University of Minnesota, Morris

New Student Characteristics
Fall 2004

Tables and Charts

UMM Institutional Research
# UMM New Student Characteristics
## Fall 2004

**Table of Contents**

<table>
<thead>
<tr>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trends in Admissions Scores of UMM Entering Students: High School Rank, ACT Composite Scores, AAR Index, 1990-2004 (table)</td>
<td>3</td>
</tr>
<tr>
<td>Distribution of Fall 2004 Freshman High School Ranks by Campus (four charts)</td>
<td>4</td>
</tr>
<tr>
<td>Distribution of Fall 2004 Freshman ACT Composite Scores by Campus (four charts)</td>
<td>5</td>
</tr>
<tr>
<td>Distribution of Fall 2004 Freshman High School Ranks by Campus (one chart)</td>
<td>6</td>
</tr>
<tr>
<td>Distribution of Fall 2004 Freshman ACT Composite Scores by Campus (one chart)</td>
<td>7</td>
</tr>
<tr>
<td>Trends in Average High School Rank of Entering Class for Selected University of Minnesota Units, 1990-2004 (chart)</td>
<td>8</td>
</tr>
<tr>
<td>Trends in Average ACT Composite Score of Entering Class for Selected University of Minnesota Units, 1990-2004 (chart)</td>
<td>8</td>
</tr>
<tr>
<td>Trends in UMM Student of Color Headcounts for the Student Body and New Freshmen, 1995-2004 (table)</td>
<td>9</td>
</tr>
<tr>
<td>Trends in UMM Student-of-Color Percentages within the Student Body and the Entering Freshman Class, 1993-2004 (charts)</td>
<td>10</td>
</tr>
<tr>
<td>Comparison of Ethnic Background in Fall 2004 New Freshman Class by Campus</td>
<td>11</td>
</tr>
<tr>
<td>Gender Distribution of Fall 2004 New Freshmen Class</td>
<td>12</td>
</tr>
<tr>
<td>Glossary</td>
<td>13</td>
</tr>
</tbody>
</table>
### UMM Campus Average

<table>
<thead>
<tr>
<th>Year</th>
<th>HSR</th>
<th>ACT Comp</th>
<th>AAR Index</th>
</tr>
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<tbody>
<tr>
<td>1990</td>
<td>89.2</td>
<td>24.6</td>
<td>138.6</td>
</tr>
<tr>
<td>1991</td>
<td>88.6</td>
<td>24.9</td>
<td>138.6</td>
</tr>
<tr>
<td>1992</td>
<td>87.3</td>
<td>25.1</td>
<td>137.6</td>
</tr>
<tr>
<td>1993</td>
<td>86.1</td>
<td>25.3</td>
<td>137.1</td>
</tr>
<tr>
<td>1994</td>
<td>85.3</td>
<td>25.3</td>
<td>136.2</td>
</tr>
<tr>
<td>1995</td>
<td>83.9</td>
<td>24.9</td>
<td>133.6</td>
</tr>
<tr>
<td>1996</td>
<td>82.7</td>
<td>25.0</td>
<td>133.1</td>
</tr>
<tr>
<td>1997</td>
<td>81.0</td>
<td>24.7</td>
<td>130.7</td>
</tr>
<tr>
<td>1998</td>
<td>82.7</td>
<td>24.3</td>
<td>132.0</td>
</tr>
<tr>
<td>1999</td>
<td>82.1</td>
<td>24.1</td>
<td>130.0</td>
</tr>
<tr>
<td>2000</td>
<td>82.4</td>
<td>24.7</td>
<td>132.5</td>
</tr>
<tr>
<td>2001</td>
<td>77.3</td>
<td>24.4</td>
<td>125.6</td>
</tr>
<tr>
<td>2002</td>
<td>78.3</td>
<td>24.5</td>
<td>127.3</td>
</tr>
<tr>
<td>2003</td>
<td>77.9</td>
<td>24.8</td>
<td>127.5</td>
</tr>
<tr>
<td>2004</td>
<td>78.5</td>
<td>25.1</td>
<td>128.0</td>
</tr>
</tbody>
</table>

AAR Index = (HSR + 2*ACTcomp)

*Source: Institutional Research and Reporting*
Distribution of High School Rank for F04 Freshmen for UMM, UMTC, UMD, CLA

High School Rank

UMM
UMTC
CLA
UMD

6 6
Distribution of ACT Comp Scores for F04 Freshmen for UMM, UMTC, UMD, CLA

ACT Scores

0% 5% 10% 15% 20% 25% 30% 35% 40%


UMTC UMM CLA UMD
## UMM Fall Headcount by Ethnic Background

<table>
<thead>
<tr>
<th>Student Body</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Indian</strong></td>
<td>77</td>
<td>3.9%</td>
<td>99</td>
<td>5.0%</td>
<td>105</td>
<td>5.5%</td>
<td>125</td>
<td>6.5%</td>
<td>126</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>74</td>
<td>3.8%</td>
<td>61</td>
<td>3.1%</td>
<td>45</td>
<td>2.4%</td>
<td>51</td>
<td>2.7%</td>
<td>46</td>
<td>2.5%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>83</td>
<td>4.3%</td>
<td>83</td>
<td>4.2%</td>
<td>107</td>
<td>5.6%</td>
<td>106</td>
<td>5.5%</td>
<td>97</td>
<td>5.2%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>30</td>
<td>1.5%</td>
<td>38</td>
<td>1.9%</td>
<td>30</td>
<td>1.6%</td>
<td>21</td>
<td>1.1%</td>
<td>23</td>
<td>1.2%</td>
</tr>
<tr>
<td><strong>Subtotal Students of Color</strong></td>
<td>264</td>
<td>13.5%</td>
<td>281</td>
<td>14.3%</td>
<td>287</td>
<td>15.0%</td>
<td>303</td>
<td>15.8%</td>
<td>292</td>
<td>15.6%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>1659</td>
<td>85.0%</td>
<td>1662</td>
<td>84.4%</td>
<td>1589</td>
<td>83.3%</td>
<td>1588</td>
<td>82.8%</td>
<td>1547</td>
<td>82.9%</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td>18</td>
<td>0.9%</td>
<td>17</td>
<td>0.9%</td>
<td>24</td>
<td>1.3%</td>
<td>8</td>
<td>0.4%</td>
<td>15</td>
<td>0.8%</td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td>11</td>
<td>0.6%</td>
<td>10</td>
<td>0.5%</td>
<td>8</td>
<td>0.4%</td>
<td>18</td>
<td>0.9%</td>
<td>13</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>Total Headcount</strong></td>
<td>1952</td>
<td>100%</td>
<td>1970</td>
<td>100%</td>
<td>1908</td>
<td>100%</td>
<td>1867</td>
<td>100%</td>
<td>1842</td>
<td>100%</td>
</tr>
</tbody>
</table>

## New High School

<table>
<thead>
<tr>
<th>Student Body</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Indian</strong></td>
<td>17</td>
<td>3.2%</td>
<td>31</td>
<td>5.6%</td>
<td>23</td>
<td>4.6%</td>
<td>40</td>
<td>7.3%</td>
<td>30</td>
<td>6.6%</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>18</td>
<td>3.4%</td>
<td>15</td>
<td>2.7%</td>
<td>11</td>
<td>2.2%</td>
<td>16</td>
<td>2.9%</td>
<td>11</td>
<td>2.4%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>33</td>
<td>6.2%</td>
<td>19</td>
<td>3.5%</td>
<td>35</td>
<td>7.1%</td>
<td>21</td>
<td>3.8%</td>
<td>21</td>
<td>4.6%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>5</td>
<td>0.9%</td>
<td>12</td>
<td>2.2%</td>
<td>7</td>
<td>1.4%</td>
<td>2</td>
<td>0.4%</td>
<td>3</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>Subtotal Students of Color</strong></td>
<td>73</td>
<td>13.7%</td>
<td>77</td>
<td>14.0%</td>
<td>76</td>
<td>15.4%</td>
<td>79</td>
<td>14.4%</td>
<td>65</td>
<td>14.2%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>453</td>
<td>84.8%</td>
<td>467</td>
<td>84.9%</td>
<td>416</td>
<td>84.0%</td>
<td>466</td>
<td>84.9%</td>
<td>389</td>
<td>85.1%</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td>1</td>
<td>0.2%</td>
<td>2</td>
<td>0.4%</td>
<td>1</td>
<td>0.2%</td>
<td>3</td>
<td>0.5%</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td>7</td>
<td>1.3%</td>
<td>4</td>
<td>0.7%</td>
<td>2</td>
<td>0.4%</td>
<td>1</td>
<td>0.2%</td>
<td>2</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total Headcount</strong></td>
<td>534</td>
<td>100%</td>
<td>550</td>
<td>100%</td>
<td>495</td>
<td>100%</td>
<td>549</td>
<td>100%</td>
<td>457</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Source: UMM Institutional Research extract of IRR official fall stix file*
Students of Color as Percentage of Fall 2004 NHS* Freshmen by U of MN Campus

*NHS=new high school

Students of Color as Percentage of Fall 2004 NHS* Freshmen by U of MN Campus

*NHS=new high school
Gender Distribution of Fall 2004 NHS* Freshmen by U of MN Campus

*NHS=new high school
### GLOSSARY

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAR Index</td>
<td>$= (\text{HSR} + 2 \times \text{ACTcomp})$</td>
</tr>
<tr>
<td>ACT</td>
<td>American College Testing Program</td>
</tr>
<tr>
<td>ACT Comp</td>
<td>ACT composite score</td>
</tr>
<tr>
<td>CLA</td>
<td>College of Liberal Arts on the Twin Cities Campus</td>
</tr>
<tr>
<td>DCLA</td>
<td>College of Liberal Arts on the Duluth Campus</td>
</tr>
<tr>
<td>HSR</td>
<td>High School Rank</td>
</tr>
<tr>
<td>NHS</td>
<td>New high school freshmen</td>
</tr>
<tr>
<td>UMC</td>
<td>University of Minnesota, Crookston</td>
</tr>
<tr>
<td>UMD</td>
<td>University of Minnesota, Duluth</td>
</tr>
<tr>
<td>UMM</td>
<td>University of Minnesota, Morris</td>
</tr>
<tr>
<td>UMTC</td>
<td>University of Minnesota, Twin Cities</td>
</tr>
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