognized the night of the Pepfest. Student organization involvement in Homecoming events was excellent: 17 organizations had representatives honored at the Pepfest, there were 35 entries in the parade, and a number of organizations worked with the Alumni Office on a tailgate party prior to the football game. The annual CAC Great Pancake Break during Fall Semester Finals Week drew a crowd of appreciative students and provided much fun for the staff and faculty pancake-flippers. HAT also co-sponsored, with Sodexo, the 2nd Annual Superbowl Party, was also well attended.

CAC Concerts hosted a variety of events – from Grammy award winning country group *Emerson Drive*, which drew a regional audience of 450, to an evening with TV's *Real World* celebrities, to co-sponsorships with the Prairie Renaissance Cultural Alliance, KUMM radio, and New Student Orientation. *Emerson Drive* was a great high, and *Real World* was a great low. The committee agreed that they learned valuable things from both "big" events.

Intramurals and Campus Recreation

Nicole Tietjen continued as coordinator of the Intramurals program. Traditional programs such as men's, women's, and co-ed basketball, co-ed volleyball, co-ed softball, men's and co-ed football, women's volleyball leagues, and the kickball league continued to grow. Additional special events included a 3 on 3 basketball tournament and the 20th annual UMM Tinman Triathlon, with 95 athletes from the campus, community, surrounding states, participating in a 1100 yard swim, 19 mile bike segment, and 6.2 mile run over the prairie course on a beautiful, sunny Spring Day.

The percentage of students participating in the UMM Intramurals program is significant. There were 1349 students enrolled for Intramural activities during the 2002-2003 school year. 701 individual students participated in one or more events, 38% of the student population; this was a slight decrease from the 41% participant rate of the previous year. Participant demographics reflect that the programs being offered are meeting the recreational needs of a broad cross section of the campus community:

-51.4% female or 33% of the female student body and 48.6% male or 47% of the male student body

-83.5% White or 40% of white students, 3% Asian or 44% of the Asian students, 6.8% American Indian or 37% of the Am. Indian students, 1.4% Hispanic or 36% of the Hispanic students, 3.2% African American or 37% of the African American students, 2.1% Unknown or 15% of Unknown Students

-23.6% Freshmen or 35% of the Freshman class, 22% Sophomores or 39% of the sophomore class, 22.2% Juniors or 39% of the junior class, 25.6% Seniors or 36% of the senior class, .6% non-degree seeking or 4% of the non-degree students.

-42 faculty and staff participated in the softball and kickball leagues.

The Activity Fee Review Committee allocated funds through the Intramural program enabling UMM students to participate in the Regional Fitness Center's aerobics classes at no additional charge. 415 students participated in at least one aerobics class throughout the year, up from 380 in 01-02, 23% of the student body. Demographics included the following:

-8% male (5% of the male student body), 92% female or 34% of the female student body

-87% White or 24% of the White students, .5% Unknown or 3.2% of the Unknown students, 2% Hispanic or 29% of the Hispanic students, 2.6% African American or 17% of the African American Students, 2.1% Asian or 19% of Asian students, 5.8% American Indian or 18% of American Indian Students

- 27% Freshmen or 23% of the freshman class, 25% Sophomores or 27% of the sophomore class, 23% Juniors or 25% of the junior class, 23% Seniors or 19% of the senior class, and 2% non-degree seeking or 1.5% of the non-degree class.

Intramurals and the RFC continued to collaborate on the annual Fitness Challenge with 200 campus and community participants.

Campus of Difference Initiative

2002-2003 marked the seventh year of UMM's Campus of Difference Initiative. Core programs of the Campus of Difference Initiative continued:

- cultural awareness training for Resident Advisors, Orientation Group Leaders, staff, and interested students;
- enhanced activities for new students during orientation and at floor meetings;
- Diversity Peer Educator (DPE) training;
- fall residence hall programs on diversity
- Multicultural Student Leadership Retreat

Some highlights of the year include:

- DPE training: Approximately 20 students and advisors participated in the Anti-Defamation League's *A World of Difference Institute's* "Train the Trainers" workshop held at the Prairie Wetlands Learning Center in Fergus Falls, MN
- Multiculturalism on the Mall: This DPE event drew hundreds of students, faculty and staff out onto the mall to explore the offerings of different student organizations.
- Multicultural Student Leadership Retreat: 53 students, faculty, and staff participated in the 5th annual retreat. This collaborative program was generously funded by a number of campus offices and programs. The event was held at the Prairie Wetlands Learning Center in Fergus Falls, MN and received rave, i.e. "life changing,," reviews from those attending. The group was smaller than the planning committee had hoped for (more students dropped out at the last minute than was expected), but those who attended the retreat gained much from it.

95% agreed that the retreat was valuable

95% agreed that they would recommend the retreat to other UMM students

93% agreed that the retreat explored the realities of prejudice, bigotry, privilege, and racism.

90% agreed that because of this experience their attitude toward persons of other cultures became more accepting and positive.

90% agreed that the retreat better prepared them to work with individuals of different cultural backgrounds both on campus and in the larger society.

Student evaluation comments included:

"All the content and opinions expressed here were valuable even if I don't agree with them."

"I like how they focus on the different learning styles to teach information."

"I realized that I still wasn't where I needed to be [re: understanding diversity], but it helped to know that others who are trying just as hard feel the same way about where they are."

"I liked that people shared their experiences."

"Learned WAY more than expected!!!!!"

C. Student Organizations

The number and variety of UMM student organizations continued to grow; the 02-03 constitutions chart listed 96 groups; 13 groups were newly forming/awaiting Student Services Committee constitution approval and 10 groups moved into the inactive category by the end of

the year. The ever increasing number of registered student organizations presents significant challenges to the Student Activities staff, whose numbers are not increasing.

Programming by student organizations continued to grow in 2002-03. Well-established, annual celebrations/events were sponsored by Asian Student Association, Black Student Union, Circle of Nations Indian Association, E-Quality, United Latinos and the Women's Resource Center. A number of student groups collaborated on events focusing on world events - a 9/11 memorial on the mall, a peace march, a "support our troupes" rally, and a panel discussion related to the war in Iraq. KUMM's tower project continued to move slowly through the FCC approval process, with hopes that the project will be completed in 2003-04.

Some student organization programming highlights:

- Asian Student Association: another successful fall talent show and the much anticipated, spring semester "Taste of Asia," a lecture by UMM alum/now state legislator Cy Thao
- Circle of Nations Indian Association: well received fall semester speakers/artists, the appearance of Olympian Billy Mills, and the annual Pow Wow
- E-Quality: Coming Out Week, Pride Week Conference
- KUMM: a Homecoming alumni reunion celebrating construction of a new, higher power transmission tower brought back KUMM folks from as far back as the mid-70's, the annual, spring Battle of the Bands on the mall, and two evenings of music at Old #1, co-sponsored with the CAC Concerts Committee
- MARCH (Movement for Animal Rights): this newly formed organization was very active and highly visible, sponsoring a number of speakers and hosting weekly vegan potlucks
- United Latinos: presented a Latin fusion band, ERV, during World Touch Cultural Heritage Week, in addition to their annual Christmas and Day of the Dead celebrations
- Women's Resource Center: "Love Your Body" sculpture creation activity, The Clothesline Project (awareness display related to sexual assault), the 3rd annual presentation of the "Vagina Monologs."

Student Organization Leadership Network and Student Development Efforts

Student Organization Leadership Network continued to maintain the database of student leaders, the SOLN listserve, and created a new position, Student Activities Evening Resource Person, to help students with "just in time" programming, guiding the planners through programming how to's and working with students one-on-one to plan and implement events. Steph Chrismon, a recent UMM graduate, stepped into the loosely defined role. She attended group meetings for a number of organizations that plan public events - ASA, WRC, E-Quality, United Latinos - developed a programming how to/checklist, and was available three evenings a week for student leaders to drop-in for advice, brainstorming, and consultation. The concept for the position was good, but it was evident that more upfront time identifying the goals and objectives for the

position and in marketing the service to student leaders is necessary to make such a position a significant resource for more groups.

More than 120 students, staff, and faculty attended the Student Leaders Recognition Banquet in April. Recognition of graduating leaders continues to be one of the highlights of the event. Outstanding Student Leader awards were given to: Chris Pifer, Ami Chouravong, Larina Brown, and Sara Lam. Argie Manolis and Shezwae Fleming each received a faculty/staff award for significant contributions to support, encourage, and facilitate student leadership at UMM.

Student Services Committee

The Student Services Committee had a full and varied agenda.

- Student Organizations Subcommittee - approved a constitution template intended to streamline the constitution approval process. The template includes all of the required elements for registered student organizations and incorporates language and items tailored for their group. Eight new and/or amended constitutions were approved in 2002-03 with three held over for revisions and review in 2003-04.

MCSA requested, and SSC approved, moving planning and implementation of the student election process to a MCSA Election Commission. SSC will continue to review and accept/reject changes to the Student Election Rules in accordance with the Campus Assembly Constitution.

A Student Organization Travel Policy was proposed by Sara Haugen and Sandy Olson-Loy, prompted by concerns raised by students. The concerns included safety and canceling travel commitments after funds have been spent. The policy was approved as presented; some amendments were suggested for consideration in 2003-04.

- Health Services Subcommittee - the new mandatory health/hospitalization insurance coverage for students was implemented. The subcommittee spent time monitoring and correcting problems that arose.

- Student Behavior Committee - one case required a hearing and four cases were addressed administratively by the Secretary and Chair of the subcommittee.

- Queer Issues Subcommittee - completed the task of revising the former Safe Haven program, produced a brochure related to GLBT issues and hate crimes and one brochure that identifies GLBT resources on campus. The subcommittee, working with E-Quality, will operationalize a GLBT resource/information hotline in 2003-04.

- Dining Services Subcommittee - reviewed student and staff usage and comment card information and is working with Sodexo on plans for 2003-04 menus, food contracts, student requests, etc. The subcommittee hosted a staff appreciation for Food Service & TMC workers at the end of Spring semester.

Activity Fee Review Committee (AFRC): Annual Allocations, Assistance to Student Groups Fund

A web-based budget application process was used for the first time in 2002-03. Despite the usual first-time-use computer bugs, the process went fairly smoothly. The committee received 37 requests for annual allocations totaling \$351, 674 and approved 37 requests for \$317, 545 for 2003-04. The activity fee increased to \$90/semester/student.

Awards totaling \$14,253 were made to 23 student organizations from the Assistance to Student Groups Fund.

V. Major changes recommended/Plans for 2003-04

- Identify a staffing structure and resources that will successfully support the mission and goals of Student Activities and the University. Prioritize programs and allocation of time to programs and events that maintains quality, but acknowledges the reduced staffing resulting from the University budget cuts.
- Create an intentional and successful transition plan moving oversight and planning of the student community service and volunteerism programs from the Career Center to Student Activities. Seek activity fee funding for the programs.
- Continue to work with other campus offices and programs to create a calendar of extra and co-curricular events that is rich and full, and which discourages overlapping scheduling when possible. Work with student organizations and campus departments doing public programming to create a full calendar of events that compliments the liberal arts mission and provides outreach to area residents as well as students. Encourage programming groups to do more weekend events and plan events that reflect a balance of cultural enhancement, education, and just plain fun.
- Collaborate with the Minority Student Program, Office of Residential Life and other campus offices to provide continuing support and leadership for Campus of Difference Initiatives.
- Continue collaboration with the Office of Residential Life and the Regional Fitness Center in the development of a comprehensive campus recreation program.
- Increase visibility and use of Student Activities' related web pages. Hire a talented, computer savvy student to work on web design and instruction on web construction for student organizations.

Appendix A.
Student Staff and Student Organization Leaders

Student Activities Office

Katie Cannon – Office Assistant (Fall)
Amanda Laffen – Office Assistant (Fall)
Charle Luckett – Office Assistant
Erica Moltzen – Office Assistant/AFRC
support
Anna Zimmer – Office Assistant
Johanna Farmer – Office Assistant (Spr)
Amanda Groshens–Office Assistant (Spr)
Kristin Larson – Bookkeeper
Michael Benson – AFRC Chair
Irma Salazar -- MAI, Campus of
Difference Initiative
Karley Silverberg – MAI, New Student
Orientation

Student Center Summer Staff

Katie Cannon – Office Assistant
Christy Casey – Information Center,
Outdoor Center
Yusef Orset – Information Center
Kevin Ely – Information Center, Outdoor
Center, New Student Orientation
Patrick Smith – Tech Crew & CAC
Projectionist
Chris Pifer – Tech Crew & CAC
Projectionist

Student Center Tech Crew

Christina Pacheco
Stephen Ohs
Yusef Orest
Christopher Pifer
Meghan Eichele
Patrick Smith
Joshua Langlie
Andrew Kuhn

Outdoor Center

Jason Walden
Karen Wehler
Amy Huebner
Tony Streng
Nicholas Schuett

Information Center

Sara Hamilton
Alicia Mendez
Amy Johnson
Bri Bouffard
Sarah Cagle
Amelia Chouravong
Katherine Ahrens
Elizabeth Anderson
Kevin Ely
Diana Giordana
Yusef Orest
Dan Otto
Tiffany Roufs
Jennifer Schmitz
Andrea Sieve
Sara Sullivan
Tim Finnegan
Eric Korman
Christine Casey
John Wabbe
Jamie Richert
Jacqueline Thrasher
Leah Mullenbach
Mike Sutherland
Joel Vanderheyden
Rachelle Welters

Student Organizations:

Campus Activities Council

Brian Lukkasson – Concerts (F)
Cyrus Pansch – Concerts (S)
Danielle Thibido – Concerts
Andrea Simonson - Convocations
Mark Domask – Films
Nate Hilfiker-Performing Arts
Jen Farrell– Performing Arts
Lauren Buck – Homecoming &
Traditions
Amber Peterson – Homecoming &
Traditions

KUMM Radio

Travis Ryder – Station Manager
John Gillson – Music Director
Jacqueline Smalley – News Director
Jeff Nelson – Publicity Director
Jon Nelson – Program Director
Jessica Gurr – Online Director
Mike Doucette – Training Director

Morris Campus Student Association

Kevin Vogeltanz – President
Cody Specketer – Vice President for
Academic Affairs
Reginald Davis – Vice President for
Student Services (F)
Danielle Stuard – Vice President for
Student Services (S)
Shaun Hainey – VP for Finance &
Operations

University Register

Chris Pifer – Editor-in-Chief
Cassandra Maki – Head Copy Editor
David Bohlander – Managing Editor
Jessi Gurr – A & E Co-Editor
Brad Childs – Photo Editor
James Borwick – News Editor
Erin Cary – Feature Editor
Tracy Phillips - Circulation Manager
Nate Fuller – Sports Editor
Chris Kleven – Variety Editor
Derek Brunsberg – Business
Manager
Brad Mace - Online Editor

**Appendix B
Grant & Technology Funding**

1a. Grant support for 2002-2003 programming:

Performing Arts Series

\$9696	Minnesota State Arts Board Series Presenters Grant
<u>2300</u>	Heartland Fund Grant: Lily Cai Chinese Dance Co.
\$11,996	

Jazz Fest

\$500.	Yamaha Company – Eric Marienthal
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1b. UMM Technology Fee Funding for 2002-2003:

Student Center – Tech Operations

\$1,345	Wireless Microphone System
1,090	Amplifier
<u>1,055</u>	Dual CD Player & Condenser Microphones
\$3,490	

KUMM

\$12,367	Radio Tower
<u>1,077</u>	Emergency Broadcast System Equipment
\$13,444	

Oracle

\$1,000	Lighting Effects
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2a. Grants awarded for 2003-2004 events:

Performing Arts Series

\$7,575	Minnesota State Arts Board Series Presenters Grant
2,100	Heartland Fund Grant: Koresh Dance Company
<u>6,000</u>	Pennsylvania Council on the Arts Grant: Koresh Dance Company
\$15,675	

2b. Technology Fee Awards for 2003-04

Student Center – Tech Operations

\$3,815	Mixing Console, Cable/Snake Case
<u>2,172</u>	Crown Macro Tech 1202 amplifier; 4 EV Force 1 Monitor
\$5,987	

Tech Fee Awards (cont'd.)

KUMM

\$1,100	Macintosh G4 System & Pro tools editing software
350	Marantz 2-tray CD-R Recorder/Duplicator
<u>1,080</u>	Studio Microphone, boomriser and windscreen, 75 watt
\$2,530	Monitor Amplifier, AM/FM tuner for monitoring, off-air recording, equipment rack, wiring

University Register

\$ 320	Microtek Scanmaker 6700
<u>\$2,060</u>	Power Mac G4 867 MHz s/133MHz system bus NEC MultiSync FE991SB

Student Activities

\$2,060	Macintosh G4 system, monitor, zip drive, and software
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Wellness Center

\$1,500	1 Flat panel Dell Desktop system with speakers
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ISTC

\$1,228	Dell Optiplex GX260 with 15 in Flat Panel Display & Windows XP Professional Software, Color Bubble Jet Printer
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E-Quality

\$3,001	Mac 17", Applecare Protection Plan, Cannon inkjet Printer, Microsoft Office OSX Zip Drive, Network Billing
<u>7,224</u>	Ready line installation & monthly charge, Voicemail System, 800# charges
\$10,225	

Intercollegiate Speech Team

\$97.00	Stopwatch, Countdown timer, portable tape recorder, microphone, audition cassettes, Palm M125 PDA, & keyboard attachment
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CAC Program Summary			2002-2003 UMM 02-03 Event Summary						
Fall 2002	# of	Total	Average	Gross	Grants and/or	Gross		Net Cost/	Stu. Fee
Committee	events	Attendance	Attendance	Expenses	Co-Sponsorships	Income	Net	Event	Cost/Person
Concerts	5	3650	730	11,625.23	\$ -	\$ 680.00	\$ 10,945.23	\$ 2,189.05	\$ 3.00
Convocations	1	750	750	11,105.70	\$ 150.00	\$ 236.00	\$ 10,719.70	\$ 10,719.70	\$ 14.29
Films	12	1200	100	7,260.82	\$ 1,610.00	\$ 530.00	\$ 5,120.82	\$ 426.74	\$ 4.27
HAT	4	1233	308	3,480.84	\$ -	\$ 1,581.50	\$ 1,899.34	\$ 474.84	\$ 1.54
Performing Arts	3	1264	421	34,285.29	\$ 4,848.00	\$ 9,406.75	\$ 20,030.54	\$ 6,676.85	\$ 15.85
Total	25	8097		67,757.88	\$ 6,608.00	\$ 12,434.25	\$ 48,715.63	\$ 20,487.16	
Spring 2003	# of	Total	Average	Gross	Grants and/or	Gross		Net Cost/	Stu. Fee
Committee	events	Attendance	Attendance	Expenses	Co-Sponsorships	Income	Net	Event	Cost/Person
Concerts	1	325	325	9,216.56	\$ -	\$ -	\$ 9,216.56	\$ 9,216.56	\$ 28.36
Convocations	3	371	124	15,885.30	\$ 7,300.00	\$ -	\$ 8,585.30	\$ 2,861.77	\$ 23.14
Films	12	900	75	5,218.91	\$ 750.00	\$ -	\$ 4,468.91	\$ 372.41	\$ 4.97
HAT	1	125	125	30.21	\$ -	\$ -	\$ 30.21	\$ 30.21	\$ 0.24
Performing Arts	5	2302	460	43,062.16	\$ 8,648.00	\$ 20,417.25	\$ 13,996.91	\$ 2,799.38	\$ 6.08
Total	22	4023		73,413.14	\$ 16,698.00	\$ 20,417.25	\$ 36,297.89	\$ 15,280.33	
02-03 Year	# of	Total	Average	Gross	Grants and/or	Gross		Net Cost/	Stu. Fee
Committee	events	Attendance	Attendance	Expenses	Co-Sponsorships	Income	Net	Event	Per Person
Concerts	6	3975	663	20,841.79	\$ -	\$ 680.00	\$ 20,161.79	\$ 3,360.30	\$ 5.07
Convocations	4	1121	280	26,991.00	\$ 7,450.00	\$ 236.00	\$ 19,305.00	\$ 4,826.25	\$ 17.22
Films	24	2100	88	12,479.73	\$ 2,360.00	\$ 530.00	\$ 9,589.73	\$ 399.57	\$ 4.57
HAT	5	1358	272	3,511.05	\$ -	\$ 1,581.50	\$ 1,929.55	\$ 385.91	\$ 1.42
Performing Arts	8	3566	446	77,347.45	\$ 13,496.00	\$ 29,824.00	\$ 34,027.45	\$ 4,253.43	\$ 9.54
Total	47	12120		141,171.02	\$ 23,306.00	\$ 32,851.50	\$ 85,013.52	\$ 1,808.80	
* Concerts-- Co-sponsored 10 additional events with other student organizations and campus programs, \$ 4,875.									
*HAT--Co-sponsored 5 additional events with other student organizations and campus programs, \$ 3,300.									
* Performing Arts Series grant awards were divided evenly between Fall and Spring. Attendance figures reflect only evening events, not educational activities. Jazz Fest evening concerts reported as individual events.									