

2007 Graduate Exit Survey

*The Graduate Exit Survey (or Graduating Senior Survey) was given to U of MN graduates every spring. In even years, the long version of the survey was given and in odd years, the short version was given. Beginning spring of 2007, the Graduating Senior Survey and Student Experience Survey were combined and questions were revised. **This report contains only the "Graduating Senior" responses from the 2007 combined survey.**

Survey Responses	Morris					
	UMM 2002	UMM 2003	UMM 2004	UMM 2005	UMM 2006	UMM 2007*
No. Surveys	287	305	283	315	283	283
Completed	133	147	155	170	150	165
% Completed	46.34%	48.20%	54.80%	53.97%	53.00%	58.30%

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
4380	974	112
2043	494	61
46.60%	50.70%	54.50%

Q12 (2007) 1(02-06). In general, how satisfied are you now with your experiences at the University of Minnesota?

(Mark only one)	Morris					
	2002	2003	2004	2005	2006	2007
6.Very satisfied	47.37%	48.30%	42.60%	49.41%	49.00%	51.2%
5.Moderately satisfied	40.60%	44.22%	51.60%	43.53%	43.60%	41.5%
4.Slightly satisfied	8.27%	4.76%	1.90%	5.29%	4.70%	4.9%
3.Slightly dissatisfied	0.75%	1.36%	1.30%	0.59%	1.30%	1.9%
2.Moderately dissatisfied	3.01%	1.36%	0.60%	0.59%	0.00%	0.6%
1.Very dissatisfied	0.00%	0.00%	1.90%	0.59%	1.30%	0.0%
Mean	5.29	5.37	5.28	5.39	5.36	5.41
Median	5.44	5.46		5.49		
StdDev	0.88	0.76	0.89	0.75	0.82	0.72

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
33.0%	29.4%	26.7%
48.0%	53.2%	53.3%
10.8%	12.3%	10.0%
3.8%	2.9%	3.3%
2.9%	2.2%	5.0%
1.5%	0.0%	1.7%
5.00	5.05	4.88
1.04	0.86	1.11

2. If you could start your undergraduate work over again, would you attend the University of Minnesota?

Q13 (2007). If you could do it over again, would you enroll at the University (your current campus)?

(Mark only one)	Morris					
	2002	2003	2004	2005	2006	2007
5.Definitely yes	38.64%	36.73%	33.80%	51.18%	48.60%	55.2%
4.Probably yes	47.73%	42.86%	45.50%	36.47%	36.30%	31.5%
3.Not sure	5.30%	14.29%	10.40%	7.65%	8.20%	
2.Probably not	7.58%	4.08%	6.50%	3.53%	6.20%	12.7%
1.Definitely not	0.76%	2.04%	3.90%	1.18%	0.70%	0.6%
Mean	4.16	4.08	3.99	4.33	4.26	3.41
Median	4.26	4.19		4.52		
StdDev	0.89	0.92	1.03	0.85	0.9	0.73

5-pt scale 4-pt scale

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
47.5%	38.1%	31.7%
40.5%	45.6%	46.7%
9.5%	13.8%	18.3%
2.5%	2.4%	3.3%
3.33	3.19	3.07
0.75	0.76	0.80

Q14 (2007). To what extent have you experienced a sense of community at the University?

	Morris	
		2007
To a great extent		55.8%
To some extent		33.3%
Only to a slight extent		9.7%
Not at all		1.2%
Total		100.0%

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
26.7%	28.1%	28.8%
45.5%	51.3%	52.5%
21.0%	15.9%	15.3%
6.8%	4.7%	3.4%
100.0%	100.0%	100.0%

Q20 (2007). How likely is it that you would recommend the University of Minnesota to a prospective student with a background and interests similar to your own?

Morris	
	2007
0-6	17.7%
7-8	22.0%
9-10	60.4%
Total	100.0%
Valid N	164
Mean	8.18
StdDev	2.46
Median	9

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
20.4%	22.9%	33.3%
35.9%	42.9%	38.3%
43.7%	34.3%	28.3%
100.0%	100.0%	100.0%
2019	490	60
7.74	7.48	6.88
2.35	2.16	2.76
8	8	8

3. If you could start your undergraduate work over again, would you get your degree in the same major or program?

Morris			
(Mark only one)	2002	2004	2006
5. Definitely yes	45.11%	41.8%	44.3%
4. Probably yes	30.83%	34.6%	32.2%
3. Not sure	10.53%	15.0%	12.8%
2. Probably not	11.28%	6.5%	8.1%
1. Definitely not	2.26%	2.0%	2.7%
Mean	4.05	4.08	4.07
Median	4.34		
StdDev	1.10	1.00	1.07

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
36.6%	42.1%	54.9%
31.9%	31.6%	32.9%
14.8%	12.1%	7.3%
12.9%	11.9%	4.9%
3.8%	2.3%	0.0%
3.85	3.99	4.38
1.16	1.11	0.83

4. All students at the University must complete liberal or general education courses as part of their degree. Did you take most of your introductory-level liberal education (general education) at the University of Minnesota?

Morris		
(Mark only one)	2002	2006
Yes	92.48%	83.70%
No (skip to qstn 9)	7.52%	16.30%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
72.7%	82.6%	53.7%
27.3%	17.4%	46.3%

Q16 (2007). How would you rate your U of M coursework on:

Morris	
a. Overall quality of instruction you received	
	2007
6. Excellent	33.9%
5. Very Good	49.1%
4. Good	13.9%
3. Fair	2.4%
2. Poor	0.6%
1. Very Poor	0.0%
NA	0.0%
Total	100.0%
Valid N	165
Mean	5.13
StdDev	0.79

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
12.3%	11.2%	10.0%
47.4%	47.9%	46.7%
28.2%	32.5%	31.7%
10.0%	7.4%	6.7%
1.8%	1.0%	1.7%
0.3%	0.0%	1.7%
0.0%	0.0%	1.7%
100.0%	100.0%	100.0%
2019	489	59.00
4.58	4.61	4.53
0.91	0.82	0.95

b. Quality of teaching by teaching assistants (TAs)

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
4.2%
20.0%
25.5%
12.1%
3.6%
1.2%
33.3%
100.0%
110
4.08
1.06

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
5.0%	4.9%	1.7%
24.6%	16.2%	11.7%
36.2%	35.0%	23.3%
22.6%	22.5%	11.7%
7.5%	6.8%	6.7%
2.0%	0.6%	1.7%
2.1%	13.9%	43.3%
100.0%	100.0%	100.0%
1975	420	34.00
3.91	3.86	3.74
1.08	1.02	1.11

c. Quality of teaching by faculty in your major program (current or planned)

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
43.6%
36.4%
16.4%
3.0%
0.0%
0.0%
0.6%
100.0%
164
5.21
0.83

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
29.0%	28.9%	24.1%
39.6%	43.6%	46.6%
20.1%	20.5%	22.4%
7.9%	5.3%	6.9%
2.0%	1.0%	0.0%
0.9%	0.2%	0.0%
0.3%	0.4%	0.0%
100.0%	100.0%	100.0%
2008	486	58.00
4.83	4.94	4.88
1.06	0.91	0.86

d. Methods used to assess your performance in your courses

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
11.5%
40.6%
36.4%
9.1%
1.8%
0.0%
0.6%
100.0%
164
4.51
0.88

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
5.5%	5.5%	6.7%
29.3%	34.4%	36.7%
41.8%	42.5%	35.0%
18.4%	15.1%	15.0%
3.9%	1.8%	6.7%
0.8%	0.6%	0.0%
0.2%	0.0%	0.0%
100.0%	100.0%	100.0%
2015	489	60
4.12	4.25	4.22
0.96	0.89	1.01

e. Access to small classes

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA

2007
63.6%
26.7%
9.1%
0.6%
0.0%
0.0%
0.0%

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
11.9%	16.6%	40.0%
23.7%	31.7%	38.3%
30.9%	31.3%	16.7%
21.6%	15.5%	1.7%
8.6%	3.7%	0.0%
2.9%	1.0%	0.0%
0.4%	0.2%	3.3%

Total
Valid N
Mean
StdDev

100.0%
165
5.53
0.69

100.0%	100.0%	100.0%
2011	488	58
4.00	4.39	5.21
1.24	1.11	0.79

f. Access to required courses

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
46.7%
29.7%
15.8%
7.9%
0.0%
0.0%
0.0%
100.0%
165
5.15
0.96

Twin Cities	Duluth	Crookston
20.0%	14.9%	22.0%
33.8%	28.4%	40.7%
28.0%	29.2%	22.0%
14.2%	18.2%	13.6%
2.3%	7.2%	1.7%
1.4%	2.0%	0.0%
0.1%	0.0%	0.0%
100.0%	100.0%	100.0%
2015	489	59
4.51	4.20	4.68
1.11	1.22	1.02

g. Accessibility of faculty outside of class

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
50.3%
32.1%
16.4%
1.2%
0.0%
0.0%
0.0%
100.0%
165
5.32
0.79

Twin Cities	Duluth	Crookston
14.9%	18.3%	20.0%
34.5%	38.2%	30.0%
34.0%	30.4%	33.3%
13.2%	11.7%	11.7%
1.8%	1.2%	3.3%
0.7%	0.0%	0.0%
0.7%	0.2%	1.7%
100.0%	100.0%	100.0%
1997	486	59
4.46	4.61	4.53
1.01	0.96	1.06

h. Quality of required courses in your program

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
31.5%
38.2%
20.0%
9.1%
1.2%
0.0%
0.0%
100.0%
165
4.9
0.99

Twin Cities	Duluth	Crookston
12.5%	12.3%	5.0%
32.3%	40.0%	41.7%
33.4%	32.6%	33.3%
16.1%	11.9%	10.0%
3.7%	2.7%	5.0%
1.7%	0.4%	5.0%
0.2%	0.0%	0.0%
100.0%	100.0%	100.0%
2012	487	59
4.29	4.46	4.53
1.10	0.97	1.06

Q19 (2007). How would you rate the campus as a whole on:

Morris

2007 Survey-Other Campuses

a. Overall quality of academic programs

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
32.9%
45.1%
18.9%
1.8%
1.2%
0.0%
0.0%
100.0%
164
5.07
0.84

Twin Cities	Duluth	Crookston
12.8%	8.6%	6.7%
43.6%	40.5%	36.7%
32.9%	40.5%	38.3%
8.8%	9.8%	15.0%
1.3%	0.4%	3.3%
0.4%	0.2%	0.0%
0.2%	0.0%	0.0%
100.0%	100.0%	100.0%
2014	489	60
4.57	4.46	4.28
0.90	0.82	0.92

b. Quality of classrooms

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
13.3%
35.8%
37.6%
12.1%
1.2%
0.0%
0.0%
100.0%
165
4.48
0.91

Twin Cities	Duluth	Crookston
7.1%	3.1%	5.0%
29.8%	20.4%	28.3%
41.1%	43.1%	33.3%
17.3%	26.1%	23.3%
3.6%	5.7%	3.3%
0.6%	1.6%	1.7%
0.4%	0.0%	5.0%
100.0%	100.0%	100.0%
2002	490	57
4.18	3.84	4.04
0.96	0.97	1.03

c. Cultural diversity among the student body

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
15.9%
26.2%
30.5%
16.5%
4.9%
0.6%
5.5%
100.0%
155
4.32
1.14

Twin Cities	Duluth	Crookston
15.1%	4.5%	11.7%
30.9%	18.8%	31.7%
30.9%	27.4%	33.3%
14.8%	29.2%	11.7%
4.6%	14.3%	1.7%
1.8%	4.5%	0.0%
1.7%	1.2%	10.0%
100.0%	100.0%	100.0%
1973	483	54
4.32	3.56	4.44
1.16	1.21	0.95

d. International aspects of classes and other campus activities

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor

2007
13.4%
31.1%
31.1%
16.5%
2.4%

Twin Cities	Duluth	Crookston
9.4%	3.7%	8.3%
25.7%	17.9%	21.7%
37.6%	40.7%	36.7%
17.7%	26.7%	21.7%
3.6%	6.4%	3.3%

1.Very Poor
NA
Total
Valid N
Mean
StdDev

0.6%
4.9%
100.0%
156
4.37
1.05

1.2%	1.6%	0.0%
4.8%	3.1%	8.3%
100.0%	100.0%	100.0%
1916	472	55
4.17	3.80	4.11
1.04	1.00	0.99

e. Cost of attendance

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
9.8%
17.7%
37.2%
22.6%
9.1%
3.0%
0.6%
100.0%
163
3.87
1.2

Twin Cities	Duluth	Crookston
2.2%	0.8%	3.3%
6.3%	3.7%	6.7%
20.8%	19.4%	26.7%
34.9%	38.8%	35.0%
22.7%	24.9%	23.3%
12.6%	12.2%	5.0%
0.4%	0.2%	0.0%
100.0%	100.0%	100.0%
2006	489	60
2.92	2.80	3.17
1.18	1.06	1.12

f. Quality of libraries

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
7.3%
32.1%
36.4%
19.4%
3.6%
0.6%
0.6%
100.0%
164
4.18
0.99

Twin Cities	Duluth	Crookston
19.1%	31.6%	6.7%
38.3%	40.4%	25.0%
30.5%	21.4%	31.7%
7.7%	5.9%	21.7%
1.2%	0.2%	10.0%
0.2%	0.0%	0.0%
2.8%	0.4%	5.0%
100.0%	100.0%	100.0%
1957	488	57
4.68	4.98	3.96
0.94	0.89	1.1

g. Quality of labs and research facilities (excluding libraries)

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
18.80%
40.60%
23.00%
3.60%
1.20%
0.60%
12.10%
100.00%
145
4.80
0.92

Twin Cities	Duluth	Crookston
12.8%	8.4%	1.7%
32.8%	33.9%	21.7%
31.0%	33.5%	25.0%
8.7%	10.4%	23.3%
1.6%	1.8%	11.7%
0.5%	0.4%	1.7%
12.5%	11.6%	15.0%
100.0%	100.0%	100.0%
1760	433	51
4.51	4.40	3.69
0.96	0.92	1.12

h. Overall physical environment

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
18.80%
49.10%
25.50%
6.70%
0.00%
0.00%
0.00%
100.00%
165
4.80
0.82

Twin Cities	Duluth	Crookston
13.4%	6.7%	1.7%
38.9%	36.7%	28.3%
38.2%	42.9%	55.0%
7.6%	11.8%	8.3%
1.3%	1.4%	1.7%
0.2%	0.4%	0.0%
0.4%	0.0%	5.0%
100.0%	100.0%	100.0%
2005	490	57
4.55	4.34	4.21
0.88	0.86	0.7

i. Availability of places to study

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
30.50%
36.00%
23.80%
8.50%
0.60%
0.00%
0.60%
100.00%
163
4.88
0.97

Twin Cities	Duluth	Crookston
16.6%	12.1%	15.3%
31.6%	29.3%	35.6%
31.1%	33.0%	35.6%
13.9%	18.9%	8.5%
4.6%	5.3%	0.0%
1.2%	1.4%	0.0%
0.8%	0.0%	5.1%
100.0%	100.0%	100.0%
1996	488	56
4.38	4.20	4.61
1.13	1.13	0.87

5. Think back to your 1000-level introductory courses. How would you rate these courses and their instructors on:

Morris

a. Overall quality of instruction

<i>(Mark only one)</i>	2002
6.Excellent	8.94%
5.Very Good	39.02%
4.Good	39.84%
3.Fair	10.57%
2.Poor	1.63%
1.Very Poor	0.00%
NA	0.00%
Mean	4.43
Median	4.45
StdDev	0.86

2004
10.20%
53.90%
28.90%
6.30%
0.00%
0.80%
4.66
0.81

2006
17.90%
47.20%
30.10%
3.30%
0.80%
0.80%
4.76
0.87

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
5.80%	4.90%	13.60%
33.00%	33.30%	38.60%
39.20%	44.40%	34.10%
17.10%	14.00%	9.10%
4.10%	2.80%	2.30%
0.90%	0.60%	2.30%
4.17	4.22	4.45
0.97	0.89	1.07

b. The extent to which the courses appropriately challenged your abilities

<i>(Mark only one)</i>	2002
6.Excellent	8.20%
5.Very Good	24.59%
4.Good	35.25%
3.Fair	22.13%
2.Poor	8.20%
1.Very Poor	1.64%

2004
7.00%
38.30%
36.70%
15.60%
1.60%
0.80%

2006
9.00%
36.10%
32.80%
18.00%
3.30%
0.80%

Twin Cities	Duluth	Crookston
5.80%	3.30%	13.60%
26.00%	26.10%	40.90%
36.70%	37.60%	31.80%
22.00%	22.20%	4.50%
7.30%	7.10%	9.10%
2.20%	3.70%	0.00%

NA	0.00%
Mean	3.98
Median	4.01
StdDev	1.13

	4.31
	0.93

	4.27
	1.02

	3.94	3.85	4.45
	1.10	1.10	1.09

c. The balance of lecture and discussion/projects

<i>(Mark only one)</i>	2002
6.Excellent	7.38%
5.Very Good	12.30%
4.Good	48.36%
3.Fair	23.77%
2.Poor	5.74%
1.Very Poor	2.46%
NA	0.00%
Mean	3.84
Median	3.87
StdDev	1.04

6. Think about the instructors who taught courses in each of the following areas. How would you rate the quality of instruction you received? (If you took more than one class in each area, try to generalize about your experience):

Morris

a. Composition/freshman writing

<i>(Mark only one)</i>	2002
6.Excellent	13.01%
5.Very Good	23.58%
4.Good	23.58%
3.Fair	9.76%
2.Poor	3.25%
1.Very Poor	0.00%
NA	26.83%
Mean	4.46
Median	5.50
StdDev	1.07

	2004
	22.60%
	20.00%
	27.80%
	24.30%
	4.30%
	0.90%
	4.30
	1.24

	2006
	18.00%
	25.20%
	35.10%
	16.20%
	1.80%
	3.60%
	4.31
	1.20

2006 Survey-Other Campuses

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
17.40%	13.50%	29.50%
26.90%	28.80%	29.50%
32.10%	29.70%	34.10%
15.40%	15.70%	2.30%
5.90%	9.60%	2.30%
2.30%	2.70%	2.30%
4.28	4.13	4.75
1.22	1.26	1.12

b. Second language

<i>(Mark only one)</i>	2002
6.Excellent	17.89%
5.Very Good	24.39%
4.Good	15.45%
3.Fair	10.57%
2.Poor	2.44%
1.Very Poor	2.44%
NA	26.83%
Mean	4.51
Median	4.73
StdDev	1.28

	2004
	17.10%
	37.40%
	25.20%
	17.90%
	1.60%
	0.80%
	4.48
	1.07

	2006
	24.10%
	30.20%
	29.30%
	10.30%
	4.30%
	1.70%
	4.54
	1.19

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
20.20%	12.20%	3.10%
28.90%	21.40%	31.30%
33.10%	43.70%	37.50%
13.60%	19.50%	21.90%
3.20%	1.10%	0.00%
1.00%	2.10%	6.30%
4.46	4.18	3.97
1.11	1.05	1.12

c. Physical and biological sciences

<i>(Mark only one)</i>	2002
6.Excellent	19.51%
5.Very Good	30.89%
4.Good	28.46%
3.Fair	10.57%
2.Poor	3.25%
1.Very Poor	0.81%
NA	6.50%
Mean	4.54
Median	4.62
StdDev	1.10

2004
26.60%
38.30%
24.20%
6.30%
3.90%
0.80%
4.75
1.09

2006
23.80%
34.40%
30.30%
7.40%
1.60%
2.50%
4.64
1.12

Twin Cities	Duluth	Crookston
10.00%	11.30%	18.20%
29.90%	34.40%	43.20%
34.40%	36.70%	25.00%
17.00%	13.80%	9.10%
6.40%	3.10%	2.30%
2.10%	0.60%	2.30%
4.14	4.35	4.59
1.14	1.00	1.11

d. Social sciences

<i>(Mark only one)</i>	2002
6.Excellent	22.76%
5.Very Good	34.15%
4.Good	32.52%
3.Fair	9.76%
2.Poor	0.00%
1.Very Poor	0.00%
NA	0.81%
Mean	4.70
Median	4.71
StdDev	0.93

2004
21.70%
43.40%
27.10%
5.40%
1.60%
0.80%
4.76
0.96

2006
26.20%
45.90%
19.70%
7.40%
0.00%
0.80%
4.89
0.94

Twin Cities	Duluth	Crookston
13.30%	11.20%	18.20%
36.50%	35.80%	34.10%
32.00%	38.30%	31.80%
13.80%	11.00%	11.40%
3.60%	2.60%	2.30%
0.70%	1.00%	2.30%
4.40	4.39	4.48
1.04	0.98	1.13

e. Humanities/literature

<i>(Mark only one)</i>	2002
6.Excellent	23.58%
5.Very Good	26.83%
4.Good	33.33%
3.Fair	10.57%
2.Poor	0.81%
1.Very Poor	0.00%
NA	4.88%
Mean	4.65
Median	4.61
StdDev	1.00

2004
17.50%
43.70%
23.80%
11.90%
3.20%
0.00%
4.60
1.01

2006
26.20%
38.50%
27.00%
7.40%
0.00%
0.80%
4.81
0.96

Twin Cities	Duluth	Crookston
13.70%	9.60%	13.60%
33.00%	33.30%	54.50%
32.40%	39.50%	22.70%
14.50%	13.10%	4.50%
4.50%	3.10%	2.30%
1.80%	1.40%	2.30%
4.31	4.29	4.66
1.13	1.01	1.01

f. Math/mathematical thinking

<i>(Mark only one)</i>	2002
6.Excellent	14.63%
5.Very Good	30.08%
4.Good	23.58%
3.Fair	17.07%
2.Poor	8.13%
1.Very Poor	2.44%
NA	4.07%
Mean	4.19
Median	4.36
StdDev	1.28

2004
18.60%
31.80%
26.40%
18.60%
3.90%
0.80%
4.40
1.15

2006
15.80%
35.80%
33.30%
9.20%
3.30%
2.50%
4.44
1.12

Twin Cities	Duluth	Crookston
7.40%	12.90%	14.00%
20.60%	31.40%	46.50%
28.60%	31.00%	18.60%
20.90%	15.60%	16.30%
15.10%	5.10%	4.70%
7.40%	3.90%	0.00%
3.62	4.20	4.49
1.36	1.23	1.08

7. As you think about the course areas listed in question 6, what was the best liberal or general education course that you took while you were at the University? (Fill in as much information as you remember)

Course designator and number / Course title

List available.

8. Please tell us, if you remember, who taught that course. We will send her/him a message of thanks.

List available.

9(02-03). 7(04-06). Now think about your program or major. How would you rate your program/major courses and their instructors on:

Morris

9a(02-03). 7a(04-06). Overall quality of instruction

(Mark only one)	2002	2003	2004	2005	2006
6.Excellent	30.83%	23.13%	40.60%	40.24%	41.60%
5.Very Good	43.61%	59.18%	45.80%	48.52%	39.60%
4.Good	20.30%	14.29%	10.30%	10.65%	16.10%
3.Fair	5.26%	2.72%	3.20%	0.59%	2.00%
2.Poor	0.00%	0.68%	0.00%	0.00%	0.00%
1.Very Poor	0.00%	0.00%	0.00%	0.00%	0.70%
NA	0.00%	0.00%			
Mean	5.00	5.01	5.24	5.28	5.19
Median	5.06	5.05		5.30	
StdDev	0.85	0.74	0.77	0.67	0.86

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
24.30%	22.60%	30.90%
45.00%	47.30%	53.10%
22.20%	22.40%	12.30%
6.70%	5.10%	3.70%
1.40%	2.30%	0.00%
0.40%	0.30%	0.00%
4.83	4.82	5.11
0.95	0.94	0.76

9b(02-03). 7b(04-06). The extent to which the courses appropriately challenged your abilities

(Mark only one)	2002	2003	2004	2005	2006
6.Excellent	33.08%	25.85%	46.10%	38.92%	44.30%
5.Very Good	35.34%	47.62%	35.10%	43.71%	36.20%
4.Good	23.31%	19.05%	16.20%	11.98%	14.10%
3.Fair	7.52%	6.12%	2.60%	4.19%	4.00%
2.Poor	0.75%	1.36%	0.00%	1.20%	0.70%
1.Very Poor	0.00%	0.00%	0.00%	0.00%	0.70%
NA	0.00%	0.00%			
Mean	4.92	4.90	5.25	5.15	5.17
Median	5.02	4.99		5.25	
StdDev	0.96	0.90	0.82	0.87	0.94

Twin Cities	Duluth	Crookston
28.10%	29.30%	25.90%
42.80%	44.80%	50.60%
20.80%	19.80%	19.80%
6.20%	4.70%	1.20%
1.60%	1.30%	1.20%
0.40%	0.20%	1.20%
4.89	4.96	4.95
0.97	0.91	0.91

9c(02-03). The balance of lecture and discussion or projects

(Mark only one)	2002	2003
6.Excellent	18.32%	20.41%
5.Very Good	34.35%	40.82%
4.Good	36.64%	24.49%
3.Fair	9.16%	12.93%
2.Poor	1.53%	0.68%
1.Very Poor	0.00%	0.68%
NA	0.00%	0.00%
Mean	4.59	4.65
Median	4.58	4.78
StdDev	0.94	1.01

9d(02-03). 7c(04-06). The extent to which your major requirements formed a well-integrated program

(Mark only one)	2002	2003	2004	2005	2006
6.Excellent	28.57%	20.41%	34.80%	26.79%	35.10%
5.Very Good	30.83%	41.50%	34.20%	45.24%	33.10%
4.Good	26.32%	23.81%	21.30%	19.64%	23.00%
3.Fair	13.53%	12.24%	6.50%	7.14%	4.10%
2.Poor	0.00%	1.36%	1.90%	0.60%	4.10%
1.Very Poor	0.75%	0.00%	1.30%	0.60%	0.70%
NA	0.00%	0.68%			
Mean	4.72	4.68	4.90	4.89	4.89
Median	4.80	4.80		4.99	
StdDev	1.06	0.98	1.09	0.94	1.10

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
23.40%	24.40%	34.60%
37.70%	40.40%	46.90%
22.90%	22.40%	12.30%
11.10%	8.80%	3.70%
4.00%	3.50%	2.50%
0.90%	0.50%	0.00%
4.63	4.72	5.07
1.13	1.07	0.92

9e(02-03). The variety of courses available in your major

(Mark only one)	2002	2003
6.Excellent	9.02%	10.88%
5.Very Good	19.55%	23.13%
4.Good	32.33%	36.05%
3.Fair	26.32%	19.73%
2.Poor	10.53%	8.84%
1.Very Poor	2.26%	0.68%
NA	0.00%	0.68%
Mean	3.83	4.05
Median	3.84	4.07
StdDev	1.19	1.13

9f(02-03). 7d(04-06). The helpfulness/accessibility of faculty in your major

(Mark only one)	2002	2003	2004	2006
6.Excellent	52.63%	55.48%	62.60%	61.90%
5.Very Good	26.32%	27.40%	23.20%	22.40%
4.Good	12.78%	9.59%	10.30%	10.90%
3.Fair	6.02%	4.11%	1.90%	3.40%
2.Poor	2.26%	1.37%	1.90%	0.70%
1.Very Poor	0.00%	0.00%	0.00%	0.70%
NA	0.00%	2.05%		
Mean	5.21	5.34	5.43	5.39
Median	5.55	5.62		
StdDev	1.03	0.92	0.90	0.94

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
28.80%	39.00%	55.60%
36.70%	33.20%	28.40%
21.50%	19.70%	8.60%
9.20%	6.30%	4.90%
2.80%	1.20%	1.20%
1.00%	0.70%	1.20%
4.77	5.01	5.28
1.11	1.03	1.04

9g(02-03). Integrating diversity into the curriculum

(Mark only one)	2002	2003
6.Excellent	21.80%	13.61%
5.Very Good	21.05%	28.57%
4.Good	27.07%	36.05%
3.Fair	22.56%	11.56%
2.Poor	3.01%	2.04%
1.Very Poor	0.00%	0.68%
NA	4.51%	7.48%
Mean	4.38	4.41
Median	4.32	4.39

StdDev	1.16	1.00
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10(02). What was the best course you took in your program/major while you were at the University? (Fill in as much information as you remember) Course designator and number / Course title

List available.

11(02). Who taught that course? (We'll send another thank you note!)

List available.

12(02). How helpful were writing-intensive (WI) courses in improving your writing skills?

Morris	
(Mark only one)	2002
5.Very helpful	15.04%
4.Somewhat helpful	39.85%
3.Not sure	33.08%
2.Not very helpful	10.53%
1.Not at all helpful	1.50%
Mean	3.56
Median	3.62
StdDev	0.92

8(04-06). In your last 2 years (or 60 cr) of coursework at the University of MN, how many pages of polished (I.e., not draft) writing did you complete in an average semester?

Morris			
(Select one)	2004		2006
4.A lot (41 or more)	38.10%		38.90%
3.Quite a few (21-40)	39.40%		39.60%
2.Some (6-20)	20.00%		18.80%
1.Very little (0-5)	2.60%		2.70%
Mean	3.13		3.15

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
34.90%	33.50%	23.20%
44.60%	39.10%	42.70%
18.60%	25.40%	29.30%
1.90%	2.00%	4.90%
3.12	3.04	2.84

9(04-06). To what extent did your four writing-intensive (WI) courses improve your writing abilities?

Morris			
(Select one)	2004		2006
5.A great deal	8.70%		16.40%
4.Quite a bit	34.00%		43.20%
3.Some	41.30%		26.00%
2.Very little	10.00%		12.30%
1.Not at all	6.00%		2.10%
Mean	3.29		3.60

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
8.30%	11.80%	24.70%
28.10%	40.60%	38.30%
42.00%	37.30%	32.10%
17.50%	8.80%	4.90%
4.10%	1.50%	0.00%
3.19	3.52	3.83

13(02). Many courses at the University have incorporated varying kinds of instructional technologies, such as WebCT, CD-ROM, in-class access to Internet, or electronic mailing lists (ListServ). Please tell us whether you agree or disagree with each of the following statements about instructional technologies:

a. Instructional technologies helped me have more contact with my instructor.

(Mark one for each item)	2002
4.Strongly Agree	19.55%
3.Agree	53.38%
2.Disagree	15.79%
1.Strongly Disagree	5.26%
NA	6.02%

Mean	2.93
Median	2.99
StdDev	0.77

b. Instructional technologies helped me ask for clarification when information did not make sense to me.

<i>(Mark one for each item)</i>	2002
4.Strongly Agree	10.53%
3.Agree	53.38%
2.Disagree	17.29%
1.Strongly Disagree	4.51%
NA	14.29%
Mean	2.82
Median	2.89
StdDev	0.71

c. Instructional technologies made it easier to work with other students.

<i>(Mark one for each item)</i>	2002
4.Strongly Agree	6.87%
3.Agree	45.04%
2.Disagree	26.72%
1.Strongly Disagree	5.34%
NA	16.03%
Mean	2.64
Median	2.72
StdDev	0.72

d. Instructional technologies helped me produce one or more versions of an assignment before producing the final product.

<i>(Mark one for each item)</i>	2002
4.Strongly Agree	15.79%
3.Agree	38.35%
2.Disagree	23.31%
1.Strongly Disagree	3.76%
NA	18.80%
Mean	2.81
Median	2.85
StdDev	0.80

e. Instructional technologies were important for research and information-gathering for courses.

<i>(Mark one for each item)</i>	2002
4.Strongly Agree	46.56%
3.Agree	36.64%
2.Disagree	6.11%
1.Strongly Disagree	2.29%
NA	8.40%
Mean	3.39
Median	3.52
StdDev	0.72

f. Because of the use of instructional technologies, I felt the faculty demanded higher quality work.

(Mark one for each item)	2002
4.Strongly Agree	20.30%
3.Agree	29.32%
2.Disagree	33.83%
1.Strongly Disagree	4.51%
NA	12.03%
Mean	2.74
Median	2.69
StdDev	0.87

g. The advantages gained from using instructional technologies outweigh the disadvantages (such as time needed to learn to use them).

(Mark one for each item)	2002
4.Strongly Agree	24.81%
3.Agree	42.11%
2.Disagree	17.29%
1.Strongly Disagree	3.01%
NA	12.78%
Mean	3.02
Median	3.05
StdDev	0.79

10(04-06). Looking back at your U of M courses, would you have liked to have had more, the same amount, or less of the following learning activities?

a. Lectures

(Select one for each item.)
3. More
2. Same amount
1. Less
NA
Mean
StdDev

Morris		
	2004	2006
3. More	4.50%	12.10%
2. Same amount	72.10%	73.20%
1. Less	23.40%	14.80%
NA	0.00%	0.00%
Mean	1.81	
StdDev	0.50	

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
7.60%	7.20%	3.70%
73.80%	67.90%	74.40%
18.30%	25.00%	20.70%
0.20%	0.00%	1.20%

b. Class discussions

(Select one for each item.)
3. More
2. Same amount
1. Less
NA
Mean
StdDev

	2004	2006
3. More	40.60%	36.20%
2. Same amount	52.90%	54.40%
1. Less	5.80%	8.70%
NA	0.60%	0.70%
Mean	2.35	
StdDev	0.59	

Twin Cities	Duluth	Crookston
36.80%	41.80%	43.90%
49.50%	49.40%	54.90%
13.60%	8.30%	1.20%
0.20%	0.50%	0.00%

c. Writing assignments

(Select one for each item.)
3. More
2. Same amount
1. Less
NA
Mean

	2004	2006
3. More	8.40%	10.10%
2. Same amount	63.60%	66.40%
1. Less	26.60%	23.50%
NA	1.30%	0.00%
Mean	1.82	

Twin Cities	Duluth	Crookston
6.40%	4.70%	8.50%
64.10%	66.90%	61.00%
29.30%	28.30%	30.50%
0.30%	0.20%	0.00%

StdDev

0.57

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d. Group projects outside of class

<i>(Select one for each item.)</i>
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
10.30%
54.20%
34.20%
1.30%
1.76
0.63

2006
13.40%
51.70%
34.90%
0.00%

Twin Cities	Duluth	Crookston
10.60%	9.50%	12.20%
41.20%	41.60%	52.40%
47.00%	48.10%	34.10%
1.20%	0.80%	1.20%

e. In-class cooperative groups

<i>(Select one for each item.)</i>
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
20.60%
59.40%
20.00%
0.00%
2.01
0.64

2006
22.10%
51.00%
26.20%
0.70%

Twin Cities	Duluth	Crookston
23.00%	27.40%	30.50%
50.50%	51.70%	58.50%
25.10%	19.80%	8.50%
1.40%	1.20%	2.40%

f. Laboratory work

<i>(Select one for each item.)</i>
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
13.50%
57.40%
16.80%
12.30%
1.96
0.59

2006
18.10%
61.10%
14.10%
6.70%

Twin Cities	Duluth	Crookston
17.10%	19.40%	28.40%
57.70%	56.70%	56.80%
19.10%	14.70%	8.60%
6.00%	9.20%	6.20%

g. Field work outside the classroom

<i>(Select one for each item.)</i>
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
48.10%
35.70%
5.80%
10.40%
2.47
0.62

2006
40.90%
46.30%
6.70%
6.00%

Twin Cities	Duluth	Crookston
43.30%	45.40%	53.70%
36.90%	40.90%	35.40%
11.30%	7.30%	8.50%
8.50%	6.30%	2.40%

h. Web CT or other class web pages

<i>(Select one for each item.)</i>
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
27.70%
41.90%
20.60%
9.70%
2.08
0.73

2006
17.60%
33.80%
41.90%
6.80%

Twin Cities	Duluth	Crookston
30.50%	25.20%	18.30%
42.00%	39.00%	41.50%
25.40%	22.80%	37.80%
2.10%	13.00%	2.40%

i. Computer-based learning projects other than webCT

<i>(Select one for each item.)</i>
3. More
2. Same amount

2004
27.10%
39.40%

2006
11.40%
47.00%

Twin Cities	Duluth	Crookston
20.30%	19.10%	22.00%
43.30%	48.50%	53.70%

1. Less
NA
Mean
StdDev

11.60%
21.90%
2.20
0.68

28.90%
12.80%

24.50%	17.30%	19.50%
11.90%	15.10%	4.90%

j. PowerPoint presentations

(Select one for each item.)
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
15.60%
66.20%
9.10%
9.10%
2.07
0.52

2006
16.80%
65.10%
13.40%
4.70%

Twin Cities	Duluth	Crookston
18.00%	16.00%	12.20%
55.30%	60.50%	75.60%
24.00%	22.00%	12.20%
2.60%	1.50%	0.00%

k. E-mail exchanges with faculty and other students

(Select one for each item.)
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
19.40%
72.90%
5.80%
1.90%
2.14
0.49

2006
17.40%
75.20%
6.00%
1.30%

Twin Cities	Duluth	Crookston
31.50%	23.90%	13.40%
63.50%	71.60%	82.90%
4.00%	4.20%	2.40%
1.10%	0.30%	1.20%

l. Feedback on my work

(Select one for each item.)
3. More
2. Same amount
1. Less
NA
Mean
StdDev

2004
47.40%
52.60%
0.00%
0.00%
2.47
0.50

2006
51.00%
49.00%
0.00%
0.00%

Twin Cities	Duluth	Crookston
62.50%	57.00%	58.50%
37.20%	42.50%	41.50%
0.10%	0.50%	0.00%
0.20%	0.00%	0.00%

m(06). Face to face meetings with faculty

(Select one for each item.)
3. More
2. Same amount
1. Less
NA

2006
35.60%
64.40%
0.00%
0.00%

Twin Cities	Duluth	Crookston
57.60%	45.70%	30.50%
41.10%	53.20%	68.30%
0.90%	0.80%	0.00%
0.40%	0.30%	1.20%

14(02-03). 11(04-06). How much do you think your attending the University of Minnesota helped you make gains or progress in the following areas?

Life Skills **Morris**

a. Developing your ability to think analytically and logically

(Mark one for each item)	2002	2003	2004	2005	2006
4. Very much	55.64%	44.52%	41.90%	54.71%	50.70%
3. Quite a bit	33.08%	39.73%	45.80%	35.88%	39.20%
2. Some	10.53%	15.75%	9.00%	9.41%	8.10%
1. Very little	0.75%	0.00%	3.20%	0.00%	2.00%
NA	0.00%	0.00%			
Mean	3.44	3.29	3.26	3.45	3.39

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
37.40%	34.80%	28.00%
44.10%	47.60%	53.70%
16.70%	16.30%	18.30%
1.70%	1.30%	0.00%
3.17	3.16	3.10

Median	3.60	3.36		3.59	
StdDev	0.71	0.72	0.76	0.66	0.72

0.76	0.73	0.68

b. Developing your ability to think creatively

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	35.61%	29.93%	30.30%	39.05%	29.50%
3.Quite a bit	36.36%	44.22%	40.00%	39.64%	45.00%
2.Some	24.24%	23.81%	24.50%	17.75%	21.50%
1.Very little	3.79%	2.04%	5.20%	3.55%	4.00%
NA	0.00%	0.00%			
Mean	3.04	3.02	2.95	3.14	3.00
Median	3.10	3.05		3.22	
StdDev	0.87	0.79	0.87	0.83	0.82

Twin Cities	Duluth	Crookston
25.90%	28.70%	29.30%
39.60%	42.20%	51.20%
26.10%	23.70%	15.90%
8.40%	5.50%	3.70%
2.83	2.94	3.06
0.91	0.86	0.78

c. Understanding yourself - your abilities and interests

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	48.87%	46.26%	45.80%	47.06%	41.60%
3.Quite a bit	30.08%	33.33%	38.10%	38.24%	38.90%
2.Some	17.29%	17.69%	11.00%	12.94%	14.10%
1.Very little	3.76%	2.72%	5.20%	1.76%	5.40%
NA	0.00%	0.00%			
Mean	3.24	3.23	3.25	3.31	3.17
Median	3.46	3.39		3.42	
StdDev	0.87	0.83	0.85	0.76	0.87

Twin Cities	Duluth	Crookston
37.00%	36.80%	33.30%
38.90%	41.00%	48.10%
19.40%	19.00%	13.60%
4.60%	3.20%	4.90%
3.08	3.12	3.10
0.86	0.82	0.82

d. Developing leadership skills

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	42.11%	37.41%	38.70%	35.88%	35.80%
3.Quite a bit	25.56%	29.25%	31.60%	37.06%	33.10%
2.Some	24.81%	25.85%	22.60%	21.76%	22.30%
1.Very little	6.02%	6.12%	7.10%	5.29%	8.80%
NA	1.50%	1.36%			
Mean	3.05	2.99	3.02	3.04	2.96
Median	3.22	3.09		3.12	
StdDev	0.96	0.94	0.95	0.89	0.97

Twin Cities	Duluth	Crookston
25.70%	29.10%	46.30%
32.50%	40.60%	34.10%
30.10%	24.00%	18.30%
11.80%	6.30%	1.20%
2.72	2.93	3.26
0.97	0.88	0.80

e. Developing your own values and ethical standards

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	41.35%	27.21%	34.80%	35.71%	36.90%
3.Quite a bit	26.32%	35.27%	33.50%	34.52%	28.90%
2.Some	24.81%	25.17%	22.60%	23.81%	25.50%
1.Very little	6.77%	11.56%	9.00%	5.95%	8.70%
NA	0.75%	0.68%			
Mean	3.03	2.79	2.94	3.00	2.94
Median	3.19	2.87		3.09	
StdDev	0.97	0.97	0.97	0.91	0.99

Twin Cities	Duluth	Crookston
25.70%	25.70%	34.10%
33.40%	37.30%	40.20%
27.30%	28.30%	17.10%
13.50%	8.70%	8.50%
2.71	2.80	3.00
0.99	0.92	0.93

f. Recognizing assumptions, making logical inferences, and reaching conclusions

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	44.70%	31.72%	33.10%	40.00%	37.80%
3.Quite a bit	34.85%	48.97%	48.10%	43.53%	45.90%

Twin Cities	Duluth	Crookston
29.20%	30.10%	30.00%
45.80%	46.90%	52.50%

2.Some	19.70%	17.24%	16.20%	15.29%	14.90%
1.Very little	0.76%	2.07%	2.60%	1.18%	1.40%
NA	0.00%	0.00%			
Mean	3.23	3.10	3.12	3.22	3.20
Median	3.35	3.13		3.27	
StdDev	0.79	0.75	0.77	0.74	0.74

	22.00%	21.50%	17.50%
	2.90%	1.50%	0.00%
	3.01	3.06	3.13
	0.79	0.76	0.68

g. Developing your quantitative thinking and reasoning

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	37.59%	28.77%	25.80%	37.65%	34.20%
3.Quite a bit	39.10%	50.68%	50.30%	45.88%	38.90%
2.Some	21.05%	17.81%	19.40%	12.35%	25.50%
1.Very little	2.26%	2.05%	4.50%	4.12%	1.30%
NA	0.00%	0.68%			
Mean	3.12	3.07	2.97	3.17	3.06
Median	3.18	3.09		3.23	
StdDev	0.81	0.74	0.80	0.80	0.81

Twin Cities	Duluth	Crookston
27.00%	28.20%	30.00%
45.00%	46.60%	51.30%
25.00%	22.90%	18.80%
3.00%	2.30%	0.00%
2.96	3.01	3.11
0.80	0.78	0.69

h. Developing skills in using computers

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	28.57%	24.49%	21.30%	18.24%	17.40%
3.Quite a bit	29.32%	40.82%	36.10%	36.47%	36.90%
2.Some	30.08%	25.17%	30.30%	35.29%	35.60%
1.Very little	11.28%	8.84%	12.30%	10.00%	10.10%
NA	0.75%	0.68%			
Mean	2.76	2.82	2.66	2.63	2.62
Median	2.78	2.88		2.63	
StdDev	0.99	0.91	0.95	0.89	0.89

Twin Cities	Duluth	Crookston
20.60%	26.10%	55.60%
31.10%	31.90%	30.90%
31.40%	31.80%	12.30%
16.90%	10.20%	1.20%
2.55	2.74	3.41
1.00	0.96	0.75

i. Writing clearly and effectively

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	26.32%	30.14%	25.30%	34.12%	30.20%
3.Quite a bit	40.60%	44.52%	45.50%	39.41%	43.60%
2.Some	31.58%	21.92%	24.70%	21.76%	20.10%
1.Very little	1.50%	3.42%	4.50%	4.71%	6.00%
NA	0.00%	0.00%			
Mean	2.92	3.01	2.92	3.03	2.98
Median	2.92	3.05		3.10	
StdDev	0.80	0.81	0.82	0.86	0.87

Twin Cities	Duluth	Crookston
20.30%	21.90%	32.10%
41.90%	43.90%	38.30%
31.40%	30.00%	27.20%
6.40%	4.20%	2.50%
2.76	2.84	3.00
0.85	0.81	0.84

j. Preparing to pursue a career

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	32.33%	26.03%	22.60%	30.59%	25.50%
3.Quite a bit	34.59%	39.73%	40.60%	37.65%	29.50%
2.Some	23.31%	26.03%	25.20%	20.00%	36.20%
1.Very little	9.02%	8.22%	11.60%	11.76%	8.70%
NA	0.75%	0.00%			
Mean	2.91	2.84	2.74	2.87	2.72
Median	3.00	2.90		2.98	
StdDev	0.96	0.91	0.94	0.98	0.94

Twin Cities	Duluth	Crookston
23.60%	24.40%	35.80%
32.90%	32.80%	42.00%
27.30%	29.60%	16.00%
16.30%	13.20%	6.20%
2.64	2.68	3.07
1.01	0.99	0.88

General Knowledge	Morris				
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k. Gaining a broad general education about different fields of knowledge

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	32.33%	27.21%	27.70%	44.71%	32.90%
3.Quite a bit	42.11%	51.70%	51.00%	40.59%	46.30%
2.Some	21.80%	20.41%	18.70%	14.71%	18.80%
1.Very little	2.26%	0.68%	2.60%	0.00%	2.00%
NA	1.50%	0.00%			
Mean	3.06	3.05	3.04	3.30	3.10
Median	3.10	3.06		3.37	
StdDev	0.80	0.71	0.75	0.71	0.77

l. Developing a global perspective on issues and problems

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	30.83%	24.66%	29.70%	41.18%	29.50%
3.Quite a bit	33.08%	41.10%	34.20%	32.94%	37.60%
2.Some	28.57%	26.71%	32.30%	24.12%	26.20%
1.Very little	7.52%	6.85%	3.90%	1.76%	6.70%
NA	0.00%	0.68%			
Mean	2.87	2.84	2.90	3.14	2.90
Median	2.92	2.89		3.23	
StdDev	0.94	0.88	0.88	0.84	0.91

m. Understanding complex environmental issues

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	15.04%	14.29%	15.00%	18.24%	26.20%
3.Quite a bit	32.33%	25.17%	32.00%	35.88%	33.60%
2.Some	31.58%	46.94%	41.80%	30.59%	29.50%
1.Very little	20.30%	12.93%	11.10%	15.29%	10.70%
NA	0.75%	0.68%			
Mean	2.42	2.41	2.51	2.57	2.75
Median	2.43	2.28		2.61	
StdDev	0.98	0.89	0.88	0.96	0.96

n. Understanding world events through history

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	16.54%	14.29%	18.10%	19.41%	20.10%
3.Quite a bit	22.56%	30.61%	25.80%	35.88%	31.50%
2.Some	45.86%	43.54%	47.10%	33.53%	34.20%
1.Very little	13.53%	11.56%	9.00%	11.18%	14.10%
NA	1.50%	0.00%			
Mean	2.43	2.48	2.53	2.64	2.58
Median	2.28	2.38		2.65	
StdDev	0.92	0.88	0.89	0.92	0.97

o. Deepening your engagement with arts and literature

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	26.52%	22.45%	24.00%	35.88%	29.10%
3.Quite a bit	36.36%	33.33%	37.70%	32.35%	31.10%
2.Some	25.76%	36.05%	29.90%	22.35%	29.70%
1.Very little	9.85%	8.16%	8.40%	9.41%	10.10%

2006 Survey-Other Campuses		
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Twin Cities	Duluth	Crookston
22.30%	21.30%	23.50%
45.40%	50.30%	49.40%
28.00%	27.00%	25.90%
4.30%	1.30%	1.20%
2.86	2.92	2.95
0.81	0.73	0.74

Twin Cities	Duluth	Crookston
23.90%	24.10%	22.20%
35.10%	36.60%	48.10%
30.40%	30.40%	25.90%
10.60%	8.80%	3.70%
2.72	2.76	2.89
0.94	0.92	0.79

Twin Cities	Duluth	Crookston
14.00%	17.30%	28.80%
26.80%	26.20%	37.50%
37.00%	41.30%	30.00%
22.20%	15.20%	3.80%
2.32	2.46	2.91
0.97	0.95	0.86

Twin Cities	Duluth	Crookston
13.70%	13.40%	11.10%
26.70%	24.40%	28.40%
38.60%	40.10%	38.30%
21.00%	22.20%	22.20%
2.34	2.29	2.28
0.96	0.96	0.96

Twin Cities	Duluth	Crookston
16.50%	15.50%	11.10%
25.70%	24.50%	21.00%
34.80%	39.20%	42.00%
23.00%	20.80%	25.90%

NA	1.52%	0.00%			
Mean	2.81	2.70	2.77	2.95	2.79
Median	2.88	2.67		3.06	
StdDev	0.95	0.91	0.91	0.98	0.98

2.36	2.35	2.17
1.01	0.98	0.95

p. Developing an understanding of U.S. cultural diversity

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very much	27.07%	19.18%	22.70%	29.41%	25.00%
3.Quite a bit	27.07%	34.25%	37.00%	35.88%	31.80%
2.Some	39.85%	35.62%	32.50%	26.47%	33.10%
1.Very little	4.51%	10.27%	7.80%	8.24%	10.10%
NA	1.50%	0.68%			
Mean	2.78	2.63	2.75	2.86	2.72
Median	2.68	2.61		2.93	
StdDev	0.90	0.91	0.90	0.93	0.96

Twin Cities	Duluth	Crookston
18.70%	16.10%	14.80%
32.70%	32.00%	39.50%
34.10%	36.90%	33.30%
14.60%	15.10%	12.30%
2.55	2.49	2.57
0.96	0.94	0.89

q(04-06). Understanding how scientists ask questions and design experiments

(Mark one for each item)			2004	2005	2006
4.Very much			26.00%	30.77%	29.70%
3.Quite a bit			23.40%	28.99%	26.40%
2.Some			35.70%	28.99%	28.40%
1.Very little			14.90%	11.24%	15.50%
NA					
Mean			2.60	2.79	2.70
Median				2.84	
StdDev			1.03	1.00	1.06

Twin Cities	Duluth	Crookston
24.30%	26.00%	21.00%
30.80%	28.00%	38.30%
28.40%	30.20%	30.90%
16.50%	15.70%	9.90%
2.63	2.64	2.70
1.02	1.03	0.91

15(02). 12(04-06). Check the statement that most nearly describes your path to your major:

(Mark only one)	Morris		
	2002	2004	2006
I knew what I wanted when I came to the University, I was admitted to my first choice major, and I am graduating with that major (please skip to question 17).	55.30%	57.40%	55.00%
I knew what I wanted but I could not pursue that major so I had to choose another.	3.03%	1.90%	2.00%
I thought I knew what I wanted but changed my mind after taking some courses.	19.70%	23.20%	19.50%
I didn't know what I wanted but figured it out and successfully pursued it.	12.88%	11.60%	11.40%
I didn't know what I wanted and sampled lots of things,			

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
48.30%	48.00%	81.50%
4.30%	3.00%	2.50%
23.20%	23.00%	6.20%
14.60%	15.30%	8.60%

changed majors once or twice, and then settled on my current major.	7.58%
I didn't know what I wanted and finally picked something just to finish my degree.	1.52%

5.80%
0.00%

8.10%
4.00%

6.80%	7.70%	1.20%
2.70%	3.00%	0.00%

16. If you could not pursue your first choice major, please tell us why not:

Morris	
<i>(Mark only one)</i>	2002
Didn't have a high enough GPA to be admitted to my first-choice major	3.13%
Wasn't admitted to my first-choice major for other reasons (portfolio review, etc.)	0.00%
Didn't do well in prerequisite courses	37.50%
Other (please specify below)	59.38%

17(02). 13(04-06). Which of the following sources of assistance were important to you in choosing a program/major?

Morris	
a. My academic adviser	(Check all that apply.)
<i>(Mark one for each item)</i>	2002
4.Very important	7.58%
3.Important	11.36%
2.Slightly important	25.76%
1.Not important	55.30%
Mean	1.71
Median	1.40
StdDev	0.94

a.	2004	2006
freq.	33.30%	34.50%

2006 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
23.70%	19.60%	39.50%

Morris	
b. A college career counselor	(Check all that apply.)
<i>(Mark one for each item)</i>	2002
4.Very important	1.52%
3.Important	5.30%
2.Slightly important	12.12%
1.Not important	81.06%
Mean	1.27
Median	1.12
StdDev	0.63

c. Faculty in the major

(Mark one for each item)	2002
4.Very important	18.94%
3.Important	29.55%
2.Slightly important	15.15%
1.Not important	36.36%
Mean	2.31
Median	2.40
StdDev	1.15

b. freq.

2004
43.80%

2006
45.90%

Twin Cities	Duluth	Crookston
26.90%	31.40%	25.90%

d(02). Parents; d(04-06). Parents or other mentor

(Mark one for each item)	2002
4.Very important	6.82%
3.Important	22.73%
2.Slightly important	31.82%
1.Not important	38.64%
Mean	1.98
Median	1.86
StdDev	0.94

c. freq.

2004
53.60%

2006
52.00%

Twin Cities	Duluth	Crookston
44.40%	48.90%	45.70%

e. Friends

(Mark one for each item)	2002
4.Very important	4.55%
3.Important	16.67%
2.Slightly important	34.09%
1.Not important	44.70%
Mean	1.81
Median	1.66
StdDev	0.87

d. freq.

2004
36.60%

2006
33.80%

Twin Cities	Duluth	Crookston
33.70%	37.30%	23.50%

e(04-06). A high school teacher or counselor

e. freq.

2004
32.70%

2006
34.50%

Twin Cities	Duluth	Crookston
20.80%	27.20%	12.30%

f. Printed materials from the department

(Mark one for each item)	2002
4.Very important	3.03%
3.Important	12.12%
2.Slightly important	19.70%
1.Not important	65.15%
Mean	1.53
Median	1.27
StdDev	0.82

f. freq.

2004
3.90%

2006
5.40%

Twin Cities	Duluth	Crookston
21.30%	19.60%	18.50%

g. Departmental websites

(Mark one for each item)	2002
4.Very important	2.29%
3.Important	5.34%
2.Slightly important	20.61%
1.Not important	71.76%

g. freq.

2004
8.50%

2006
8.10%

Twin Cities	Duluth	Crookston
22.80%	11.10%	16.00%

Mean	1.38
Median	1.20
StdDev	0.69

h(04-06). A career counselor or career plan class in college

h.	2004
freq.	4.60%

2006
2.00%

Twin Cities	Duluth	Crookston
7.60%	6.90%	6.20%

i(04-06). Career or interest inventory test

I.	2004
freq.	9.20%

2006
8.80%

Twin Cities	Duluth	Crookston
10.50%	16.00%	9.90%

h. Career websites

<i>(Mark one for each item)</i>	2002
4.Very important	2.29%
3.Important	10.69%
2.Slightly important	14.50%
1.Not important	72.52%
Mean	1.43
Median	1.19
StdDev	0.77

j.	2004
freq.	3.90%

2006
4.10%

Twin Cities	Duluth	Crookston
7.90%	7.10%	9.90%

i. Internship while in college

<i>(Mark one for each item)</i>	2002
4.Very important	9.09%
3.Important	10.61%
2.Slightly important	12.88%
1.Not important	67.42%
Mean	1.61
Median	1.24
StdDev	1.00

k.	2004
freq.	11.80%

2006
14.90%

Twin Cities	Duluth	Crookston
12.70%	10.50%	13.60%

j. Employment while in college

<i>(Mark one for each item)</i>	2002
4.Very important	9.02%
3.Important	12.03%
2.Slightly important	15.04%
1.Not important	63.91%
Mean	1.66
Median	1.28
StdDev	1.00

l.	2004
freq.	13.70%

2006
10.10%

Twin Cities	Duluth	Crookston
14.80%	9.40%	17.30%

k. A prospective student adviser in the college

<i>(Mark one for each item)</i>	2002
4.Very important	3.03%
3.Important	5.30%
2.Slightly important	12.88%
1.Not important	78.79%
Mean	1.33

Median	1.13
StdDev	0.71

I. A career planning class

<i>(Mark one for each item)</i>	2002
4.Very important	2.27%
3.Important	5.30%
2.Slightly important	8.58%
1.Not important	84.85%
Mean	1.25
Median	1.09
StdDev	0.66

m. Interest inventory tests

<i>(Mark one for each item)</i>	2002
4.Very important	1.50%
3.Important	10.53%
2.Slightly important	18.80%
1.Not important	69.17%
Mean	1.44
Median	1.22
StdDev	0.74

n. A mentor

<i>(Mark one for each item)</i>	2002
4.Very important	4.58%
3.Important	15.27%
2.Slightly important	16.03%
1.Not important	64.12%
Mean	1.60
Median	1.28
StdDev	0.91

o. University catalog

<i>(Mark one for each item)</i>	2002
4.Very important	3.03%
3.Important	14.39%
2.Slightly important	21.97%
1.Not important	60.61%
Mean	1.60
Median	1.33
StdDev	0.84

m.	2004
freq.	8.50%

2006
10.80%

Twin Cities	Duluth	Crookston
8.50%	11.30%	6.20%

n(04). Other (please specify)

n.	2004
freq.	26.80%

2006
12.80%

Twin Cities	Duluth	Crookston
20.20%	19.40%	19.80%

14(04-06). Of the above sources in Q13, which was the most important?

Morris

a. Desire to help others

Choose one.

	2004	2006
My academic advisor	4.60%	6.70%
Faculty in the major	21.60%	23.30%
Parents or other mentor	26.80%	26.00%
Friends	3.90%	3.30%
A high school teacher or counselor	11.10%	13.30%
Printed materials from the department	0.00%	0.70%
Departmental websites	0.70%	1.30%
A career counselor or career plan class in college	0.70%	0.00%
Career or interest inventory test	0.70%	1.30%
Career websites	0.00%	0.70%
Internship while in college	2.60%	4.00%
Employment while in college	3.90%	4.00%
University catalog	0.70%	0.70%
Other (please specify)	22.90%	12.00%
Missing		2.70%

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
7.30%	5.50%	12.20%
11.40%	12.90%	11.00%
21.80%	25.30%	26.80%
6.60%	7.10%	2.40%
7.90%	10.60%	4.90%
3.50%	3.30%	4.90%
3.90%	0.80%	2.40%
1.70%	1.50%	3.70%
2.50%	4.00%	2.40%
1.20%	1.70%	0.00%
4.70%	3.00%	1.20%
5.10%	2.00%	8.50%
2.00%	2.10%	1.20%
17.40%	18.00%	13.40%
3.10%	2.30%	4.90%

18(02). 15(04-06). What factors were important in influencing/motivating your choice of a program/major?

Morris

a. Desire to help others

<i>(Mark one for each item)</i>	2002
4.Very important	33.33%
3.Important	31.06%
2.Slightly important	21.21%
1.Not important	14.39%
Mean	2.83
Median	2.96
StdDev	1.05

Check all that apply.

f. freq.	2004	2006
	52.30%	47.00%

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
41.20%	43.50%	25.90%

b. Inspired by a course or faculty member

<i>(Mark one for each item)</i>	2002
4.Very important	17.56%
3.Important	29.77%
2.Slightly important	22.90%
1.Not important	29.77%
Mean	2.35
Median	2.38
StdDev	1.08

c. Possibilities of future employment

(Mark one for each item)	2002
4.Very important	30.83%
3.Important	34.59%
2.Slightly important	20.30%
1.Not important	14.29%
Mean	2.82
Median	2.95
StdDev	1.02

c.	2004
freq.	51.60%

2006
53.00%

Twin Cities	Duluth	Crookston
57.40%	56.80%	64.20%

d. Potential salary for graduates

(Mark one for each item)	2002
4.Very important	12.78%
3.Important	21.05%
2.Slightly important	28.57%
1.Not important	37.59%
Mean	2.09
Median	1.93
StdDev	1.04

d.	2004
freq.	17.60%

2006
19.50%

Twin Cities	Duluth	Crookston
26.60%	31.70%	30.90%

e(02). Grad or professional school plans; g(04). Desire to pursue postgraduate studies

(Mark one for each item)	2002
4.Very important	23.48%
3.Important	25.00%
2.Slightly important	21.21%
1.Not important	30.30%
Mean	2.42
Median	2.43
StdDev	1.15

g.	2004
freq.	23.50%

2006
27.50%

Twin Cities	Duluth	Crookston
25.90%	21.50%	11.10%

f. Opinions of others (parents, friends) about what I should do

(Mark one for each item)	2002
4.Very important	8.40%
3.Important	16.03%
2.Slightly important	37.40%
1.Not important	38.17%
Mean	1.95
Median	1.82
StdDev	0.94

g. Career interest assessment tests

(Mark one for each item)	2002
4.Very important	2.29%
3.Important	13.74%
2.Slightly important	22.14%
1.Not important	61.83%
Mean	1.56
Median	1.31
StdDev	0.81

h. Good at this subject

(Mark one for each item)	2002
4.Very important	41.35%
3.Important	39.10%
2.Slightly important	16.54%
1.Not important	3.01%
Mean	3.19
Median	3.28
StdDev	0.81

h.	2004
freq.	62.70%

2006
65.10%

Twin Cities	Duluth	Crookston
57.10%	59.80%	39.50%

i. Passionately interested in this subject

(Mark one for each item)	2002
4.Very important	58.78%
3.Important	29.77%
2.Slightly important	9.92%
1.Not important	1.53%
Mean	3.46
Median	3.65
StdDev	0.73

e.	2004
freq.	79.70%

2006
73.20%

Twin Cities	Duluth	Crookston
74.00%	73.80%	67.90%

j. Accumulated enough credits in the program/major

(Mark one for each item)	2002
4.Very important	10.61%
3.Important	20.45%
2.Slightly important	26.52%
1.Not important	42.42%
Mean	1.99
Median	1.79
StdDev	1.03

k. Other very important factors (please specify below)

Report available.

i.	2004
freq.	4.60%

2006
3.40%

Twin Cities	Duluth	Crookston
5.30%	3.80%	7.40%

a(04-06). Experiences in high school course(s)

a.	2004
freq.	62.10%

2006
63.80%

Twin Cities	Duluth	Crookston
44.30%	51.50%	34.60%

b(04-06). Experiences in college course(s)

b.	2004
freq.	54.20%

2006
56.40%

Twin Cities	Duluth	Crookston
47.70%	46.30%	25.90%

16(04-06). Of the above factors, which was the most important?

	2004
Experiences in high school course(s)	2.60%
Experiences in college courses	8.60%
Possibilities of further employment in this field	11.80%
Potential salary for graduates	1.30%
Passionate interest in this subject	44.70%

2006
8.00%
7.30%
13.30%
0.70%
48.70%

Twin Cities	Duluth	Crookston
5.40%	7.40%	9.80%
8.60%	8.10%	7.30%
13.10%	14.40%	19.50%
2.80%	3.60%	3.70%
42.20%	35.20%	37.80%

Desire to help others	15.10%
Desire to pursue postgraduate studies	3.90%
Good at this subject	9.20%
Other very important factors (please specify)	2.60%
Missing	

8.70%
2.70%
8.00%
0.70%
2.00%

10.50%	14.90%	6.10%
3.80%	2.60%	1.20%
8.50%	9.80%	6.10%
3.30%	2.00%	4.90%
1.80%	2.00%	3.70%

19(02). 17(04-06). As a student at the U, how often did you meet with an academic adviser when you were a:

a. Freshman

(Mark one for each item)	Morris		
	2002	2004	2006
4.Three or more times	56.82%	39.80%	47.60%
3.Twice	23.48%	49.60%	42.10%
2.Once	6.06%	10.60%	9.50%
1.Never	2.27%	0.00%	0.80%
Wasn't at U that year	11.36%		
Mean	3.52	3.29	
Median	3.72		
StdDev	0.73		

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
19.30%	19.00%	56.50%
52.00%	45.80%	30.40%
22.10%	26.40%	8.70%
6.60%	8.70%	4.30%

b. Sophomore

(Mark one for each item)	Morris		
	2002	2004	2006
4.Three or more times	38.64%	37.20%	36.30%
3.Twice	43.18%	53.30%	54.10%
2.Once	9.09%	8.00%	5.90%
1.Never	6.06%	1.50%	3.70%
Wasn't at U that year	3.03%		
Mean	3.18	3.26	
Median	3.27		
StdDev	0.84		

Twin Cities	Duluth	Crookston
14.60%	15.40%	58.00%
42.40%	45.90%	26.00%
31.40%	26.60%	10.00%
11.70%	12.10%	6.00%

c. Junior

(Mark one for each item)	Morris		
	2002	2004	2006
4.Three or more times	37.59%	37.90%	37.20%
3.Twice	30.08%	26.80%	30.40%
2.Once	23.31%	22.90%	20.90%
1.Never	8.27%	12.40%	11.50%
Wasn't at U that year	0.75%		
Mean	2.98	3.24	
Median	3.10		
StdDev	0.97		

Twin Cities	Duluth	Crookston
21.00%	28.20%	70.10%
33.50%	31.80%	10.40%
31.70%	25.50%	14.30%
13.90%	14.50%	5.20%

d. Senior

(Mark one for each item)	Morris		
	2002	2004	2006
4.Three or more times	33.33%	37.00%	41.60%
3.Twice	18.94%	11.70%	14.10%
2.Once	26.52%	26.00%	20.80%
1.Never	21.21%	25.30%	23.50%
Wasn't at U that year	0.00%		
Mean	2.64	2.60	
Median	2.62		
StdDev	1.15		

Twin Cities	Duluth	Crookston
23.40%	28.10%	71.30%
24.50%	20.80%	11.30%
35.20%	25.70%	11.30%
17.00%	25.40%	6.30%

20(02-03). 18(04-06). Students have a variety of expectations for academic advising at the University. Please indicate how important each of the following expectations was to you (regardless of whether the expectations were met).

Morris

I expected that my academic adviser would:

a. help me choose courses

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	22.22%	21.09%	40.90%	43.53%	34.90%
3.Important	41.03%	44.90%	35.70%	37.65%	38.90%
2.Slightly important	28.21%	20.41%	13.60%	17.06%	20.80%
1.Not important	8.55%	6.80%	9.70%	1.76%	5.40%
Not an expectation	13.68%	6.80%			
Mean	2.77	2.86	3.08	3.23	3.03
Median	2.82	2.93		3.33	
StdDev	0.89	0.85	0.97	0.79	0.88

b. help me find a major

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	10.13%	7.48%	14.30%	23.53%	10.90%
3.Important	24.05%	27.89%	27.30%	25.29%	29.90%
2.Slightly important	35.44%	26.53%	23.40%	25.88%	30.60%
1.Not important	30.38%	18.37%	35.10%	25.29%	28.60%
Not an expectation	67.09%	19.73%			
Mean	2.14	2.31	2.21	2.47	2.23
Median	2.05	2.32		2.45	
StdDev	0.96	0.93	1.08	1.11	0.99

c. help me with a career choice

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	14.29%	17.69%	20.80%	36.69%	20.90%
3.Important	33.67%	31.29%	30.50%	31.36%	34.50%
2.Slightly important	33.67%	26.53%	27.90%	22.49%	27.00%
1.Not important	18.37%	10.20%	20.80%	9.47%	17.60%
Not an expectation	35.71%	14.29%			
Mean	2.44	2.66	2.51	2.95	2.59
Median	2.44	2.70		3.08	
StdDev	0.95	0.94	1.04	0.98	1.01

d. discuss my goals and aspirations with me

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	28.57%	20.41%	31.80%	47.65%	36.90%
3.Important	33.61%	40.14%	38.30%	32.94%	34.20%
2.Slightly important	31.09%	31.97%	19.50%	15.88%	21.50%
1.Not important	6.72%	4.08%	10.40%	3.53%	7.40%
Not an expectation	11.76%	3.40%			
Mean	2.84	2.80	2.92	3.25	3.01
Median	2.86	2.81		3.43	
StdDev	0.92	0.82	0.96	0.85	0.94

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
33.80%	35.60%	48.10%
36.10%	35.30%	35.80%
18.20%	18.70%	8.60%
11.90%	10.40%	7.40%
2.92	2.96	3.25
1.00	0.98	0.90

Twin Cities	Duluth	Crookston
15.30%	15.00%	14.80%
27.40%	25.90%	30.90%
25.60%	30.40%	19.80%
31.80%	28.70%	34.60%
2.26	2.27	2.26
1.07	1.04	1.09

Twin Cities	Duluth	Crookston
16.40%	19.80%	25.00%
26.20%	32.00%	41.30%
28.80%	27.30%	15.00%
28.70%	20.80%	18.80%
2.30	2.51	2.73
1.05	1.03	1.04

Twin Cities	Duluth	Crookston
23.10%	26.00%	33.80%
33.90%	38.20%	37.50%
24.20%	22.00%	16.30%
18.80%	13.70%	12.50%
2.61	2.77	2.93
1.04	0.99	1.00

e. help me understand the University's requirements

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	48.46%	49.66%	68.20%	62.35%	57.00%
3.Important	40.00%	40.14%	21.40%	27.06%	32.20%
2.Slightly important	10.77%	6.80%	7.80%	9.41%	8.10%
1.Not important	0.77%	2.04%	2.60%	1.18%	2.70%
Not an expectation	2.31%	1.36%			
Mean	3.36	3.39	3.55	3.51	3.44
Median	3.46	3.51		3.70	
StdDev	0.70	0.71	0.75	0.71	0.76

Twin Cities	Duluth	Crookston
64.30%	60.60%	53.10%
25.80%	28.50%	38.30%
6.70%	6.50%	4.90%
3.20%	4.30%	3.70%
3.51	3.45	3.41
0.76	0.80	0.75

f(02-03). help me solve problems; f(04-06). help me solve academic problems

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	19.33%	19.05%	45.50%	50.30%	41.60%
3.Important	31.93%	25.17%	31.80%	33.14%	43.00%
2.Slightly important	36.13%	38.10%	16.20%	14.20%	10.10%
1.Not important	12.61%	11.56%	6.50%	2.37%	5.40%
Not an expectation	10.92%	6.12%			
Mean	2.58	2.55	3.16	3.31	3.21
Median	2.54	2.43		3.51	
StdDev	0.94	0.95	0.93	0.80	0.83

Twin Cities	Duluth	Crookston
46.60%	46.70%	43.20%
30.30%	31.30%	42.00%
13.60%	11.40%	8.60%
9.60%	10.70%	6.20%
3.14	3.14	3.22
0.98	1.00	0.85

g. meet with me within a day or two when I called

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	25.81%	23.45%	35.70%	47.34%	34.20%
3.Important	40.32%	41.38%	44.20%	36.09%	46.30%
2.Slightly important	29.03%	27.59%	16.20%	11.83%	17.40%
1.Not important	4.84%	4.83%	3.90%	4.73%	2.00%
Not an expectation	7.26%	2.76%			
Mean	2.87	2.86	3.12	3.26	3.13
Median	2.90	2.89		3.43	
StdDev	0.85	0.84	0.82	0.84	0.76

Twin Cities	Duluth	Crookston
32.20%	32.30%	40.50%
37.50%	41.50%	41.80%
21.10%	17.90%	11.40%
9.20%	8.40%	6.30%
2.93	2.98	3.16
0.95	0.91	0.87

h. stay in touch with me by e-mail

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	19.83%	15.07%	30.70%	40.83%	31.50%
3.Important	27.27%	34.93%	38.60%	36.09%	47.00%
2.Slightly important	36.36%	31.51%	21.60%	17.75%	18.10%
1.Not important	16.53%	10.96%	9.20%	5.33%	3.40%
Not an expectation	9.92%	7.53%			
Mean	2.50	2.59	2.91	3.12	3.07
Median	2.42	2.61		3.25	
StdDev	0.99	0.90	0.94	0.89	0.79

Twin Cities	Duluth	Crookston
29.00%	28.90%	40.50%
32.20%	36.60%	43.00%
24.40%	20.00%	11.40%
14.50%	14.50%	5.10%
2.76	2.80	3.19
1.03	1.01	0.83

i. tell me about special opportunities

(Mark one for each item)	2002	2003
4.Very important	21.60%	21.77%
3.Important	40.00%	40.82%
2.Slightly important	26.40%	25.85%
1.Not important	12.00%	6.80%
Not an expectation	6.40%	4.76%

Mean	2.71	2.81
Median	2.79	2.87
StdDev	0.94	0.87

j. check in with me to see how the semester is going

(Mark one for each item)	2002	2003
4.Very important	18.81%	12.24%
3.Important	31.68%	29.93%
2.Slightly important	29.70%	29.25%
1.Not important	19.80%	17.69%
Not an expectation	31.68%	10.88%
Mean	2.50	2.41
Median	2.52	2.42
StdDev	1.01	0.96

k. warn me if I was getting into trouble

18i.(04) 18i.(05) 18i.(06)

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	30.00%	23.81%	41.40%	45.88%	34.50%
3.Important	37.00%	34.69%	28.90%	32.94%	36.50%
2.Slightly important	22.00%	21.09%	16.40%	10.59%	14.20%
1.Not important	11.00%	8.84%	13.20%	10.59%	14.90%
Not an expectation	31.00%	11.56%			
Mean	2.86	2.83	2.99	3.14	2.91
Median	2.96	2.91		3.38	
StdDev	0.97	0.94	1.05	0.98	1.04

Twin Cities	Duluth	Crookston
39.70%	31.60%	31.30%
31.00%	33.90%	33.80%
14.50%	16.10%	18.80%
14.70%	18.30%	16.30%
2.96	2.79	2.80
1.06	1.08	1.06

18j(04). Other (please specify)

(Mark one for each item)	2004	2005	2006
4.Very important	38.10%	54.55%	20.80%
3.Important	9.50%	9.09%	16.70%
2.Slightly important	9.50%	9.09%	4.20%
1.Not important	42.90%	27.27%	58.30%
Not an expectation			
Mean	2.43	2.91	2.00
Median		3.58	
StdDev	1.40	1.31	1.29

Twin Cities	Duluth	Crookston
32.60%	21.70%	21.40%
15.00%	20.80%	21.40%
7.10%	7.50%	7.10%
45.30%	50.00%	50.00%
2.35	2.14	2.14
1.34	1.25	1.29

19(06). Were you at the University of Minnesota as a freshman?

	2006
Yes	84.50%
No	15.50%

Twin Cities	Duluth	Crookston
69.70%	76.90%	46.90%
30.30%	23.10%	53.10%

If you have been enrolled in only ONE college at the University, check this box , skip question 21 and go to question 22. If you started in a college different from the college you are now in, please answer both questions 21 and 22.

21(02). 20(04-06). (For students who have been enrolled in MORE THAN ONE college at the University) In thinking about the advising you had in the college that you FIRST entered when you came to the University, please indicate whether you agree or disagree with each of the following statements: 20(04). Choose the response that best describes whether you agree or disagree with the following statements about your freshman advising experience at the U of M.

Morris

a. I had access to the advising support I needed to meet my goals

(Mark one for each item)	2002
5.Strongly agree	9.09%
4.Agree	36.36%
3.Not sure	36.36%
2.Disagree	18.18%
1.Strongly disagree	0.00%
Mean	3.36
Median	3.38
StdDev	0.88

a.

2004
18.42%
45.61%
13.16%
17.54%
5.26%
3.54
1.14

2006
26.20%
50.80%
10.70%
9.80%
2.50%
3.89
0.99

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
20.50%	14.30%	35.10%
48.60%	53.20%	48.60%
13.90%	15.60%	2.70%
11.70%	11.20%	10.80%
5.20%	5.70%	2.70%
3.67	3.59	4.03
1.09	1.05	1.04

b. I made good use of academic advising

(Mark one for each item)	2002
5.Strongly agree	0.00%
4.Agree	54.55%
3.Not sure	27.27%
2.Disagree	9.09%
1.Strongly disagree	9.09%
Mean	3.27
Median	3.58
StdDev	0.96

b.

2004
9.65%
43.86%
26.32%
18.42%
1.75%
3.41
0.96

2006
17.10%
33.30%
25.20%
19.50%
4.90%
3.38
1.13

Twin Cities	Duluth	Crookston
15.30%	8.80%	35.10%
39.30%	40.40%	56.80%
22.40%	24.20%	5.40%
18.50%	19.80%	2.70%
4.50%	6.80%	0.00%
3.42	3.25	4.24
1.09	1.08	0.68

c. This college has enough academic advising support

(Mark one for each item)	2002
5.Strongly agree	0.00%
4.Agree	36.36%
3.Not sure	36.36%
2.Disagree	27.27%
1.Strongly disagree	0.00%
Mean	3.09
Median	3.13
StdDev	0.79

d. I was usually able to see an academic adviser in a timely way to get help

(Mark one for each item)	2002
5.Strongly agree	0.00%
4.Agree	45.45%
3.Not sure	27.27%
2.Disagree	27.27%
1.Strongly disagree	0.00%
Mean	3.18
Median	3.33
StdDev	0.83

c.

2004
21.05%
50.00%
13.16%
10.53%
5.26%
3.71
1.08

c.

2006
23.00%
52.50%
10.70%
9.80%
4.10%
3.80
1.03

Twin Cities	Duluth	Crookston
16.60%	14.50%	35.10%
53.00%	55.10%	45.90%
14.10%	15.00%	5.40%
12.10%	10.10%	10.80%
4.10%	5.30%	2.70%
3.66	3.63	4.00
1.02	1.02	1.05

e. I am satisfied with the quality of the academic advising I got as a freshman

(Mark one for each item)	2002
5.Strongly agree	0.00%
4.Agree	45.45%
3.Not sure	18.18%
2.Disagree	36.36%
1.Strongly disagree	0.00%
Mean	3.09
Median	3.25
StdDev	0.90

d.

2004
10.53%
43.86%
8.77%
21.93%
14.91%
3.13
1.29

d.

2006
21.10%
39.00%
13.00%
17.90%
8.90%
3.46
1.26

Twin Cities	Duluth	Crookston
15.60%	11.60%	43.20%
37.00%	42.70%	27.00%
14.40%	16.00%	8.10%
17.80%	16.90%	13.50%
15.30%	12.90%	8.10%
3.20	3.23	3.84
1.32	1.23	1.34

f.I was appropriately prepared when I went to my advising appointments

(Mark one for each item)	2002
5.Strongly agree	18.18%
4.Agree	27.27%
3.Not sure	45.45%
2.Disagree	9.09%
1.Strongly disagree	0.00%
Mean	3.55
Median	3.40
StdDev	0.89

g. This college assisted me with my transition to another college

(Mark one for each item)	2002
5.Strongly agree	0.00%
4.Agree	45.45%
3.Not sure	36.36%
2.Disagree	9.09%
1.Strongly disagree	9.09%
Mean	3.18
Median	3.38
StdDev	0.94

h. If I needed help with a problem, I could have found it in this college

(Mark one for each item)	2002
5.Strongly agree	18.18%
4.Agree	36.36%
3.Not sure	36.36%
2.Disagree	9.09%
1.Strongly disagree	0.00%
Mean	3.64
Median	3.63
StdDev	0.88

e.

2004
27.19%
46.49%
17.54%
5.26%
3.51%
3.89
0.98

e.

2006
36.10%
46.70%
13.90%
1.60%
4.14
0.84

Twin Cities	Duluth	Crookston
17.20%	17.60%	45.90%
47.70%	54.00%	35.10%
21.50%	17.20%	8.10%
8.10%	8.10%	8.10%
5.40%	3.10%	2.70%
3.63	3.75	4.14
1.03	0.94	1.06

22(02-03). In thinking about the advising you have gotten in your current college (the college from which you are graduating), please indicate whether you agree or disagree with each of the following statements:

21(04-06). Now think about the advising you received as a senior at the University. Choose the response that best describes whether you agree or disagree with the following statements.

Morris

a. I had access to the advising support I needed to meet my goals

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	22.83%	23.81%	41.60%	48.24%	38.50%
4.Agree	59.06%	59.18%	42.90%	38.82%	50.70%
3.Not sure	11.81%	6.80%	9.10%	7.06%	5.40%
2.Disagree	3.94%	9.52%	4.50%	5.88%	3.40%
1.Strongly disagree	2.36%	0.68%	1.90%	0.00%	2.00%
Mean	3.96	3.96	4.18	4.29	4.20
Median	4.04	4.06		4.45	
StdDev	0.85	0.86	0.92	0.84	0.85

b. I made good use of academic advising

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	15.87%	11.56%	23.40%	31.36%	21.80%
4.Agree	46.83%	44.90%	35.70%	36.69%	42.20%
3.Not sure	25.40%	20.41%	26.60%	21.30%	19.00%
2.Disagree	9.52%	22.45%	12.30%	10.65%	14.30%
1.Strongly disagree	2.38%	0.68%	1.90%	0.00%	2.70%
Mean	3.64	3.44	3.66	3.89	3.66
Median	3.77	3.64		3.99	
StdDev	0.94	0.98	1.03	0.97	1.06

c. This college has enough academic advising support

(Mark one for each item)	2002	2003
5.Strongly agree	14.96%	12.33%
4.Agree	49.61%	51.37%
3.Not sure	22.05%	21.92%
2.Disagree	11.02%	13.01%
1.Strongly disagree	2.36%	1.37%
Mean	3.64	3.60
Median	3.79	3.77
StdDev	0.94	0.91

d. I was usually able to see an academic adviser in a timely way to get help

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	27.56%	26.53%	39.00%	52.94%	33.30%
4.Agree	56.69%	60.54%	46.10%	37.06%	44.90%
3.Not sure	8.66%	6.80%	7.10%	4.12%	11.60%
2.Disagree	5.51%	5.44%	4.50%	4.71%	7.50%
1.Strongly disagree	1.57%	0.68%	3.20%	1.18%	2.70%
Mean	4.03	4.07	4.13	4.36	3.99
Median	4.10	4.11		4.56	
StdDev	0.85	0.78	0.96	0.86	1.00

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
25.40%	28.10%	51.30%
52.70%	52.40%	35.00%
11.30%	8.90%	5.00%
7.00%	6.90%	3.80%
3.50%	3.70%	5.00%
3.90	3.94	4.24
0.98	0.99	1.06

Twin Cities	Duluth	Crookston
18.70%	20.40%	42.50%
43.20%	43.00%	40.00%
18.70%	14.90%	8.80%
14.70%	17.40%	6.30%
4.70%	4.20%	2.50%
3.57	3.58	4.14
1.09	1.12	0.99

Twin Cities	Duluth	Crookston
20.10%	25.40%	52.50%
49.70%	50.30%	36.30%
14.00%	13.80%	3.80%
11.50%	6.60%	3.80%
4.60%	3.90%	3.80%
3.69	3.87	4.30
1.06	0.99	0.99

e. I am satisfied with the quality of the academic advising I got

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	23.62%	20.41%	31.80%	39.41%	33.30%
4.Agree	50.39%	49.66%	47.40%	37.06%	42.90%
3.Not sure	11.81%	13.61%	10.40%	7.65%	11.60%
2.Disagree	11.81%	11.56%	7.10%	11.76%	8.20%
1.Strongly disagree	2.36%	4.76%	3.20%	4.12%	4.10%
Mean	3.81	3.69	3.97	3.96	3.93
Median	3.98	3.90		4.21	
StdDev	1.00	1.07	1.00	1.14	1.07

Twin Cities	Duluth	Crookston
21.00%	21.80%	47.50%
40.20%	42.70%	37.50%
17.00%	14.80%	2.50%
13.90%	12.60%	7.50%
7.80%	8.10%	5.00%
3.53	3.58	4.15
1.19	1.19	1.11

f. I was appropriately prepared when I went to my academic advising appointments

(Mark one for each item)	2002	2003
5.Strongly agree	29.13%	25.17%
4.Agree	51.18%	58.50%
3.Not sure	15.75%	12.24%
2.Disagree	3.94%	4.08%
1.Strongly disagree	0.00%	0.00%
Mean	4.06	4.05
Median	4.09	4.08
StdDev	0.78	0.73

g. I am satisfied with the quality of career development support available through my college

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	15.75%	12.93%	25.70%	21.30%	23.80%
4.Agree	30.71%	42.86%	41.40%	42.01%	40.80%
3.Not sure	31.50%	23.81%	23.00%	15.98%	21.80%
2.Disagree	15.75%	11.56%	5.90%	13.02%	10.20%
1.Strongly disagree	6.30%	8.84%	3.90%	7.69%	3.40%
Mean	3.34	3.39	3.79	3.56	3.71
Median	3.39	3.63		3.82	
StdDev	1.11	1.12	1.02	1.18	1.05

Twin Cities	Duluth	Crookston
17.20%	15.50%	38.80%
32.20%	38.00%	38.80%
24.80%	23.10%	10.00%
15.50%	14.50%	7.50%
10.30%	8.80%	5.00%
3.30	3.37	3.99
1.22	1.17	1.12

h. I made good use of the career development support available to me

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	11.02%	8.90%	22.20%	18.82%	19.20%
4.Agree	35.43%	39.04%	36.60%	38.24%	39.00%
3.Not sure	23.62%	28.77%	22.20%	22.35%	19.90%
2.Disagree	26.77%	19.18%	16.30%	18.82%	18.50%
1.Strongly disagree	3.15%	4.11%	2.60%	1.76%	3.40%
Mean	3.24	3.29	3.59	3.54	3.52
Median	3.35	3.43		3.68	
StdDev	1.06	1.01	1.08	1.05	1.10

Twin Cities	Duluth	Crookston
15.50%	13.10%	30.00%
32.10%	37.10%	35.00%
24.90%	23.20%	16.30%
21.30%	19.60%	16.30%
6.10%	7.00%	2.50%
3.30	3.30	3.74
1.15	1.13	1.13

i. If I needed help with a problem, I could have found it in this college

(Mark one for each item)	2002	2003	2004	2005	2006
5.Strongly agree	25.20%	21.23%	33.10%	41.18%	34.50%
4.Agree	48.82%	54.79%	48.10%	40.59%	50.70%
3.Not sure	20.47%	16.44%	13.60%	15.88%	10.80%
2.Disagree	4.72%	5.48%	5.20%	1.76%	2.70%
1.Strongly disagree	0.79%	2.05%	0.00%	0.59%	1.40%

Twin Cities	Duluth	Crookston
20.70%	21.50%	39.20%
47.10%	52.50%	43.00%
21.30%	17.30%	10.10%
6.90%	5.50%	7.60%
3.90%	3.20%	0.00%

Mean	3.93	3.88	4.09	4.20	4.14
Median	3.99	3.98		4.28	
StdDev	0.84	0.87	0.82	0.81	0.82

	3.74	3.84	4.14
	0.99	0.93	0.89

23(02). 22(04). Think about the adviser or mentor who has been most important to you while you were at the University. Is that person:

Q17 (2007). Which of the following best describes the person (or group) you consider to be your current primary academic adviser?

(Mark only one)	2002
A faculty member in your major department	74.44%
A faculty member in another department	8.27%
University faculty member	
Professional staff adviser(s) in campus or college	1.50%
Staff adviser(s) in special advising office	
A professional adviser in your major department	3.76%
An adviser in a learning resource center	0.75%
Other	5.26%
No one has been important to me as an adviser or mentor	6.02%
Supervisor at U job	
Student peer adviser(s) in department or office	
TA or grad student	
Someone outside the U (friend, family member, colleague)	

2004
72.70%
5.80%
0.00%
2.60%
1.30%
2.60%
1.90%
0.00%
0.00%
13.00%

2006	2007
70.90%	
8.80%	
0.00%	95.80%
	2.40%
	0.00%
0.70%	
2.00%	1.80%
5.40%	
1.40%	
0.00%	0.00%
0.00%	
10.80%	

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
39.80%	84.50%	90.00%
42.50%	8.80%	8.30%
8.80%	0.80%	0.00%
6.10%	4.30%	0.00%
2.90%	1.60%	1.70%

Q18 (2007). How satisfied or dissatisfied are you with the academic advising you've received from the person(s) you identified (previously):

Morris

a. Overall quality of the advising provided to you

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
29.3%
32.9%
23.8%
9.1%
3.7%
1.2%
0.0%
100.0%
164
4.71
1.16

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
18.2%	21.1%	30.5%
25.6%	24.4%	35.6%
26.9%	26.6%	16.9%
16.9%	14.5%	15.3%
7.6%	6.4%	1.7%
3.2%	4.7%	0.0%
1.5%	2.3%	0.0%
100.0%	100.0%	100.0%
1982	477	59.00
4.21	4.26	4.78
1.32	1.38	1.10

b. Adviser's help with your academic decisions

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
29.3%
30.5%
20.1%
9.8%
6.1%
2.4%
1.8%
100.0%
161
4.61
1.31

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
17.8%	20.7%	28.8%
22.8%	21.1%	32.2%
25.0%	26.2%	22.0%
18.7%	16.8%	11.9%
9.0%	7.8%	3.4%
3.7%	4.9%	0.0%
3.0%	2.5%	1.7%
100.0%	100.0%	100.0%
1949	476	58.00
4.11	4.16	4.72
1.36	1.41	1.12

c. Adviser's help with your career planning

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
22.6%
25.0%
19.5%
11.6%
9.8%
4.3%
7.3%
100.0%
152
4.28
1.46

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
13.2%	16.0%	25.4%
13.2%	14.2%	27.1%
21.4%	23.7%	6.8%
22.0%	20.6%	16.9%
14.1%	10.7%	16.9%
6.9%	6.6%	1.7%
9.2%	8.2%	5.1%
100.0%	100.0%	100.0%
1826	446	56.00
3.66	3.83	4.23
1.47	1.47	1.55

d. Adviser's availability

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA
Total
Valid N
Mean
StdDev

2007
34.4%
29.4%
22.7%
9.2%
1.8%
2.5%
0.0%
100.0%
163
4.78
1.21

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
17.3%	22.5%	27.1%
24.0%	25.8%	39.0%
28.6%	30.3%	16.9%
18.2%	12.3%	8.5%
6.6%	3.9%	8.5%
3.5%	2.3%	0.0%
1.8%	2.9%	0.0%
100.0%	100.0%	100.0%
1973	474	59
4.17	4.45	4.68
1.3	1.22	1.21

e. Adviser's attitude toward you

6.Excellent
5.Very Good
4.Good
3.Fair
2.Poor
1.Very Poor
NA

2007
51.2%
26.2%
15.2%
4.9%
1.2%
1.2%
0.0%

<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
32.1%	35.5%	47.5%
25.3%	26.9%	32.2%
22.8%	19.7%	6.8%
12.5%	9.9%	11.9%
3.4%	3.1%	1.7%
2.0%	2.5%	0.0%
1.8%	2.5%	0.0%

Total
Valid N
Mean
StdDev

100.0%
164
5.18
1.07

100.0%	100.0%	100.0%
1973	475	59
4.65	4.76	5.12
1.26	1.27	1.08

24(02). 23(04-06) 15(2007). How many faculty members at the University do you know well enough to ask them for a letter of recommendation?

	Morris			
	2002	2004	2006	2007
Zero	1.50%	1.3%	1.4%	3.7%
1	6.02%	1.9%	2.7%	3.7%
2	8.27%	9.1%	14.2%	28.7%
3	21.80%	27.3%	24.3%	
4	21.80%	21.4%	24.3%	37.8%
5	16.54%	21.4%	17.6%	
6	9.02%	7.8%	6.1%	18.3%
7	6.02%	3.2%	2.7%	
8	1.50%	6.5%	6.8%	7.9%
9	1.50%			100.0%
10+	6.02%			

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
11.8%	3.7%	3.4%
13.8%	8.6%	5.2%
40.1%	41.1%	46.6%
24.1%	29.0%	29.3%
7.2%	13.3%	10.3%
3.1%	4.3%	5.2%
100.0%	100.0%	100.0%

25(02). 24(04). Taking into account your FRESHMAN YEAR ONLY (regardless of where you went to school), how important was each the following as a source of funding for your college education?

		Morris		
		2002	2004	2006
a. Parents, relatives, or spouse				
<i>(Mark one for each item)</i>				
4.Very important	37.12%	Major source	45.70%	53.10%
3.Important	14.39%	Minor source	27.20%	18.60%
2.Slightly important	22.73%	Not a source	27.20%	28.30%
1.Not important	25.76%			
Mean	2.63			
Median	2.61			
StdDev	1.22			

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
56.00%	54.50%	39.50%
21.30%	23.20%	26.30%
22.70%	22.30%	34.20%

		Morris		
		2002	2004	2006
b. Savings from summer work				
<i>(Mark one for each item)</i>				
4.Very important	39.39%	Major source	32.20%	29.20%
3.Important	16.67%	Minor source	42.10%	45.80%
2.Slightly important	24.24%	Not a source	25.70%	25.00%
1.Not important	19.70%			
Mean	2.76			
Median	2.86			
StdDev	1.17			

Twin Cities	Duluth	Crookston
25.30%	33.40%	28.40%
42.20%	42.00%	44.60%
32.50%	24.50%	27.00%

		Morris		
		2002	2004	2006
c. Other savings				
<i>(Mark one for each item)</i>				
4.Very important	28.79%	Major source	22.40%	22.70%
3.Important	17.42%	Minor source	32.00%	36.20%
2.Slightly important	20.45%	Not a source	45.60%	41.10%
1.Not important	33.33%			
Mean	2.42			

Twin Cities	Duluth	Crookston
20.10%	20.70%	23.00%
31.40%	36.10%	36.50%
48.50%	43.20%	40.50%

Median	2.31
StdDev	1.22

d. School year work on campus

<i>(Mark one for each item)</i>	2002
4.Very important	18.18%
3.Important	12.88%
2.Slightly important	13.64%
1.Not important	55.30%
Mean	1.94
Median	1.40
StdDev	1.19

Major source
Minor source
Not a source

2004
14.30%
32.00%
53.70%

2006
8.50%
35.90%
55.60%

Twin Cities	Duluth	Crookston
11.10%	7.70%	15.10%
24.10%	17.80%	26.00%
64.70%	74.50%	58.90%

e. School year work off campus

<i>(Mark one for each item)</i>	2002
4.Very important	18.46%
3.Important	11.54%
2.Slightly important	11.54%
1.Not important	58.46%
Mean	1.90
Median	1.36
StdDev	1.20

Major source
Minor source
Not a source

2004
15.20%
19.30%
65.50%

2006
8.50%
18.30%
73.20%

Twin Cities	Duluth	Crookston
18.40%	15.50%	20.80%
26.20%	26.10%	23.60%
55.40%	58.40%	55.60%

f. Scholarships

<i>(Mark one for each item)</i>	2002
4.Very important	59.85%
3.Important	13.64%
2.Slightly important	12.12%
1.Not important	14.39%
Mean	3.19
Median	3.66
StdDev	1.12

Major source
Minor source
Not a source

2004
49.70%
33.60%
16.80%

2006
39.60%
41.70%
18.80%

Twin Cities	Duluth	Crookston
26.10%	23.90%	36.80%
25.70%	36.40%	27.60%
48.20%	39.70%	35.50%

g. Grants (Pell, state grant, etc.)

<i>(Mark one for each item)</i>	2002
4.Very important	51.91%
3.Important	4.58%
2.Slightly important	5.34%
1.Not important	38.17%
Mean	2.70
Median	3.54
StdDev	1.42

Major source
Minor source
Not a source

2004
46.60%
13.00%
40.40%

2006
34.50%
12.00%
53.50%

Twin Cities	Duluth	Crookston
23.20%	29.00%	38.70%
12.20%	13.60%	20.00%
64.70%	57.40%	41.30%

h. Loans

<i>(Mark one for each item)</i>	2002
4.Very important	43.94%
3.Important	9.09%
2.Slightly important	7.58%
1.Not important	39.39%
Mean	2.58
Median	2.83

Major source
Minor source
Not a source

2004
51.00%
8.10%
40.90%

2006
54.90%
9.20%
35.90%

Twin Cities	Duluth	Crookston
45.10%	50.90%	58.10%
9.10%	11.50%	8.10%
45.90%	37.50%	33.80%

StdDev	1.38
--------	------

i. Paid internship or UROP grant

(Mark one for each item)	2002
4.Very important	5.51%
3.Important	1.57%
2.Slightly important	3.15%
1.Not important	89.76%
Mean	1.23
Median	1.06
StdDev	0.73

Major source
Minor source
Not a source

2004
2.10%
5.60%
92.30%

2006
2.80%
7.10%
90.10%

Twin Cities	Duluth	Crookston
1.90%	1.10%	2.80%
5.30%	7.20%	15.30%
92.80%	91.70%	81.90%

j(04-06). PSEO

Major source
Minor source
Not a source

2004
7.60%
2.10%
90.30%

2006
3.60%
4.30%
92.10%

Twin Cities	Duluth	Crookston
4.70%	4.10%	4.10%
5.00%	4.80%	0.00%
90.30%	91.20%	95.90%

k(04-06). Veteran's benefits

Major source
Minor source
Not a source

2004
0.00%
0.00%
100.00%

2006
0.70%
0.00%
99.30%

Twin Cities	Duluth	Crookston
0.90%	0.70%	2.70%
0.70%	0.50%	0.00%
98.30%	98.70%	97.30%

l(04-06). Employers' support or Regents' scholarship

Major source
Minor source
Not a source

2004
0.70%
3.50%
95.70%

2006
1.40%
1.40%
97.10%

Twin Cities	Duluth	Crookston
1.30%	0.50%	5.40%
2.20%	1.20%	1.40%
96.50%	98.20%	93.20%

j. Other very important sources (please specify)

Report available.

Major source
Minor source
Not a source

2004
8.20%
0.00%
91.80%

2006
0.00%
0.00%
100.00%

Twin Cities	Duluth	Crookston
3.00%	2.40%	7.40%
1.20%	0.00%	0.00%
95.90%	97.60%	92.60%

25(04-06). Of all of the sources in Q24, which one contributed the most to your college expenses in your freshman year?

Q4 (2007). What has been your single most important source of money to pay for your expenses in your current U of M program?

	Morris		
	2004	2006	2007
Parents or other relatives	24.2%	34.2%	18.8%
Paid work during the academic year (including assistantships at the U of M)			1.2%
Paid work during the summer	3.9%	2.7%	4.8%
Other savings	4.6%	4.1%	
School year work on campus	0.7%	0.0%	
School year work off campus	2.6%	2.7%	
Scholarships	17.0%	13.0%	
Grants (Pell, state, etc)	10.5%	13.0%	
Scholarships, grants, or stipends that you don't have to pay back			33.3%
Loans that you will have to pay back	28.1%	29.5%	41.8%
Paid internship or UROP grant	0.0%	0.0%	
PSEO	5.9%	0.0%	
Veteran's benefits	0.0%	0.7%	

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
33.4%	27.8%	8.3%
9.5%	6.9%	6.7%
4.5%	6.1%	13.3%
15.3%	13.2%	25.0%
37.3%	45.9%	46.7%

Employers support or Regent's scholarship	0.7%
Other (please specify)	2.0%
Total	100.0%

0.0%	
0.0%	
100.0%	100.0%

100.0%	100.0%	100.0%

26. Taking into account your SENIOR YEAR ONLY, how important was each of the following as a source of funding for your college education?

Morris

2006 Survey-Other Campuses

a. Parents, relatives, or spouse

(Mark one for each item)	2002		2004	2006
4.Very important	25.76%	Major source	40.40%	52.10%
3.Important	13.64%	Minor source	25.20%	15.10%
2.Slightly important	23.48%	Not a source	34.40%	32.90%
1.Not important	37.12%			
Mean	2.28			
Median	2.05			
StdDev	1.21			

Twin Cities	Duluth	Crookston
46.60%	43.60%	29.90%
20.90%	25.30%	18.20%
32.50%	31.10%	51.90%

b. Savings from summer work

(Mark one for each item)	2002		2004	2006
4.Very important	46.21%	Major source	30.30%	22.90%
3.Important	19.70%	Minor source	40.80%	47.20%
2.Slightly important	15.91%	Not a source	28.90%	29.90%
1.Not important	18.18%			
Mean	2.94			
Median	3.31			
StdDev	1.16			

Twin Cities	Duluth	Crookston
24.40%	31.30%	24.70%
38.10%	41.00%	40.30%
37.50%	27.70%	35.10%

c. Other savings

(Mark one for each item)	2002		2004	2006
4.Very important	31.78%	Major source	20.00%	12.50%
3.Important	19.38%	Minor source	33.10%	31.30%
2.Slightly important	13.18%	Not a source	46.90%	56.30%
1.Not important	35.66%			
Mean	2.47			
Median	2.56			
StdDev	1.26			

Twin Cities	Duluth	Crookston
15.50%	16.10%	21.10%
26.90%	33.30%	27.60%
57.60%	50.60%	51.30%

d. School year work on campus

(Mark one for each item)	2002		2004	2006
4.Very important	33.85%	Major source	14.80%	9.00%
3.Important	14.62%	Minor source	36.20%	47.60%
2.Slightly important	8.46%	Not a source	49.00%	43.40%
1.Not important	43.08%			
Mean	2.39			
Median	2.32			
StdDev	1.33			

Twin Cities	Duluth	Crookston
12.90%	10.80%	11.00%
21.70%	20.60%	30.10%
65.40%	68.60%	58.90%

e. School year work off campus

(Mark one for each item)	2002		2004	2006
4.Very important	26.15%	Major source	16.60%	11.80%

Twin Cities	Duluth	Crookston
24.80%	21.90%	19.70%

3.Important	10.00%
2.Slightly important	8.46%
1.Not important	55.38%
Mean	2.07
Median	1.40
StdDev	1.30

Minor source
Not a source

21.40%
62.10%

22.90%
65.30%

26.70%	29.00%	22.40%
48.50%	49.00%	57.90%

f. Scholarships

<i>(Mark one for each item)</i>	2002
4.Very important	37.12%
3.Important	11.36%
2.Slightly important	8.33%
1.Not important	43.18%
Mean	2.42
Median	2.32
StdDev	1.36

Major source
Minor source
Not a source

2004
36.20%
33.60%
30.20%

2006
31.70%
33.10%
35.20%

Twin Cities	Duluth	Crookston
20.40%	19.40%	22.70%
15.70%	19.20%	22.70%
63.90%	61.40%	54.70%

g. Grants (Pell, state grant, etc.)

<i>(Mark one for each item)</i>	2002
4.Very important	51.94%
3.Important	5.43%
2.Slightly important	3.88%
1.Not important	38.76%
Mean	2.71
Median	3.54
StdDev	1.42

Major source
Minor source
Not a source

2004
47.90%
13.00%
39.00%

2006
30.30%
12.40%
57.20%

Twin Cities	Duluth	Crookston
20.00%	25.00%	27.60%
11.30%	11.90%	19.70%
68.70%	63.20%	52.60%

h. Loans

<i>(Mark one for each item)</i>	2002
4.Very important	61.83%
3.Important	6.87%
2.Slightly important	3.82%
1.Not important	27.48%
Mean	3.03
Median	3.69
StdDev	1.32

Major source
Minor source
Not a source

2004
64.90%
9.90%
25.20%

2006
61.00%
9.60%
29.50%

Twin Cities	Duluth	Crookston
52.40%	58.50%	68.40%
7.80%	7.70%	11.40%
39.80%	33.80%	20.30%

i. Paid internship or UROP grant

<i>(Mark one for each item)</i>	2002
4.Very important	11.20%
3.Important	8.00%
2.Slightly important	2.40%
1.Not important	78.40%
Mean	1.52
Median	1.14
StdDev	1.04

Major source
Minor source
Not a source

2004
5.60%
4.20%
90.20%

2006
2.90%
10.80%
86.30%

Twin Cities	Duluth	Crookston
3.60%	5.20%	4.10%
6.60%	10.10%	6.80%
89.80%	84.60%	89.20%

j(04-06). Veteran's benefits

Major source
Minor source
Not a source

2004
0.00%
0.00%
100.00%

2006
0.70%
0.00%
99.30%

Twin Cities	Duluth	Crookston
1.20%	0.90%	2.70%
0.80%	0.90%	0.00%
98.00%	98.20%	97.30%

k(04-06). Employers support or Regents' scholarship	2004
Major source	0.00%
Minor source	0.00%
Not a source	100.00%

2006
0.70%
0.70%
98.60%

Twin Cities	Duluth	Crookston
2.40%	0.70%	8.20%
1.50%	0.70%	0.00%
96.00%	98.60%	91.80%

j(02). l(04-06). Other very important sources (please specify)	2004
Major source	1.60%
Minor source	0.00%
Not a source	98.40%

2006
1.90%
0.00%
98.10%

Twin Cities	Duluth	Crookston
1.90%	0.70%	3.20%
1.20%	0.40%	0.00%
96.90%	98.90%	96.80%

27(04-06). Of all of the sources in Q26, which one contributed the most to your college expenses in your senior year?

	2004
Parents, relatives, or spouse	21.60%
Savings from summer work	3.90%
Other savings	1.30%
School year work on campus	0.70%
School year work off campus	3.90%
Scholarships	9.20%
Grants (Pell, state, etc)	13.10%
Loans	45.80%
Paid internship or UROP grant	0.00%
Veteran's benefits	0.00%
Employers support or Regent's scholarship	0.00%
Other (please specify)	0.70%

2006
28.60%
2.00%
3.40%
0.70%
2.00%
9.50%
12.90%
39.50%
0.00%
0.70%
0.00%
0.70%

Twin Cities	Duluth	Crookston
32.10%	30.90%	15.40%
3.20%	4.90%	6.40%
1.80%	2.00%	3.80%
1.70%	1.20%	2.60%
5.20%	3.00%	1.30%
9.10%	7.20%	3.80%
6.50%	7.90%	7.70%
37.20%	40.60%	48.70%
0.30%	0.70%	1.30%
0.70%	0.50%	1.30%
1.50%	0.50%	7.70%
0.50%	0.50%	0.00%

27(02). 28(04-06). How much loan indebtedness have you incurred for your undergraduate education?

	2002		2004
None	21.21%	None	20.10%
Under \$5000	11.36%	Under \$5000	11.00%
\$5,000-10,000	17.42%	\$5000-\$9,999	10.40%
\$11,000-15,000	9.85%	\$10,000-\$14,999	15.60%
\$16,000-20,000	18.18%	\$15,000-\$19,999	17.50%
Over \$20,000	21.97%	\$20,000 or more	25.30%

2006
23.60%
6.80%
12.80%
12.20%
14.20%
30.40%

Twin Cities	Duluth	Crookston
32.40%	26.50%	12.80%
6.00%	5.50%	10.30%
8.10%	8.70%	11.50%
13.20%	15.20%	10.30%
11.50%	15.60%	15.40%
28.70%	28.50%	39.70%

Q5 (2007) What is your total educational loan indebtedness now (including loans while attending previous colleges)?

None
\$1 to \$9,999
\$10,000 to \$19,999
\$20,000 to \$29,999
\$30,000 to \$39,999
\$40,000 to \$49,999
\$50,000 to \$59,999
\$60,000 to \$99,999
\$100,000+
Total
Count
Mean

UMM
2007
25.6%
10.4%
22.6%
15.9%
11.0%
7.9%
1.8%
3.7%
1.2%
100.0%
106
\$ 19,036

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
33.7%	23.9%	13.1%
11.7%	12.4%	6.6%
18.3%	21.0%	27.9%
14.3%	18.0%	26.2%
9.5%	11.2%	9.8%
6.0%	5.8%	8.2%
3.6%	4.6%	4.9%
2.6%	2.9%	1.6%
0.4%	0.2%	1.6%
100.0%	100.0%	100.0%
2021	494	61
\$ 16,062	\$ 17,790	\$ 22,266

Median

\$ 15,000

\$ 11,000 \$ 15,000 \$ 20,000

28(2002). 29(04-06). How much debt are you carrying on credit cards now?

Q6 (2007): What is your current credit card debt?

	2002		2004		2006	UMM 2007	
None	61.07%	None	64.90%	None	56.50%	70.6%	None
Under \$1000	16.79%	Under \$1000	16.20%	Under \$1000	24.50%	12.9%	\$1 to \$999
\$1,000-3,000	12.98%	\$1000-\$2999	8.40%	\$1000-\$2999	12.90%	12.9%	\$1000-\$4999
\$3,000-5,000	5.34%	\$3000-\$4999	5.20%	\$3000-\$4999	1.40%	3.7%	\$5,000+
\$5,000-7,000	0.76%	\$5000-\$6999	2.60%	\$5000-\$6999	2.70%	100.0%	Total
\$7,000-9,000	1.53%	\$7000-\$8999	1.30%	\$7000-\$8999	0.00%	165	Count
Over \$9,000	1.53%	\$9000 or more	1.30%	\$9000 or more	2.00%	\$ 777	Mean
						\$ -	Median

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
58.7%	60.2%	45.9%
13.7%	16.2%	16.4%
18.4%	17.6%	24.6%
9.2%	5.9%	13.1%
100.0%	100.0%	100.0%
2017	494	61
\$ 1,352	\$ 929	\$ 1,623
\$ -	\$ -	\$ -

30(04-06). Did you work for pay during your last year in college?

	2004	2005	2006
Yes	71.20%	73.53%	76.20%
No	28.80%	26.47%	23.80%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
83.80%	76.60%	79.00%
16.20%	23.40%	21.00%

29(02/05). During your last year of college, how many hours per week did you work ON CAMPUS?

	2002	2005
Zero	43.94%	14.95%
1-10	39.39%	74.77%
11-15	6.06%	5.61%
16-20	7.58%	0.00%
21-25	1.52%	0.00%
26-30	0.00%	0.00%
31-35	0.00%	0.00%
36-40	0.00%	0.93%
41+	1.52%	3.74%

2005 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
38.52%	36.67%	27.78%
17.08%	26.39%	47.22%
16.06%	15.00%	2.78%
16.79%	16.67%	8.33%
4.94%	1.39%	8.33%
3.92%	2.78%	0.00%
0.94%	0.00%	0.00%
1.60%	0.28%	2.78%
0.15%	0.83%	2.78%

31a(04-06). Hours per week at a paid University job

	2004	2006
1-10 hrs	83.80%	92.40%
11-15	4.10%	1.30%
16-20	5.40%	2.50%
21-25	0.00%	3.80%
26-30	0.00%	0.00%
31-35	0.00%	0.00%
36-40	4.10%	0.00%
>40	2.70%	0.00%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
31.50%	42.70%	40.60%
26.10%	17.10%	25.00%
22.50%	21.60%	12.50%
7.20%	10.60%	6.30%
8.20%	5.50%	9.40%
2.00%	0.00%	0.00%
2.40%	1.50%	6.30%
0.10%	1.00%	0.00%

Q7d (2007). Hours per week at a paid University job

	UMM 2007
None	44.5%
1-9	29.3%
10-19	22.6%
20-29	2.4%
30-39	0.0%
40+	1.2%
Total	100.0%

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
62.3%	62.4%	61.7%
6.1%	10.2%	15.0%
18.5%	18.8%	16.7%
8.9%	6.3%	5.0%
2.9%	1.8%	1.7%
1.4%	0.4%	0.0%
100.0%	100.0%	100.0%

Valid N
Mean

165
4.8

2024	184	60
6.1	13.6	4.7

30(02). During your last year of college, how many hrs/week did you work OFF CAMPUS?

	2002
Zero	62.41%
1-10	12.78%
11-15	6.77%
16-20	5.26%
21-25	3.01%
26-30	2.26%
31-35	1.50%
36-40	3.76%
41+	2.26%

	2005
Zero	40.00%
1-10	13.68%
11-15	12.63%
16-20	15.79%
21-25	8.42%
26-30	5.26%
31-35	1.05%
36-40	3.16%
41+	0.00%

2005 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
14.07%	11.08%	25.00%
14.95%	14.51%	7.50%
13.83%	17.41%	15.00%
21.90%	19.26%	20.00%
13.71%	14.78%	2.50%
9.89%	11.35%	10.00%
4.06%	5.28%	2.50%
5.53%	5.28%	10.00%
2.06%	1.06%	7.50%

31b(04-06). Hours per week at a paid non-University job

1-10 hrs
11-15
16-20
21-25
26-30
31-35
36-40
>40

	2004
1-10 hrs	27.30%
11-15	16.40%
16-20	21.80%
21-25	16.40%
26-30	9.10%
31-35	3.60%
36-40	5.50%
>40	0.00%

	2006
1-10 hrs	28.80%
11-15	9.60%
16-20	25.00%
21-25	13.50%
26-30	7.70%
31-35	9.60%
36-40	1.90%
>40	3.80%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
19.70%	15.00%	22.00%
15.60%	18.30%	12.20%
23.10%	26.60%	17.10%
13.50%	18.00%	12.20%
11.00%	8.90%	9.80%
6.00%	5.80%	2.40%
8.20%	5.20%	19.50%
2.90%	2.10%	4.90%

Q7e (2007). Hours per week at a paid non-University job

None
1-9
10-19
20-29
30-39
40+
Total
Valid N
Mean

UMM
2007
64.00%
6.70%
11.60%
12.20%
4.30%
1.20%
100.00%
165
6.3

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
38.9%	44.9%	46.7%
8.5%	8.0%	10.0%
20.5%	13.9%	8.3%
18.1%	21.4%	13.3%
8.2%	8.0%	1.7%
5.8%	3.9%	20.0%
100.0%	100.0%	100.0%
2024	270	60
12.4	20.9	14.1

30b(02). During your last year of college, how many hours per week did you work ON and OFF CAMPUS?

	Morris
	2003
Zero	15.65%
1-10	41.50%
11-15	13.61%
16-20	7.48%
21-25	9.52%
26-30	3.40%
31-35	1.36%
36-40	5.44%
41+	2.04%

31c(04-06). Hours per week at a paid job (U and/or non-U)

	2004
0 hrs	26.50%
1-10 hrs	37.60%
11-15	8.80%
16-20	8.20%
21-25	7.10%
26-30	5.30%
31-35	1.80%
36-40	1.20%
>40	3.50%

	2006
	24.10%
	44.10%
	4.10%
	8.30%
	7.60%
	4.80%
	4.10%
	1.40%
	1.40%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
16.40%	23.60%	21.30%
11.70%	14.20%	18.80%
14.10%	10.30%	11.30%
19.70%	18.10%	12.50%
11.10%	12.70%	8.80%
10.80%	8.50%	7.50%
6.40%	4.60%	3.80%
6.80%	4.40%	11.30%
3.00%	3.60%	5.00%

Q7f (2007). Total hours per week at a paid job

None
1-9
10-19
20-29
30-39
40+
Total
Valid N
Mean

UMM
2007
23.80%
25.00%
28.00%
12.80%
7.30%
3.00%
100.00%
165
11.1

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
13.3%	20.6%	20.0%
8.0%	9.6%	16.7%
30.4%	25.5%	20.0%
26.8%	27.1%	15.0%
13.1%	10.6%	6.7%
8.5%	6.5%	21.7%
100.0%	100.0%	100.0%
2024	389	60
18.5	20.9	18.8

31(02). 32(04). Please indicate whether you agree or disagree with the following statements about your primary job (the job at which you worked the most hours) during your last year in college. If you did not work this last year, please check this box , and skip to question 32.

Morris

a. I enjoyed my work.

<i>(Mark one for each item)</i>	2002
5.Strongly agree	36.17%
4.Agree	51.06%
3.Not sure	7.45%
2.Disagree	2.13%
1.Strongly disagree	3.19%
Mean	4.15
Median	4.23
StdDev	0.89

b. I learned important skills at work.

<i>(Mark one for each item)</i>	2002
5.Strongly agree	35.11%
4.Agree	39.36%
3.Not sure	18.09%
2.Disagree	6.38%
1.Strongly disagree	1.06%
Mean	4.01
Median	4.12
StdDev	0.94

2004
36.40%
46.70%
2.80%
10.30%
3.70%
4.02
1.07

a.

2006
30.00%
41.80%
12.70%
11.80%
3.60%
3.83
1.10

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
43.50%	36.70%	36.50%
39.20%	43.20%	41.30%
5.40%	6.50%	6.30%
9.00%	9.80%	7.90%
2.90%	3.80%	7.90%
4.11	3.99	3.90
1.05	1.08	1.21

c. My work will lead to employment after graduation.

(Mark one for each item)	2002
5.Strongly agree	19.15%
4.Agree	21.28%
3.Not sure	25.53%
2.Disagree	25.53%
1.Strongly disagree	8.51%
Mean	3.17
Median	3.13
StdDev	1.24

2004
17.40%
20.20%
22.00%
25.70%
14.70%
3.00
1.33

b.

2006
11.80%
15.50%
32.70%
29.10%
10.90%
2.88
1.16

Twin Cities	Duluth	Crookston
26.10%	18.30%	30.60%
19.00%	18.70%	27.40%
19.10%	19.60%	16.10%
22.70%	29.80%	17.70%
13.10%	13.60%	8.10%
3.22	2.98	3.55
1.39	1.33	1.31

d. My work was more important/meaningful than school.

(Mark one for each item)	2002
5.Strongly agree	7.37%
4.Agree	10.53%
3.Not sure	22.11%
2.Disagree	34.74%
1.Strongly disagree	25.26%
Mean	2.40
Median	2.21
StdDev	1.18

2004
1.90%
7.40%
15.70%
53.70%
21.30%
2.15
0.90

c.

2006
2.70%
11.80%
11.80%
47.30%
26.40%
2.17
1.04

Twin Cities	Duluth	Crookston
12.00%	10.30%	6.30%
13.90%	11.40%	12.70%
14.20%	11.60%	20.60%
38.60%	45.40%	36.50%
21.20%	21.30%	23.80%
2.57	2.44	2.41
1.29	1.23	1.17

e. My employer adjusted my hours to accommodate my classes.

(Mark one for each item)	2002
5.Strongly agree	43.16%
4.Agree	40.00%
3.Not sure	9.47%
2.Disagree	5.26%
1.Strongly disagree	2.11%
Mean	4.17
Median	4.33
StdDev	0.95

2004
59.30%
32.40%
2.80%
3.70%
1.90%
4.44
0.87

d.

2006
43.60%
45.50%
2.70%
7.30%
0.90%
4.24
0.89

Twin Cities	Duluth	Crookston
54.70%	49.90%	44.40%
36.40%	42.50%	44.40%
2.70%	2.50%	1.60%
4.70%	3.80%	6.30%
1.60%	1.30%	3.20%
4.38	4.36	4.21
0.87	0.82	0.99

f. I adjusted my class schedule to accommodate work.

(Mark one for each item)	2002
5.Strongly agree	2.11%
4.Agree	13.68%
3.Not sure	9.47%
2.Disagree	36.84%
1.Strongly disagree	37.89%
Mean	2.05
Median	1.83
StdDev	1.10

2004
8.30%
23.90%
4.60%
33.90%
29.40%
2.48
1.35

e.

2006
4.50%
20.00%
5.50%
41.80%
28.20%
2.31
1.21

Twin Cities	Duluth	Crookston
19.20%	12.20%	7.90%
31.70%	25.40%	20.60%
4.20%	4.90%	1.60%
30.20%	37.60%	41.30%
14.70%	19.80%	28.60%
3.10	2.73	2.38
1.40	1.36	1.31

g. I studied less than I should have because of work.

(Mark one for each item)	2002
5.Strongly agree	7.45%
4.Agree	19.15%
3.Not sure	13.83%
2.Disagree	31.91%
1.Strongly disagree	27.66%

2004
9.20%
31.20%
10.10%
31.20%
18.30%

f.

2006
5.50%
26.60%
11.90%
29.40%
26.60%

Twin Cities	Duluth	Crookston
18.00%	16.30%	9.50%
32.10%	30.60%	38.10%
11.80%	12.50%	7.90%
28.00%	31.30%	23.80%
10.20%	9.40%	20.60%

Mean	2.47
Median	2.20
StdDev	1.28

2.82
1.31

2.55
1.29

3.20	3.13	2.92
1.30	1.28	1.36

h. My work connected in a meaningful way to my studies.

(Mark one for each item)	2002
5.Strongly agree	20.00%
4.Agree	33.68%
3.Not sure	12.63%
2.Disagree	17.89%
1.Strongly disagree	15.79%
Mean	3.24
Median	3.61
StdDev	1.37

2004
14.80%
30.60%
8.30%
27.80%
18.50%
2.95
1.39

g.

2006
9.10%
37.30%
15.50%
23.60%
14.50%
3.03
1.25

Twin Cities	Duluth	Crookston
21.90%	16.00%	22.20%
25.60%	24.50%	34.90%
10.50%	10.70%	6.30%
24.40%	30.50%	23.80%
17.50%	18.30%	12.70%
3.10	2.90	3.30
1.44	1.38	1.39

32(02-03). 33(04-06). Are you graduating in four years or less from the time you started college (regardless of where you started)?

(Mark only one)	2002	2003	2004	2005	2006
Yes (skip to question 34)	72.73%	74.15%	70.80%	73.96%	78.40%
No	27.27%	25.85%	29.20%	26.04%	21.60%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
59.40%	54.10%	59.30%
40.60%	45.90%	40.70%

33(02-03/05). If you took more than four years to graduate, how important was each of these factors in your decision to lengthen your time in college?

34(04-06). If you took five or more years to graduate, how important was each of these factors in your decision to lengthen your time in college?

Morris					
(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	13.51%	18.42%	12.20%	11.36%	9.70%
3.Somewhat important	8.11%	5.26%	14.60%	20.45%	3.20%
2.Slightly important	2.70%	15.79%	17.10%	11.36%	22.60%
1.Not important	75.68%	60.53%	56.10%	56.82%	64.50%
Mean	1.59	1.82	1.83	1.86	1.58
Median	1.16	1.33		1.38	
StdDev	1.10	1.17	1.09	1.10	0.96

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
22.50%	11.80%	9.40%
16.50%	13.30%	18.80%
11.90%	12.50%	18.80%
49.20%	62.40%	53.10%
2.12	1.75	1.84
1.24	1.08	1.05

a. Had to work more hours to pay for tuition or books

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	10.81%	5.26%	4.90%	2.27%	6.70%
3.Somewhat important	10.81%	15.79%	14.60%	25.00%	16.70%
2.Slightly important	10.81%	13.16%	17.10%	15.91%	16.70%
1.Not important	67.57%	65.79%	63.40%	56.82%	60.00%
Mean	1.65	1.61	1.61	1.73	1.70
Median	1.24	1.26		1.38	
StdDev	1.05	0.93	0.92	0.91	0.99

Twin Cities	Duluth	Crookston
6.80%	8.40%	6.30%
13.50%	19.80%	15.60%
20.80%	22.10%	25.00%
58.90%	49.80%	53.10%
1.68	1.87	1.75
0.95	1.01	0.95

b. Wanted to take a lighter course load to focus on grades or GPA

(Mark one for each item)	2002	2003	2004	2005	2006
4.Very important	2.70%	7.89%	2.40%	0.00%	6.50%
3.Somewhat important	8.11%	2.63%	9.80%	15.91%	16.10%

Twin Cities	Duluth	Crookston
2.70%	3.80%	3.10%
5.90%	10.70%	15.60%

2.Slightly important	8.11%	7.89%	14.60%	9.09%	6.50%
1.Not important	81.08%	81.58%	73.20%	75.00%	71.00%
Mean	1.32	1.37	1.41	1.41	1.58
Median	1.12	1.11		1.17	
StdDev	0.74	0.87	0.77	0.75	0.99

	8.50%	14.90%	9.40%
	82.90%	70.50%	71.90%
	1.28	1.48	1.50
	0.70	0.83	0.88

d. Had home or family responsibilities

<i>(Mark one for each item)</i>	2002	2003	2004	2005	2006
4.Very important	21.62%	23.68%	19.50%	16.28%	22.60%
3.Somewhat important	5.41%	10.53%	9.80%	13.95%	9.70%
2.Slightly important	8.11%	7.89%	14.60%	13.95%	12.90%
1.Not important	64.86%	57.89%	56.10%	55.81%	54.80%
Mean	1.84	2.00	1.93	1.91	2.00
Median	1.27	1.36		1.40	
StdDev	1.24	1.28	1.21	1.16	1.26

Twin Cities	Duluth	Crookston
17.60%	8.80%	25.00%
13.10%	13.40%	18.80%
14.90%	13.00%	3.10%
54.50%	64.90%	53.10%
1.94	1.66	2.16
1.17	1.01	1.32

e. Wanted to work additional hours to have a better lifestyle

<i>(Mark one for each item)</i>	2002	2003	2004	2005	2006
4.Very important	0.00%	7.89%	4.90%	6.98%	0.00%
3.Somewhat important	10.81%	7.89%	9.80%	9.30%	16.10%
2.Slightly important	5.41%	15.79%	14.60%	9.30%	12.90%
1.Not important	83.78%	68.42%	70.70%	74.42%	71.00%
Mean	1.27	1.55	1.49	1.49	1.45
Median	1.10	1.23		1.17	
StdDev	0.64	0.94	0.87	0.92	0.77

Twin Cities	Duluth	Crookston
4.50%	4.20%	3.20%
11.80%	14.00%	19.40%
19.10%	12.10%	9.70%
64.70%	69.70%	67.70%
1.56	1.53	1.58
0.87	0.88	0.92

f. Enjoyed college and wanted to stretch it out

<i>(Mark one for each item)</i>	2002	2003	2004	2005	2006
4.Very important	8.33%	13.16%	4.90%	13.64%	6.50%
3.Somewhat important	16.67%	7.89%	7.30%	11.36%	12.90%
2.Slightly important	22.22%	26.32%	22.00%	13.64%	29.00%
1.Not important	52.78%	52.63%	65.90%	61.36%	51.60%
Mean	1.81	1.82	1.51	1.77	1.74
Median	1.45	1.45		1.31	
StdDev	0.99	1.05	0.84	1.11	0.93

Twin Cities	Duluth	Crookston
2.70%	5.70%	0.00%
10.10%	14.40%	18.80%
16.30%	20.80%	21.90%
70.90%	59.10%	59.40%
1.45	1.67	1.59
0.78	0.92	0.80

g. Trying to prepare for graduate or professional school

<i>(Mark one for each item)</i>	2002	2003	2004	2005	2006
4.Very important	24.32%	16.22%	9.80%	9.09%	16.10%
3.Somewhat important	8.11%	8.11%	12.20%	18.18%	6.50%
2.Slightly important	16.22%	21.62%	19.50%	15.91%	19.40%
1.Not important	51.35%	54.05%	58.50%	56.82%	58.10%
Mean	2.05	1.86	1.73	1.80	1.81
Median	1.47	1.43		1.38	
StdDev	1.25	1.12	1.03	1.04	1.14

Twin Cities	Duluth	Crookston
7.70%	8.00%	3.10%
11.90%	8.40%	9.40%
10.90%	12.20%	15.60%
69.60%	71.50%	71.90%
1.58	1.53	1.44
0.97	0.95	0.80

h. Completed a double major

<i>(Mark one for each item)</i>	2002	2003	2004	2005	2006
4.Very important	27.78%	42.11%	24.40%	18.18%	22.60%
3.Somewhat important	13.89%	7.89%	9.80%	13.64%	0.00%
2.Slightly important	5.56%	2.63%	7.30%	9.09%	3.20%

Twin Cities	Duluth	Crookston
13.40%	15.20%	21.90%
5.40%	3.40%	12.50%
4.20%	4.90%	6.30%

1. Not important	52.78%	47.37%	58.50%	59.09%	74.20%
Mean	2.17	2.45	2.00	1.91	1.71
Median	1.45	2.83		1.35	
StdDev	1.32	1.43	1.30	1.20	1.27

	77.00%	76.40%	59.40%
	1.55	1.57	1.97
	1.08	1.11	1.28

i. Changed majors (or chose a major) after completing lots of credits

(Mark one for each item)	2002	2003	2004	2005	2006
4. Very important	18.92%	34.21%	12.50%	36.36%	22.60%
3. Somewhat important	16.22%	10.53%	12.50%	9.09%	19.40%
2. Slightly important	10.81%	10.53%	15.00%	13.64%	3.20%
1. Not important	54.05%	44.74%	60.00%	40.91%	54.80%
Mean	2.00	2.34	1.78	2.41	2.10
Median	1.43	2.00		2.17	
StdDev	1.21	1.34	1.10	1.34	1.30

Twin Cities	Duluth	Crookston
28.90%	25.20%	22.60%
15.00%	17.60%	22.60%
12.70%	12.60%	0.00%
43.40%	44.70%	54.80%
2.29	2.23	2.13
1.29	1.26	1.31

j. Trying to get into a major

(Mark one for each item)	2002	2003	2004	2005	2006
4. Very important	2.70%	5.41%	7.50%	6.98%	0.00%
3. Somewhat important	5.41%	2.70%	2.50%	9.30%	0.00%
2. Slightly important	5.41%	5.41%	2.50%	9.30%	9.70%
1. Not important	86.49%	86.49%	87.50%	74.42%	90.30%
Mean	1.24	1.27	1.30	1.49	1.10
Median	1.08	1.08		1.17	
StdDev	0.67	0.76	0.85	0.92	0.30

Twin Cities	Duluth	Crookston
5.60%	2.70%	3.10%
6.40%	7.60%	0.00%
9.40%	9.10%	6.30%
78.60%	80.60%	90.60%
1.39	1.32	1.16
0.84	0.73	0.57

k. Couldn't get courses I needed to stay on track

(Mark one for each item)	2002	2003	2004	2005	2006
4. Very important	8.11%	15.79%	4.90%	11.36%	9.70%
3. Somewhat important	13.51%	5.26%	17.10%	13.64%	9.70%
2. Slightly important	16.22%	5.26%	4.90%	15.91%	19.40%
1. Not important	62.16%	73.68%	73.20%	59.09%	61.30%
Mean	1.68	1.63	1.54	1.77	1.68
Median	1.30	1.18		1.35	
StdDev	0.99	1.13	0.95	1.06	1.01

Twin Cities	Duluth	Crookston
7.80%	12.70%	6.30%
9.70%	16.20%	0.00%
16.90%	16.90%	6.30%
65.60%	54.20%	87.50%
1.60	1.87	1.25
0.95	1.10	0.76

l. Extended college because of job market

(Mark one for each item)	2002	2003	2004	2005	2006
4. Very important	2.70%	5.26%	2.40%	2.27%	0.00%
3. Somewhat important	5.41%	10.53%	7.30%	11.36%	3.20%
2. Slightly important	5.41%	10.53%	7.30%	11.36%	3.20%
1. Not important	86.49%	73.68%	82.90%	75.00%	93.50%
Mean	1.24	1.47	1.29	1.41	1.10
Median	1.08	1.18		1.17	
StdDev	0.67	0.88	0.72	0.78	0.40

Twin Cities	Duluth	Crookston
2.70%	3.50%	3.10%
2.60%	2.30%	0.00%
6.40%	8.10%	12.50%
88.30%	86.20%	84.40%
1.20	1.23	1.22
0.61	0.66	0.61

34(02). 35(04-06). Are you staying in Minnesota after graduation?

(Mark only one)	Morris		
	2002	2004	2006
Yes	47.37%	52.60%	55.00%
No	21.80%	26.60%	20.10%
Not sure	30.83%	20.80%	24.80%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
61.90%	65.30%	45.70%
22.20%	17.50%	34.60%
16.00%	17.30%	19.80%

Q11 (2007). When you're done with college, do you expect to live in Minnesota?

Yes
No
Don't know
Total

UMM
2007
50.3%
18.8%
30.9%
100.0%

2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
53.5%	59.4%	53.3%
21.0%	15.6%	21.7%
25.5%	25.0%	25.0%
100.0%	100.0%	100.0%

35. Do you have a job or an offer for a job after graduation?

<i>(Mark only one)</i>	2002	2003
Yes, in a field closely related to my major	15.79%	11.56%
Yes, in another field	8.27%	7.48%
No, I'm still looking	52.63%	57.82%
I am not seeking employment	23.31%	23.13%

Q9 (2007). Do you expect to return to the University of Minnesota next year?

Yes
No, I will have graduated
No, for another reason
Don't know
Total

UMM
2007
3.6%
95.8%
0.6%
0.0%
100.0%

2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
9.6%	6.9%	5.0%
87.1%	91.0%	91.7%
0.5%	0.2%	3.3%
2.7%	1.8%	0.0%
100.0%	100.0%	100.0%

Q10 (2007). What do you expect to do when you graduate from the U of M?

Work full time
Enroll in graduate or professional school
Enlist in the military
Do volunteer work (such as Peace Corps or Vista)
Do something else
Not sure/don't know
I don't expect to graduate from the U of M
Total

UMM
2007
55.2%
33.9%
0.0%
2.4%
1.8%
6.7%
0.0%
100.0%

2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
62.3%	66.2%	81.7%
26.8%	23.0%	11.7%
0.8%	0.4%	0.0%
2.3%	1.6%	0.0%
2.9%	3.1%	0.0%
4.9%	5.7%	6.7%
0.0%	0.0%	0.0%
100.0%	100.0%	100.0%

36. Do you expect to attend graduate or professional school this fall?

<i>(Mark only one)</i>	2002	2003	2004	2005	2006
Yes, I am starting graduate school in the fall	17.42%	13.61%	16.20%	12.94%	17.40%
Yes, I am starting in a professional program in the fall (e.g., M.D., Law)	7.58%	9.52%	5.80%	2.35%	4.00%
No, but I am planning to attend within the next 3 years				60.59%	52.30%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
15.00%	12.50%	11.10%
4.70%	3.00%	0.00%
47.00%	44.20%	35.80%

Yes, but not immediately	57.58%	48.30%	44.20%		
No, I don't have any plans to do so	8.33%	14.97%	33.80%	24.12%	26.20%
Not sure	9.09%	13.61%			

33.30%	40.30%	53.10%

37(02). In addition to employment or graduate school, many people make other choices after graduating from college. Please check any of these that apply to you:

Morris	
<i>(Mark all that apply)</i>	2002
Planning to travel extensively	61.76%
Going into the military	1.47%
Full-time parent, homemaker, or caregiver	20.59%
Trying to get established as an artist or writer	23.53%
Starting my own business	13.24%
Volunteering for Peace Corps or similar program	17.65%
Other (please specify)	11.76%

37(04-06). Employment-related plans for next year

Morris			
	2004	2005	2006
I am looking for employment but haven't received an offer yet	64.70%	54.93%	60.90%
I will be serving in the military after graduation	0.80%	0.00%	0.60%
I have a job (or offer) in a field closely related to my major	16.00%	17.61%	11.30%
I have a job (or offer) in another field	3.40%	7.04%	9.60%
I plan to start or run my own business as a full-time activity	0.80%	2.11%	1.70%
I will be volunteering full-time in the Peace Corps, AmeriCo, or similar program	1.70%	2.11%	6.10%
I plan to be a full-time homemaker/parent/caregiver after graduation	0.00%	2.82%	0.00%
I am taking time out to travel and/or consider my next steps	5.90%	9.86%	5.20%
Other (specify)	6.70%	3.52%	5.20%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
43.50%	51.60%	37.50%
1.00%	0.60%	0.00%
29.50%	21.00%	51.40%
8.80%	7.60%	8.30%
1.70%	2.60%	1.40%
2.10%	1.14%	0.00%
0.10%	0.80%	0.00%
7.40%	8.60%	0.00%
5.80%	6.00%	1.40%

38(02). Where did you live as a freshman, regardless of what college or university you attended?(If you lived more than one place, mark the choice that describes the place you lived longest.)

Morris	
<i>(Mark only one)</i>	2002
Residence hall	89.47%
Home (with parents)	2.26%
Other relative's home	0.00%
Apartment alone	0.00%
Apartment with friends	3.76%
Rented room	0.75%
Own home	3.01%
Fraternity or sorority house	0.00%
Other (please specify)	0.75%

38(04-06). Where did you live as a freshman, regardless of what college or university you attended?(If you lived more than one place, mark the choice that describes the place you lived longest.)

Morris				
<i>(Mark only one)</i>	2004		2006	
	University residence hall	85.00%		88.50%
In my parents' (or relatives') home	6.50%		5.40%	
Fraternity/sorority house	0.00%		0.00%	
Other (non-University housing such as an apartment/house)	8.50%		6.10%	

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
69.70%	74.70%	58.20%
15.90%	13.00%	15.20%
1.30%	0.20%	0.00%
13.20%	12.10%	26.60%

39(02). Where did you live your most recent year in school - this past year (if you lived more than one place, mark the choice that describes the place you lived longest)?

<i>(Mark only one)</i>	2002
Residence hall	12.98%
Home (with parents)	1.53%
Other relative's home	0.76%
Apartment alone	13.74%
Apartment with friends	35.88%
Rented room	10.69%
Own home	7.63%
Fraternity or sorority house	0.00%
Other (please specify)	16.79%

39(04-06). Where did you live your most recent year in school - this past year (if more than one place, describe the place you lived longest)?

Q2 (2007): Where are you currently living?

Morris					
<i>(Mark only one)</i>	2004		2006		2007
University owned/operated residence hall or apartment	20.8%		26.8%		21.2%
In my parent s (or relative s) home	1.9%		2.0%		3.0%

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
5.6%	6.3%	13.1%
13.8%	7.9%	1.6%

Fraternity/sorority house	0.0%
In a non-University owned/operated apartment	
Other (non-University housing such as an apartment/house)	77.3%

Q7a (2007). Total hours per week attending classes

None	
1-9	
10-19	
20-29	
30-39	
40+	
Total	
Valid N	
Mean	

Q7b (2007). Hours per week spent in organized extracurricular activities on campus

None	
1-9	
10-19	
20-29	
30-39	
40+	
Total	
Valid N	
Mean	

Q7c (2007). Hours per week studying (total time spent on classwork outside class)

None	
1-9	
10-19	
20-29	
30-39	
40+	
Total	
Valid N	
Mean	

Q8 (2007). Since starting your current U of M studies, how involved have you been in campus extracurricular student activities?

Very involved	
Moderately involved	
Slightly involved	
Not at all involved	
Total	

0.0%	
	49.7%
71.1%	26.1%

UMM
2007
0.0%
18.8%
66.7%
9.1%
4.8%
0.6%
100.0%
165
13.9

UMM
2007
20.6%
60.0%
15.8%
3.0%
0.0%
0.6%
100.0%
131
6.1

UMM
2007
0.0%
26.1%
38.2%
23.6%
6.1%
6.1%
100.0%
165
15.9

UMM
2007
33.3%
33.9%
27.9%
4.8%
100.0%

2.9%	0.2%	8.2%
63.3%	66.5%	49.2%
14.5%	19.1%	27.9%
2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
0.5%	0.4%	13.1%
14.4%	16.5%	26.2%
64.5%	64.1%	37.7%
17.4%	14.1%	18.0%
2.0%	3.5%	3.3%
1.1%	1.4%	1.6%
100.0%	100.0%	100.0%
2018	488	53
14.9	14.7	14.4

2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
51.7%	36.3%	40.7%
38.1%	52.8%	42.4%
6.9%	7.6%	13.6%
2.7%	2.5%	1.7%
0.2%	0.8%	1.7%
0.4%	0.0%	0.0%
100.0%	100.0%	100.0%
962	310	35
5.9	5.2	6.4

2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
0.1%	0.0%	3.3%
28.4%	36.3%	45.0%
34.5%	35.0%	23.3%
22.8%	20.2%	20.0%
7.8%	4.7%	3.3%
6.4%	3.9%	5.0%
100.0%	100.0%	100.0%
2023	491	58
16.2	13.7	13.1

2007 Survey-Other Campuses		
<i>Twin Cities</i>	<i>Duluth</i>	<i>Crookston</i>
16.7%	20.4%	28.8%
19.1%	27.0%	20.3%
34.8%	35.6%	32.2%
29.4%	17.0%	18.6%
100.0%	100.0%	100.0%

40. During your time at the University, did you:

Q1 (2007): Since starting your current U of M degree program, have you...

(Mark all that apply)	Morris					
	2002	2003	2004	2005	2006	2007
1a. Participated in a community service project	48.87%	45.58%	51.60%	56.80%	59.10%	76.4%
1b. Voted in a local, state, or national [federal or state] election	81.95%	87.76%	80.60%	88.76%	86.60%	93.9%
1c. Participated in a mentoring program				18.34%	10.70%	40.2%
1d. Received tutoring or other academic support	39.10%	38.10%	40.60%	34.91%	34.90%	52.7%
1e. Attended convocation	42.11%	53.06%	54.80%	67.46%	54.40%	67.9%
1f. Taken a freshman seminar	10.53%	65.99%	79.40%	82.84%	80.50%	86.7%
1g. Participated in a study abroad program?	25.56%	33.33%	36.10%	32.54%	33.60%	33.5%
1h. Participated in an organized student learning community?						43.6%
1i. Taken a college learning/academic skills/college success course?						7.9%
1j. Completed an internship or co-op program	35.34%	32.65%	40.00%	34.91%	34.20%	40.9%
1k. Attended a special talk, lecture, or panel discussion held on campus?						94.5%
1l. Been enrolled in an honors program	21.05%	12.24%	11.60%	7.69%	6.70%	13.3%
1m. Participated in a living-learning community [in the residence halls]	37.59%	57.82%	45.80%	55.62%	40.90%	10.3%
1n. Talked for more than 15 minutes alone with a faculty member?						97.6%
1o. Heard a faculty member talk about his or her research?						90.9%
1p. Talked with a faculty member about your career plans?						93.9%

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
59.0%	59.1%	83.6%
88.0%	89.2%	70.5%
37.8%	38.3%	19.7%
44.9%	53.2%	60.7%
43.5%	10.6%	63.9%
35.2%	39.8%	27.9%
26.5%	22.4%	4.9%
27.7%	30.7%	37.3%
22.5%	40.1%	32.8%
50.1%	45.8%	90.2%
80.3%	89.0%	75.4%
22.4%	13.7%	16.4%
14.5%	7.2%	16.4%
88.9%	94.7%	88.5%
83.0%	91.2%	78.7%
79.3%	88.8%	86.9%

1q. Worked with a faculty member on a shared research or artistic project	38.35%	39.46%	33.50%	44.38%	38.90%	56.7%
1r. Attended a performance, concert, or exhibit on campus?						97.6%
1s. Attended a career planning activity or program?						68.5%
1t. Attended an intercollegiate [athletic event] sports game or match?	72.93%	68.71%	69.70%	75.74%	71.80%	86.1%
1u. Belonged to a [Participate in any] University club or other organization [activity] ?	84.21%	83.67%	84.50%	85.21%	86.60%	92.1%
1v. Participated in University intramural or club sports?						60.0%
1w. Made friends on campus with a student/faculty member from another country?						73.3%
1x. Worked together on a class assignment with a student whose racial/ethnic background was different from yours?						89.7%

	33.7%	36.1%	27.9%
	85.1%	94.3%	73.8%
	58.8%	58.7%	54.1%
	68.7%	77.2%	78.3%
	66.2%	68.4%	70.5%
	35.1%	63.9%	52.5%
	71.5%	73.5%	65.6%
	94.1%	88.5%	76.3%

40. During your time at the University, did you:

Prior Add'l Questions	Morris				
	2002	2003	2004	2005	2006
Attend a play	92.48%	89.80%	87.70%	82.25%	87.90%
Go to a live music performance	93.98%	87.07%	92.30%	91.72%	91.30%
Go to a museum or art gallery	85.71%	84.35%	85.20%	79.29%	79.90%
Have a mentor	19.55%	12.24%			
Participate in any political activities	31.58%	36.73%	37.40%	40.83%	40.30%
Read a newspaper regularly	58.65%	56.46%	54.20%	61.54%	55.70%
Speak a language other than English outside the classroom	46.62%	43.54%	51.60%	52.66%	55.70%
Travel or work in another country	30.83%	36.05%	34.80%	41.42%	38.90%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
63.80%	65.70%	46.80%
80.80%	82.50%	64.60%
79.90%	75.70%	29.10%
28.30%	21.60%	10.10%
72.00%	53.50%	53.20%
52.30%	29.70%	15.20%
30.10%	25.50%	12.70%

41(06). Involvement in Community/civic engagement activities

Morris

a. Academic course with a service-learning component

	2006
Not at all	39.90%
Less than a week	4.70%
Less than a term	5.40%
1-2 terms	44.60%
3-6 terms	5.40%
7 or more terms	0.00%

b. Alternative winter, spring break, or summer community work or immersion trip

	2006
Not at all	79.30%
Less than a week	2.10%
Less than a term	11.00%
1-2 terms	4.80%
3-6 terms	1.40%
7 or more terms	1.40%

c. Campus-based civic engagement groups or activities

	2006
Not at all	64.40%
Less than a week	8.20%
Less than a term	8.90%
1-2 terms	8.90%
3-6 terms	6.20%
7 or more terms	3.40%

d. Community-based research or participatory research

	2006
Not at all	71.40%
Less than a week	7.50%
Less than a term	10.20%
1-2 terms	10.20%
3-6 terms	0.70%
7 or more terms	0.00%

e. Community service or volunteer work (independent of a course)

	2006
Not at all	50.30%
Less than a week	10.10%
Less than a term	13.40%
1-2 terms	16.10%
3-6 terms	5.40%
7 or more terms	4.70%

f. Community service work-study job

2006 Survey-Other Campuses

Twin Cities	Duluth	Crookston
66.20%	62.00%	38.80%
2.70%	5.80%	8.80%
6.30%	7.70%	13.80%
22.00%	19.30%	28.80%
2.40%	3.70%	7.50%
0.50%	1.50%	2.50%

Twin Cities	Duluth	Crookston
84.90%	85.00%	87.30%
2.40%	2.60%	3.80%
5.70%	6.10%	2.50%
5.50%	4.60%	5.10%
1.10%	1.40%	1.30%
0.50%	0.30%	0.00%

Twin Cities	Duluth	Crookston
79.00%	79.00%	72.50%
3.90%	4.60%	6.30%
3.50%	5.00%	2.50%
6.30%	5.00%	5.00%
4.10%	4.40%	10.00%
3.20%	2.10%	3.80%

Twin Cities	Duluth	Crookston
82.30%	83.30%	84.60%
3.40%	3.60%	3.80%
4.00%	5.30%	6.40%
7.30%	5.60%	2.60%
2.50%	1.90%	2.60%
0.60%	0.30%	0.00%

Twin Cities	Duluth	Crookston
43.90%	50.90%	42.50%
6.00%	7.30%	10.00%
9.80%	9.40%	11.30%
16.60%	13.70%	12.50%
14.10%	13.30%	13.80%
9.50%	5.50%	10.00%

Not at all
Less than a week
Less than a term
1-2 terms
3-6 terms
7 or more terms

2006
85.20%
2.00%
1.30%
6.70%
2.70%
2.00%

Twin Cities	Duluth	Crookston
87.50%	89.20%	77.50%
1.40%	1.40%	5.00%
2.20%	3.30%	6.30%
4.60%	3.10%	6.30%
3.00%	2.10%	2.50%
1.50%	1.00%	2.50%

g. Fund raising efforts or philanthropy efforts on behalf of a non-profit agency or social issue

Not at all
Less than a week
Less than a term
1-2 terms
3-6 terms
7 or more terms

2006
75.80%
6.00%
6.00%
5.40%
6.70%
0.00%

Twin Cities	Duluth	Crookston
72.80%	75.80%	71.80%
4.80%	4.90%	6.40%
5.00%	6.70%	6.40%
7.90%	6.70%	6.40%
5.90%	4.30%	5.10%
3.60%	1.70%	3.80%

h. Governmental service or internship with a city, county, state, or federal entity

Not at all
Less than a week
Less than a term
1-2 terms
3-6 terms
7 or more terms

2006
87.90%
0.70%
2.00%
8.70%
0.70%
0.00%

Twin Cities	Duluth	Crookston
89.40%	89.70%	88.60%
1.00%	1.40%	2.50%
1.90%	2.40%	2.50%
5.60%	4.50%	5.10%
1.60%	0.90%	1.30%
0.60%	1.20%	0.00%

i. International community service

Not at all
Less than a week
Less than a term
1-2 terms
3-6 terms
7 or more terms

2006
92.60%
0.70%
2.70%
3.40%
0.70%
0.00%

Twin Cities	Duluth	Crookston
91.50%	93.60%	93.50%
1.10%	1.00%	1.30%
2.30%	3.10%	2.60%
3.70%	1.40%	1.30%
0.90%	0.50%	1.30%
0.50%	0.30%	0.00%

j. Internship in a non-profit organization

Not at all
Less than a week
Less than a term
1-2 terms
3-6 terms
7 or more terms

2006
88.50%
0.70%
4.70%
6.10%
0.00%
0.00%

Twin Cities	Duluth	Crookston
81.90%	83.70%	78.50%
0.70%	1.00%	1.30%
3.00%	3.20%	6.30%
11.50%	10.90%	12.70%
2.40%	1.20%	1.30%
0.50%	0.00%	0.00%

k. Political activity (political campaign work, lobbying, advocacy, policy work, etc.)

Not at all
Less than a week
Less than a term
1-2 terms
3-6 terms

2006
71.10%
10.10%
5.40%
8.70%
2.00%

Twin Cities	Duluth	Crookston
80.40%	84.50%	85.00%
4.90%	3.80%	5.00%
4.90%	5.30%	3.80%
5.80%	3.60%	5.00%
2.80%	2.20%	1.30%

7 or more terms

2.70%

1.20% 0.50% 0.00%

42(06). For the term when you were most involved in civic engagement/community service activities, how many hours per week did you spend:

Morris	
	2006
Less than 1 hour per week	22.90%
1-5 hours a week	58.10%
6-10 hours a week	11.40%
11-15 hours a week	1.00%
16-20 hours a week	3.80%
20 or more hours a week	2.90%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
16.40%	23.40%	36.70%
48.00%	49.90%	45.00%
19.40%	12.20%	11.70%
6.10%	5.20%	6.70%
4.80%	4.90%	0.00%
5.30%	4.40%	0.00%

43(06). Importance of personal benefits as reasons for your civic engagement work while at the U

Morris	
	2006
a. Academic credit or requirement fulfilled in degree program	
Very important	37.50%
Fairly important	18.30%
Slightly important	25.00%
Not important	19.20%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
53.90%	39.00%	36.10%
15.40%	20.20%	18.00%
16.00%	21.20%	29.50%
14.60%	19.60%	16.40%

b. A better understanding of social issues affecting the community

	2006
Very important	21.00%
Fairly important	31.40%
Slightly important	35.20%
Not important	12.40%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
21.90%	25.10%	31.70%
25.30%	28.30%	21.70%
32.50%	29.40%	35.00%
20.30%	17.20%	11.70%

c. A better understanding of the subjects I studied at the University

	2006
Very important	30.80%
Fairly important	26.90%
Slightly important	35.60%
Not important	6.70%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
43.30%	36.00%	35.00%
23.00%	27.20%	21.70%
21.20%	22.90%	28.30%
12.50%	13.90%	15.00%

d. A sense of belonging in my community

	2006
Very important	26.00%
Fairly important	31.70%
Slightly important	28.80%
Not important	13.50%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
23.60%	25.30%	30.00%
30.00%	34.60%	23.30%
28.70%	25.60%	36.70%
17.60%	14.50%	10.00%

e. Career exploration and experience

	2006
Very important	32.40%
Fairly important	27.60%
Slightly important	22.90%
Not important	17.10%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
28.80%	26.70%	37.30%
21.00%	25.10%	18.60%
23.50%	22.00%	22.00%
26.80%	26.20%	22.00%

f. Economic benefits (e.g., work study, scholarships)

Very important
Fairly important
Slightly important
Not important

2006
59.60%
18.30%
12.50%
9.60%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
64.80%	55.70%	46.60%
16.90%	22.40%	22.40%
10.80%	12.40%	20.70%
7.50%	9.50%	10.30%

g. Feeling that I fulfilled my responsibility as a citizen

Very important
Fairly important
Slightly important
Not important

2006
22.90%
35.20%
30.50%
11.40%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
23.70%	24.80%	30.00%
28.70%	34.00%	23.30%
30.90%	26.10%	33.30%
16.80%	15.00%	13.30%

h. Feeling that I fulfilled the expectations of my family or community

Very important
Fairly important
Slightly important
Not important

2006
35.90%
36.90%
18.40%
8.70%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
37.70%	35.20%	38.30%
30.20%	29.10%	23.30%
21.50%	24.60%	23.30%
10.60%	11.10%	15.00%

i. Personal growth--self awareness, clarification of values

Very important
Fairly important
Slightly important
Not important

2006
12.40%
23.80%
40.00%
23.80%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
10.00%	11.40%	20.70%
18.20%	25.00%	20.70%
31.00%	29.30%	34.50%
40.70%	34.30%	24.10%

41 (02-04). 44(06). Did you have any college credits when you began at the University?

(Mark only one)	2002
Yes	56.06%
No (skip to qstn 43)	43.94%

2004
61.70%
38.30%

2006
64.20%
35.80%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
68.90%	53.00%	63.00%
31.10%	47.00%	37.00%

42(02-05). 45(06). If you had already completed college credits when you came to the University, approximately how many credits were from each of the following sources?

Morris

Advanced Placement (AP) or International Baccalaureate (IB)

	2002
None	35.71%
1-8	38.10%
9-15	21.43%
16-25	4.76%
26-40	0.00%
41 or more	0.00%

2004
80.00%
9.20%
7.70%
3.10%
0.00%

2006
74.00%
10.40%
3.90%
9.10%
2.60%

2006 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
68.30%	85.10%	78.30%
15.20%	9.90%	13.00%
9.70%	3.70%	0.00%
4.80%	0.60%	0.00%
2.00%	0.60%	8.70%

PSEO or College in the Schools or other post-secondary options program

	2002
None	28.00%
1-8	30.00%
9-15	18.00%
16-25	12.00%

2004
65.50%
12.70%
9.10%

2006
63.30%
15.00%
10.00%

Twin Cities	Duluth	Crookston
65.10%	60.60%	56.50%
14.30%	15.00%	30.40%
10.00%	14.00%	4.30%

26-40	8.00%
41 or more	4.00%

3.60%
9.10%

10.00%
1.70%

5.90%	7.80%	4.30%
4.70%	2.60%	4.30%

A community or technical college

	2002
None	55.81%
1-8	13.95%
9-15	6.98%
16-25	4.65%
26-40	9.30%
41 or more	9.30%

2004
44.70%
5.30%
7.90%
5.30%
36.80%

2006
63.90%
8.30%
2.80%
16.70%
8.30%

Twin Cities	Duluth	Crookston
50.80%	45.60%	31.40%
6.60%	8.70%	8.60%
5.10%	8.10%	5.70%
9.80%	5.40%	5.70%
27.70%	32.20%	48.60%

Another four-year college

	2002
None	64.71%
1-8	8.82%
9-15	5.88%
16-25	8.82%
26-40	5.88%
41 or more	5.88%

2004
59.50%
5.40%
13.50%
13.50%
8.10%

2006
69.70%
0.00%
6.10%
12.10%
12.10%

Twin Cities	Duluth	Crookston
42.00%	56.50%	32.00%
8.30%	8.10%	12.00%
9.10%	13.70%	12.00%
13.30%	12.10%	12.00%
27.20%	9.70%	32.00%

43(02). Is there anything else you think we ought to know about your experiences at the University?

Report available.

43(04). 46(06). Which of the following phrases, if any, describe you?

Q3 (2007): Demographics

	Morris		
	2004	2006	2007
3a: Older-than-average student	12.30%	10.00%	10.9%
3b: Part-time student	1.30%	0.70%	0.6%
3c: Commuter student			4.2%
3d: Not a native speaker of English	3.20%	0.00%	2.4%
3e: First-generation college graduate (neither parent has a 4-yr degree)	38.70%	30.70%	30.3%
3f: Did not attend college continuously...	6.50%	6.00%	7.9%
3g: Parent/guardian of children under 18 living at home	7.70%	4.70%	3.6%
3h: Under 25 but financially independent of parents	20.60%	15.30%	23.6%

2007 Survey-Other Campuses		
Twin Cities	Duluth	Crookston
17.9%	13.2%	29.5%
7.2%	5.3%	11.5%
30.3%	11.1%	37.7%
5.0%	2.0%	3.3%
23.8%	29.1%	32.8%
10.4%	6.3%	16.4%
4.3%	3.2%	
25.4%	26.1%	