

Selected Items from CIRP Freshmen Surveys, 1985 - 2006

Item	1985	1988	1991	1993	1995	1997	1999	2002	2006
Number of respondents:	NA	NA	NA	NA	NA	NA	178	335	278
Average grade in high school:									
A or A+	19%	21%	31%	40%	29%	31%	37%	34%	26%
A-	26%	31%	35%	30%	38%	30%	34%	28%	32%
B+	24%	26%	22%	20%	23%	22%	12%	20%	21%
B	20%	16%	9%	6%	8%	12%	11%	16%	15%
B-	9%	4%	2%	1%	2%	4%	3%	2%	6%
C+	3%	1%	1%	0%	1%	1%	2%	0%	0%
C	0%	0%	0%	0%	1%	0%	1%	1%	0%
Estimated parents' total income:									
\$100,000 or above									27%
\$40,000 or above	17%	43%	53%	66%	67%	66%	72%	81%	75%
Less than \$50,000									34%
Less than \$25,000	50%	25%	22%	13%	14%	13%	12%	6%	12%
Are your parents:									
Both alive and living together?		85%	80%	90%	82%	80%	84%	78%	79%
Alive, divorced or living apart?		11%	18%	10%	15%	17%	15%	18%	19%
Student rated self above average or "highest 10%" in:									
Academic ability	74%	79%	84%	84%	84%	80%	80%	74%	74%
Cooperativeness			76%	76%	73%	72%	71%	73%	72%
Drive to achieve	66%	71%	80%	76%	78%	72%	72%	66%	67%
Understanding of others			66%	68%	68%	60%	58%	64%	64%
Self-confidence (intellectual)	51%	58%	64%	66%	63%	62%	62%	62%	59%
Self-understanding						53%	47%	54%	59%
Creativity				50%	54%	52%	50%	56%	56%
Writing ability	45%	47%	53%	51%	50%	52%	51%	51%	52%
Leadership ability	54%	54%	54%	57%	58%	56%	60%	52%	49%
Emotional health	60%	53%	55%	51%	55%	56%	48%	42%	42%
Physical health	49%	50%	52%	53%	45%	50%	49%	38%	42%
Self-confidence (social)	34%	41%	44%	42%	47%	46%	40%	44%	40%
Spirituality						48%	44%	40%	40%
Public speaking ability		29%	40%	38%	39%	38%	40%	40%	39%
Mathematical ability	51%	58%	55%	52%	49%	49%	52%	41%	39%
Artistic ability	20%	25%	21%	25%	28%	28%	26%	29%	35%
Computer skills							29%	30%	31%
Popularity	29%	31%	34%	29%	29%	32%	21%	20%	
Competitiveness		55%	58%	57%	57%	53%	50%		
Student's religious preference:									
Roman Catholic	41%	36%	28%	29%	32%	31%	35%	28%	24%
Lutheran	34%	36%	36%	37%	31%	34%	28%	23%	21%
Baptist	3%	2%	7%	4%	5%	4%	3%	2%	5%
Methodist	7%	5%	4%	6%	4%	4%	4%	6%	3%
None	3%	7%	9%	10%	13%	10%	11%	15%	22%
Activities noted in the past year:									
Performed volunteer work	75%		79%	79%	77%	90%	90%	84%	85%
Attended a religious service	95%	91%	92%	93%	90%	91%	86%	86%	82%
Used the Internet for research or homework								83%	76%
Played a musical instrument	59%		62%	59%	58%	60%	60%	63%	61%
Socialized with someone of another racial/ethnic					52%	49%	46%	53%	57%
Performed community service							64%	49%	46%
Drank wine or liquor		72%	45%	54%	51%	51%	51%	46%	40%
Discussed politics		24%	24%	28%	20%	19%	19%	21%	40%
Discussed religion							29%	37%	36%
Was bored in class	95%	98%	27%	38%	36%	34%	30%	32%	33%
Drank beer	67%	66%	42%	44%	46%	44%	42%	35%	30%
Felt overwhelmed by all I had to do	14%	23%	17%	25%	23%	26%	21%	28%	28%
Asked a teacher for advice after class	19%		27%	21%	20%	26%	24%	26%	27%
Was a guest in a teacher's home	14%	38%	32%	29%	38%	37%	26%	29%	26%
Felt depressed	7%	9%	5%	8%	8%	7%	10%	7%	9%
Smoked cigarettes	4%	3%	2%	5%	7%	10%	7%	9%	5%
Used a personal computer	34%	36%	45%	51%	55%	66%	65%	85%	
Attended a concert or recital	86%						85%	84%	
Visited an art gallery or museum				71%			66%	62%	

Selected Items from CIRP Freshmen Surveys, 1985 - 2006

Item	1985	1988	1991	1993	1995	1997	1999	2002	2006
Highest degree planned at any college:									
Bachelor's	39%	25%	24%	18%	22%	23%	27%	19%	21%
Master's	36%	40%	33%	36%	31%	36%	29%	34%	37%
Ph.D or professional (MD LLB)	20%	34%	42%	45%	46%	39%	40%	44%	39%
Father's education:									
Post secondary other than college	12%	11%	12%	13%	10%	12%	14%	11%	11%
Some college	10%	17%	15%	14%	14%	16%	16%	20%	15%
College degree	16%	20%	26%	26%	31%	34%	27%	25%	31%
Some graduate school	3%	4%	4%	3%	1%	4%	1%	3%	2%
Graduate degree	8%	13%	15%	18%	16%	15%	15%	16%	21%
Mother's education:									
Post secondary other than college	11%	14%	13%	13%	12%	10%	13%	8%	9%
Some college	17%	17%	22%	19%	20%	18%	20%	19%	21%
College degree	19%	23%	22%	31%	31%	38%	33%	34%	30%
Some graduate school	1%	4%	4%	5%	3%	4%	2%	2%	2%
Graduate degree	2%	5%	6%	9%	6%	9%	8%	13%	19%
Student's probable major:									
Social Sciences	19%	26%	25%	20%	22%	17%	21%	22%	22%
Science and Mathematics	15%	12%	16%	22%	22%	24%	24%	23%	21%
Humanities and the Arts	10%	10%	10%	8%	12%	14%	11%	15%	17%
Education	8%	14%	11%	11%	10%	11%	14%	12%	14%
Objectives considered essential or very important:									
Helping others who are in difficulty	60%	59%	61%	60%	61%	60%	65%	64%	67%
Raising a family	72%	64%	64%	65%	74%	70%	66%	64%	66%
Understanding other countries and cultures								47%	58%
Being very well off financially	58%	58%	61%	59%	62%	61%	55%	57%	56%
Developing a philosophy of life	45%	51%	49%	48%	45%	46%	42%	42%	52%
Becoming an authority in my field	66%	70%	67%	64%	63%	56%	46%	54%	49%
Obtaining recognition from colleagues	52%	51%	48%	46%	55%	46%	42%	44%	44%
Promoting racial understanding	31%	33%	38%	41%	31%	33%	28%	34%	43%
Influencing social values	27%	35%	40%	37%	40%	35%	31%	38%	42%
Keeping up to date in political affairs		35%	40%	40%	35%	27%	28%	30%	38%
Participating in community action	25%	21%	26%	23%	23%	24%	20%	26%	30%
Involved in cleaning up the environment	15%		33%	29%	21%	23%	18%	18%	29%
Becoming a community leader					34%	33%	30%	32%	27%
Becoming successful in own business	38%	37%	35%	30%	29%	29%	25%	28%	25%
Having administrative responsibility	28%	27%	35%	29%	33%	26%	18%	26%	23%
Influencing the political structure	10%	13%	17%	19%	22%	12%	13%	18%	23%
Writing original works (novels etc.)	10%	14%	14%	14%	16%	18%	15%	23%	21%
Becoming accomplished in performing arts	7%	10%	13%	13%	17%	15%	14%	20%	18%
Creating artistic work (painting etc.)	6%	9%	8%	9%	14%	12%	14%	18%	18%
Making a theoretical contribution to science	14%	15%	20%	20%	24%	18%	13%	21%	18%
Integrating spirituality into my life							47%	39%	
Reasons important in deciding to go to college:									
To learn more about things that interest me	65%	72%	68%	77%	74%	72%	72%	79%	82%
To gain a general educ. and appreciation of ideas	53%	53%	63%	65%	64%	62%	61%	69%	71%
Get a better job	83%	80%	78%	83%	79%	71%	73%	65%	65%
Be able to make more money	65%	66%	68%	68%	68%	60%	54%	59%	57%
Prepare for graduate or professional school	42%	51%	57%	62%			49%	51%	54%
Get training for a specific career							58%	56%	53%
Make me a more cultured person	26%	34%	38%	46%	44%	40%	40%	44%	50%
Parents wanted me to go	16%	15%	30%	31%	35%	31%	20%	34%	41%
Wanted to get away from home	8%	12%	15%	17%	23%	18%	15%	21%	17%
Improve my reading and study skills	34%	36%	36%	35%	39%	39%	28%	38%	
Reasons important in deciding to go to this college:									
A very good academic reputation	70%	85%	80%	85%	81%	79%	71%	70%	76%
The cost of attending this college	41%	47%	61%	57%	55%	47%	51%	36%	54%
Size of this college			56%	63%	56%	54%	54%	62%	53%
Graduates get good jobs	40%	27%	41%	46%	49%	50%	48%		47%
A visit to campus									40%
I was offered financial assistance	44%	52%	56%	45%	38%	36%	46%	34%	40%
Graduates admitted to top grad. schools	31%		30%	37%	37%	34%	32%		32%
Good reputation for social activities	19%	15%	14%	15%	17%	22%	24%	25%	27%

Selected Items from CIRP Freshmen Surveys, 1985 - 2006

Item	1985	1988	1991	1993	1995	1997	1999	2002	2006
Ranking in national magazines					25%	14%	10%	17%	25%
Information from a web site								10%	16%
Wanted to live near home	7%	8%	7%	7%	9%	11%	7%	11%	8%
Not offered aid by my first choice							6%	5%	7%
Relatives wanted me to come here	1%	4%	8%	11%	7%	7%	4%	6%	7%
H.S. counselor advised me	9%	8%	14%	11%	11%	7%	3%	6%	7%
Admitted through an Early Decision program								12%	6%
Athletic Dept. recruited me			3%	8%	6%	6%		3%	4%
Teacher advised me	3%	4%	7%	6%	5%	5%	2%	4%	4%
Private college counselor advised me				1%	2%	1%	0%	1%	2%
College offers special educ. programs	18%	14%	17%	17%	11%	11%	12%	16%	
College Rep. recruited me			5%	5%	6%	5%			
Friend suggested attending			6%	6%	11%	10%			
Student estimates that chances are "very good" that he/she will:									
Socialize with someone of another racial group								60%	72%
Make at least a "B" average	42%	50%	48%	52%	49%	59%	58%	60%	64%
Participate in student clubs								51%	61%
Get a job to help pay for college	48%	49%	47%	50%	49%	49%	49%	51%	61%
Be satisfied with college	51%	51%	51%	48%	39%	50%	48%	53%	52%
Participate in a study abroad program								29%	43%
Participate in volunteer or service work			18%	20%	20%	26%	28%	32%	29%
Change career choice	28%	24%	20%	27%	17%	24%	17%	19%	22%
Change major field	25%	23%	20%	28%	18%	23%	17%	17%	18%
Play varsity intercollegiate athletics	8%	16%	14%	22%	14%	21%	16%	13%	17%
Transfer to another college	33%	32%	23%	20%	18%	16%	13%	8%	11%
Participate in student demonstrations	3%	4%	7%	6%	6%	7%	2%	9%	10%
Seek personal counseling	4%	2%	4%			5%	4%	8%	9%
Participate in student government								10%	8%
Need extra time to complete degree	9%	9%	8%	6%	8%	6%	6%		5%
Work full-time while attending college	1%	1%	1%	1%	2%	1%	1%	3%	4%
Join a fraternity, sorority, or club	14%	10%	16%	19%	15%	14%	24%	2%	1%
Get a bachelor's degree	78%	77%	75%	78%	72%	78%	72%	72%	
Develop close friendships with other students								70%	
Strengthen religious convictions								29%	
Permanently drop out	0%	0%	0%	1%	1%	1%	1%	1%	
Graduate with honors	9%	12%	19%	18%	15%	21%	18%		
Be elected to honor society	8%	7%	10%	8%	7%	8%	11%		
Get married while in college	4%	6%	4%	6%	6%	4%	3%		
Be elected to student office	2%	2%	4%	2%	3%	4%	2%		
Fail one or more courses	3%	0%	1%	1%	1%	1%	0%		
Temporarily drop out	3%	1%	1%	1%	2%	1%	0%		
Characterize your political views:									
Far left	1%	2%	1%	2%	5%	1%	1%	3%	4%
Liberal	21%	27%	30%	30%	29%	25%	23%	31%	41%
Middle-of-the-road	59%	55%	49%	47%	46%	51%	52%	49%	40%
Conservative	19%	15%	20%	20%	20%	21%	23%	17%	12%
Far right	0%	1%	1%	2%	1%	1%	1%	1%	2%
Agrees "strongly" or "somewhat":									
The government is not doing enough to control environmental pollution									88%
A national health care plan is needed to cover everybody's medical costs									79%
Fed. Gov't. should do more to control hand guns			81%	84%	84%	81%	79%	71%	76%
Same sex couples should have right to marital						51%	53%	63%	75%
Wealthy should pay a larger share of taxes		89%		81%	75%	75%	67%	65%	71%
Dissent is a critical component of the political									71%
Through hard work, everybody can succeed in American society									68%
Abortion should be legal	44%	46%	56%	58%	53%	48%	44%	51%	59%
The death penalty should be abolished	34%	31%	27%	31%	29%	31%	38%	43%	53%
The chief benefit of a college education is that it increases one's earning power									52%
Too much concern in court for rights of criminals		70%	64%	68%	76%	74%	72%	64%	44%

Selected Items from CIRP Freshmen Surveys, 1985 - 2006

Item	1985	1988	1991	1993	1995	1997	1999	2002	2006
Undocumented immigrants should be denied access to public education									38%
The federal gov't should raise taxes to reduce Marijuana should be legalized	9%	14%	13%	19%	26%	30%	29%	35%	36%
Abolish affirmative action in college admissions					50%	57%	48%	44%	35%
Colleges have the right to ban extreme speakers									33%
Individual can do little to change society	32%		23%	27%	24%	26%	30%	22%	22%
Have laws prohibiting homosexual relationships	55%	32%	30%	25%	20%	31%	24%	22%	19%
Federal military spending should be increased								37%	16%
Racial discrimination no longer major problem			13%	9%	13%	14%	19%	19%	13%
The government should do more to discourage energy consumption								80%	
Colleges should prohibit racist/sexist speech				60%	65%	69%	68%	62%	
People should not obey laws that violate their values								35%	
Activities of married women best confined to home	11%	13%	17%	11%	13%	16%	15%	13%	
Employers be allowed to require drug testing		71%	80%	81%	80%	81%	84%		
Sex is Ok if people like each other		36%	38%	44%	28%	33%	23%		
Men not entitled to sex on a date		90%	92%	97%	93%	93%			

UMM Institutional Research