The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.
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August 2013

University of Minnesota
MORRIS
Administrative Organization

- University of Minnesota President
- Vice Chancellor for Student Affairs
- Vice Chancellor for Finance and Facilities
- Vice Chancellor for External Relations

Vice Chancellor for Academic Affairs & Dean
- Academic Support Offices:
  - Office of the Registrar
  - Grants Development
  - Briggs Library
  - Instructional & Media Technologies
  - Institutional Research
- Center for Small Towns
- Community Engagement
- Student Academic Support Offices:
  - Office of Academic Success:
    - Academic Assistance & Disability Services
- Modern Language and Intercultural Studies
- Online Education and Summer Session
- Interdisciplinary Studies
- Student Life Offices:
  - Residential Life
  - Student Counseling
  - Health Services
- Intercolligate Athletics
- Student Activities, Conferences & Special Events

Vice Chancellor for Student Affairs
- Asst. to the Chancellor for Equity and Diversity
  - Equity, Diversity, & Intercultural Programs:
    - Multi-Ethnic Student Programs
    - International Student Programs
- Assistant Vice Chancellor for Student Life
- Physical Plant:
  - Physical Plant Directors:
    - Facility Management
  - Physical Plant Auxiliaries:
    - Fleet Services
    - Recycling Center
- Dining Services
- Information Technology

Vice Chancellor for Finance and Facilities
- Finance Director
- Business Office
- Assistant to the Vice Chancellor for Finance and Facilities
- Facilities and Operations:
  - Campus Police
  - Facilities
  - Post Office
  - Project Management
  - System Planning & Telephone Service
  - Custodial Maintenance
  - General Maintenance, Grounds, Transportation
  - Heating/Trades
  - Environmental Health, Safety

Asst. to the Chancellor for Equity and Diversity
- Multi-Ethnic Student Programs
- International Student Programs

Vice Chancellor for External Relations
- Fund Development
- Financial Aid
- Alumni Relations & Annual Giving
- Admissions
- Communications
- Human Resources
- Sustainability
Financial and Staffing Information

Information is provided on the expenditure of the general operations and maintenance fund and any legislative special appropriations for that particular year. The table shows actual expenditures, a more accurate financial indicator than the annual budget. Five-year summaries of that same information are also provided showing the total amount and separate summaries for compensation and supplies, expense, and equipment expenditures. It should be noted that the financial information may show only a rough correspondence to that provided by the central administration for the University as a whole because of differences in methods of collection and aggregation of the data. Revenue and expenditure data from the most recent IPEDS reports prepared by the central administration is also included. The financial charts show that while, over the past five years, total college expenditures have risen by 8%, salaries and fringe benefits have risen by 5%, and supplies, expense, and equipment (SE&E) expenditures have risen by 14%. The proportion of total expenditures allotted to SE&E expenditures has gone up from 24% in 2007-08 to 26% in 2011-12. The pie diagram indicates the proportion of expenditures most directly related to the academic program as against those for administrative support.

Financial aid information for the past five years shows the actual distribution of aid including the number of eligible recipients and the average award per student. The information comes from the annual report from the Financial Aid Office. A table showing trends in tuition, fees, room and board is included.

A financial table is provided showing fund raising and endowment growth from 1998 to 2012. Endowment values have increased 85% over the past ten years with commitments averaging $1,556,703 per year for the past five years. Another financial table shows trends in the level of funded research at UMM. Over the past five years, funded research has averaged 15 awards annually for a total of $6,787,914 per year.

Staffing counts include part-time, temporary staff, but do not include student employment. Teaching faculty are shown under the category of "Instruction and Research," with additional administrative faculty appearing under the categories of "Academic Affairs," "Executive Management," and "Support Professionals."

The reader is encouraged to study the definitions on the tables in order to understand which units are included under each of the categories shown. The information in the five-year summaries is broken down, first, by occupational classification and, secondly, by the principal function performed by the employees.
<table>
<thead>
<tr>
<th>Item</th>
<th>Salaries</th>
<th>Fringe Benefits</th>
<th>SE&amp;E*</th>
<th>Total</th>
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<td><strong>ACADEMIC SERVICES</strong></td>
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</tr>
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</table>

---Support Services Administration includes Chancellor’s Office, University Relations, Business Office, VC Finance, and Post Office.
---Academic Services Administration includes Vice Chancellor for Academic Affairs Office.
---Continuing Education items are now part of the UMM budget base.
---Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.
*Depreciation Expense is included in SE & E expenses starting in FY09.
Total Expenditures from the O&M Fund for 2011-12

Support Services 49%
Academic Divisions 30%
Academic Services 10%
Cost Pools/Enterprise Tax 11%
### University of Minnesota, Morris
#### A Five-Year Summary of Total Expenditures from the
General Operations and Maintenance Fund and
State Legislative Special Appropriations

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>SUPPORT SERVICES</strong></td>
<td></td>
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<td>$14,652,205</td>
<td>$14,494,534</td>
<td>$16,666,700</td>
<td>$17,830,728</td>
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<td><strong>ACADEMIC SERVICES</strong></td>
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<td></td>
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</tr>
<tr>
<td>Administration</td>
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<td><strong>Total</strong></td>
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<td>$4,804,146</td>
<td>$3,840,430</td>
<td>$4,030,793</td>
<td>$3,826,212</td>
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<tr>
<td>Interdisc. &amp; General</td>
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<td>$32,360,165</td>
<td>$34,956,497</td>
<td>$36,435,214</td>
</tr>
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</table>

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**Support Services Administration** includes Chancellor’s Office, University Relations, Business Office, VC Finance, and Post Office.

**Academic Services Administration** includes Vice Chancellor for Academic Affairs Office. Beginning 2003-04, Continuing Education is part of the UMM budget base.

**Academic Divisions/Interdisciplinary and General item** includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

**Depreciation Expense** is included in SE & E expenses starting in FY09.

*Note: Support Services Administration expenditures are up significantly in 2011-12 due to the costs associated with personnel who took advantage of the Retirement Incentive Offer (RIO).
### University of Minnesota, Morris

#### A Five-Year Summary of Expenditures for Compensation from the General Operations and Maintenance Fund and State Legislative Special Appropriations

<table>
<thead>
<tr>
<th>Year</th>
<th>Support Services</th>
<th>Academic Services</th>
<th>Academic Divisions</th>
<th>Grand Totals</th>
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<td>2007-08</td>
<td>$7,902,256</td>
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<td>$10,463,062</td>
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**SUPPORT SERVICES**

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**ACADEMIC SERVICES**

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<th>2009-10</th>
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<th>2011-12</th>
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**ACADEMIC DIVISIONS**

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**Grand Totals**

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*Support Services Administration includes Chancellor’s Office, University Relations, Business Office, VC Finance, and Post Office.

*Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Beginning 2003-04, Continuing Education is part of the UMM budget base.

*Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

*Note: Support Services Administration expenditures are up significantly in 2011-12 due to the costs associated with personnel who took advantage of the Retirement Incentive Offer (RIO).

**Includes Center for Small Towns budget. ***Includes Summer Session salaries.
## University of Minnesota, Morris

A Five-Year Summary of Supplies, Expense, and Equipment Expenditures from the General Operations and Maintenance Fund and State Legislative Special Appropriations

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
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<tr>
<td><strong>SUPPORT SERVICES</strong></td>
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<td>Administration*</td>
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<td><strong>$591,839</strong></td>
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<td>$229,576</td>
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<td><strong>$715,257</strong></td>
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<td><strong>$8,123,896</strong></td>
<td><strong>$7,312,372</strong></td>
<td><strong>$8,829,770</strong></td>
<td><strong>$9,368,172</strong></td>
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</tbody>
</table>

---

**Support Services Administration**
- Includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

**Academic Services Administration**
- Includes Vice Chancellor for Academic Affairs Office. Beginning 2003-04, Continuing Education is part of the UMM budget base.

**Academic Divisions/Interdisciplinary and General Item**
- Includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

*Includes Center for Small Towns budget.
<table>
<thead>
<tr>
<th></th>
<th>Fourth FY Prior</th>
<th>Third FY Prior</th>
<th>Second FY Prior</th>
<th>First FY Prior</th>
<th>Last Completed FY</th>
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<td><strong>REVENUES</strong></td>
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<td>Tuition and fees</td>
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<td>Operation &amp; maintenance of plant</td>
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<td><strong>AUXILIARY ENTERPRISES</strong></td>
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<td>Expeditures</td>
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<tr>
<td>Nonmandatory transfer</td>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
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<td><strong>Total Auxiliary Enterprises</strong></td>
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<td>$5,994,286</td>
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<td>EXPENDITURES AND TRANSFERS</td>
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<td>$40,558,267</td>
<td>$43,932,929</td>
<td>$46,914,167</td>
<td>$48,125,685</td>
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# Financial Aid

## A Five-Year Summary of Financial Aid Distributed

### Programs

<table>
<thead>
<tr>
<th>Programs</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
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<td><strong>STATE OF MINNESOTA PROGRAMS</strong></td>
<td></td>
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<td>Minnesota State Grant</td>
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<td>$151,030</td>
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<td>$213,477</td>
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<td>Pell Grant</td>
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<td>Supplemental Educational Opportunity Grant (SEOG)</td>
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<td>$656,052</td>
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<td>Ford Federal Direct Parent Loan for Undergraduate Students (PLUS)</td>
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<td>$2,640,866</td>
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<td>Alternative Loans</td>
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<td>Multicultural Excellence Program</td>
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<td><strong>TOTAL OUTSIDE ASSISTANCE/PROGRAMS</strong></td>
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<td><strong>GRAND TOTALS</strong></td>
<td>$15,624,978</td>
<td>$16,514,552</td>
<td>$18,657,207</td>
<td>$20,277,639</td>
<td>$23,107,999</td>
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<td>1,479</td>
<td>1,639</td>
<td>1,682</td>
<td>1,692</td>
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<td>Average Aid Per Student</td>
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<td>$10,923</td>
<td>$11,535</td>
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<td>$15,225</td>
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<tr>
<td>Cost of Tuition/fees/Room and Board</td>
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<td>$15,702</td>
<td>$16,706</td>
<td>$17,765</td>
<td>$18,582</td>
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<tr>
<td>Percentage of Student Body Receiving Aid</td>
<td>89%</td>
<td>90%</td>
<td>92%</td>
<td>96%</td>
<td>93%</td>
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</tbody>
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*Other State of Minnesota Programs include MN Post Secondary Child Care Grant, MN Public Safety Officers Grant, MN GI Bill, MN Indian Scholarship Program, and State of MN Tuition Waivers.

#Other Federal Programs include Teacher Education Assistance for College and Higher Education Grant (TEACH) and Federal SMART Grant.

^Other Outside Assistance/Programs include Federal Tuition Assistance (Veterans), Vocational Rehabilitation, Wisconsin Reciprocity Grant, and AmeriCorp.
### University of Minnesota, Morris
#### A Summary of Tuition, Fees, Room and Board Rates

**2003-04**  |  **2004-05**  |  **2005-06**  |  **2006-07**  |  **2007-08**  |  **2008-09**  |  **2009-10**  |  **2010-11**  |  **2011-12**  |  **2012-13**
---|---|---|---|---|---|---|---|---|---
**RATES PER TERM**
Resident per credit tuition | $230.35 | $255.60 | $273.47 | $296.15 | $316.54 | $339.61 | $364.70 | $435.47 | $450.77

**Mandatory fees**
- Technology | $52.50 | $52.50 | $52.50 | $52.50 | $52.50 | $52.50 | $62.50 | -- | --
- Campus Fee | -- | -- | -- | -- | -- | -- | -- | -- | --
- Health Service | $52.50 | $52.50 | $60.00 | $60.00 | $60.00 | $70.00 | $75.00 | $75.00 | $75.00
- Activities | $90.00 | $90.00 | $92.00 | $92.00 | $89.00 | $89.00 | $93.50 | $93.50 | $93.50
- Student Center | $39.00 | $39.00 | $39.00 | $39.00 | $39.00 | $39.00 | $39.00 | $39.00 | $39.00
- Intercollegiate Athletics | $15.00 | $15.00 | $15.00 | $15.00 | $25.00 | $25.00 | $25.00 | $25.00 | $25.00
- University^ | $300.00 | $400.00 | $450.00 | $487.50 | $500.00 | $550.00 | $600.00 | $650.00 | --
- Regional Fitness Center | $45.00 | $45.00 | $50.00 | $50.00 | $50.00 | $57.50 | $57.50 | $80.00 | $82.00
- Total | $594.00 | $694.00 | $758.50 | $796.00 | $815.50 | $883.00 | $942.50 | $1,025.00 | $384.50

**Room charges:**
- Dorm--double room | $1,130.00 | $1,255.00 | $1,365.00 | $1,435.00 | $1,490.00 | $1,565.00 | $1,645.00 | $1,645.00 | $1,685.00
- Apartments--double room | $1,285.00 | $1,420.00 | $1,545.00 | $1,625.00 | $1,690.00 | $1,775.00 | $1,865.00 | $1,865.00 | $1,900.00
- 19-meal plan | $1,270.00 | $1,370.00 | $1,510.00 | $1,640.00 | $1,695.00 | $1,790.00 | $1,880.00 | $1,880.00 | $1,912.00

**ANNUAL RATES**
Resident tuition^\* | $6,907.50 | $7,668.00 | $8,204.00 | $8,720.00 | $7,700.00 | $8,230.00 | $8,830.00 | $9,482.00 | $11,322.00
Mandatory fees | $1,188.00 | $1,388.00 | $1,517.00 | $1,592.00 | $1,631.00 | $1,766.00 | $1,885.00 | $2,050.00 | $769.00
Room and board** | $4,800.00 | $5,250.00 | $5,750.00 | $6,150.00 | $6,370.00 | $6,710.00 | $7,050.00 | $7,050.00 | $7,120.00
Comprehensive cost | $12,895.50 | $14,306.00 | $15,471.00 | $16,462.00 | $15,701.00 | $16,706.00 | $17,765.00 | $18,582.00 | $19,211.00

**Percentage Increase:**
- in annual tuition^\* | 8.3% | 11.0% | 7.0% | 6.3% | -11.7% | 6.9% | 7.3% | 7.4% | 19.4% | 3.5%
- in comprehensive cost | 8.9% | 10.9% | 8.1% | 6.4% | -4.6% | 6.4% | 6.3% | 4.6% | 3.4% | 3.4%

^The University Fee was rolled into tuition beginning 2011-12.
*Based on tuition band of 13 or more credits per term for 2007-08 to present; prior to fall 2007, 15-20 credits per term was the tuition band.
**Based on rates for double room in a dorm plus 19-meal plan.
### University of Minnesota, Morris
### Trends in Fund Raising and Endowment Growth from 1998 to 2012

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Commitments</th>
<th>Endowment Values</th>
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<tr>
<td>1998</td>
<td>$1,259,705</td>
<td>$4,100,316</td>
</tr>
<tr>
<td>1999</td>
<td>$723,602</td>
<td>$4,804,642</td>
</tr>
<tr>
<td>2000</td>
<td>$2,112,306</td>
<td>$6,044,254</td>
</tr>
<tr>
<td>2001</td>
<td>$1,023,515</td>
<td>$5,561,333</td>
</tr>
<tr>
<td>2002</td>
<td>$1,642,570</td>
<td>$5,495,890</td>
</tr>
<tr>
<td>2003</td>
<td>$1,212,462</td>
<td>$5,554,352</td>
</tr>
<tr>
<td>2004</td>
<td>$255,865</td>
<td>$6,621,750</td>
</tr>
<tr>
<td>2005</td>
<td>$1,099,993</td>
<td>$7,792,072</td>
</tr>
<tr>
<td>2006</td>
<td>$1,104,893</td>
<td>$8,821,696</td>
</tr>
<tr>
<td>2007</td>
<td>$1,201,081</td>
<td>$10,619,831</td>
</tr>
<tr>
<td>2008</td>
<td>$1,487,703</td>
<td>$10,382,079</td>
</tr>
<tr>
<td>2009</td>
<td>$1,853,707</td>
<td>$8,173,097</td>
</tr>
<tr>
<td>2010</td>
<td>$952,747</td>
<td>$8,713,415</td>
</tr>
<tr>
<td>2011</td>
<td>$2,142,676</td>
<td>$10,086,825</td>
</tr>
<tr>
<td>2012</td>
<td>$1,346,680</td>
<td>$10,183,215</td>
</tr>
</tbody>
</table>

**Source:** FY02-FY12 from University of Minnesota Foundation Donor Management System (DMS) Executive Reports. Previous data from query of DMS production and receipted tables. Commitments are outright gifts, pledge obligations, deferred obligations and dollars to be matched. Endowment values are the 6/30 market values of both true and quasi endowments held by both UMM and by the University of Minnesota Foundation. A true endowment is a fund in which the principal balance cannot be spent; only the available balance can be spent, which is approximately 5% (this figure subject to change) of a trailing average of the fund’s total market value. A quasi endowment is a fund that earns market return like a true endowment but its principal balance can be spent.
<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted</td>
<td>14</td>
<td>22</td>
<td>31</td>
<td>27</td>
<td>28</td>
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<tr>
<td>Amount</td>
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<td>$4,917,003</td>
<td>$3,307,644</td>
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<tr>
<td>No. Awards Received</td>
<td>9</td>
<td>7</td>
<td>23</td>
<td>20</td>
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<tr>
<td>Amount</td>
<td>$425,596</td>
<td>$350,768</td>
<td>$1,084,117</td>
<td>$2,099,265</td>
<td>$399,086</td>
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<tr>
<td>No. Sponsored Expenditures</td>
<td>--</td>
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<td>--</td>
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<td>--</td>
</tr>
<tr>
<td>Amount</td>
<td>$618,000</td>
<td>$584,503</td>
<td>$936,000</td>
<td>$1,372,000</td>
<td>$1,164,000</td>
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</table>

Source: Electronic Grants Management System (EGMS) Database, UM Data Warehouse, and PeopleSoft Data Modules
| Staffing by Dept. | 2012-13 |

University of Minnesota, Morris  
Academic, Civil Service, and Bargaining Unit Staffing  
for 2012-13

<table>
<thead>
<tr>
<th>Instruction and Research</th>
<th>Academic Affairs</th>
<th>Chancellor's Office</th>
<th>Intercol. Athletics</th>
<th>Student Affairs</th>
<th>Business Services</th>
<th>Plant Services</th>
<th>Auxiliary Enterprises</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Faculty</td>
<td>124.6</td>
<td>2.0</td>
<td>-</td>
<td>3.2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>129.8</td>
</tr>
<tr>
<td>Executive Management</td>
<td>-</td>
<td>1.0</td>
<td>2.0</td>
<td>-</td>
<td>1.0</td>
<td>-</td>
<td>-</td>
<td>5.0</td>
</tr>
<tr>
<td>Support Professionals</td>
<td>-</td>
<td>23.8</td>
<td>18.9</td>
<td>15.5</td>
<td>19.3</td>
<td>2.0</td>
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<td>90.5</td>
</tr>
<tr>
<td>Technical Employees</td>
<td>-</td>
<td>9.5</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7.0</td>
<td>17.5</td>
</tr>
<tr>
<td>Office/Clerical</td>
<td>-</td>
<td>23.5</td>
<td>15.6</td>
<td>2.0</td>
<td>6.8</td>
<td>5.5</td>
<td>7.5</td>
<td>65.9</td>
</tr>
<tr>
<td>Crafts/Trades</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>22.3</td>
<td>22.3</td>
</tr>
<tr>
<td>Service Employees</td>
<td>-</td>
<td>0.3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>19.5</td>
<td>48.8</td>
</tr>
<tr>
<td>Total</td>
<td>124.6</td>
<td>60.1</td>
<td>36.5</td>
<td>20.7</td>
<td>27.1</td>
<td>7.5</td>
<td>66.2</td>
<td>379.6</td>
</tr>
</tbody>
</table>

Definitions:  
--Instruction and Research includes the academic divisions and, beginning with 2004-05, includes all Continuing Education instructors. The division chairs are counted as 0.5 under Instruction and Research and 0.5 under Academic Affairs. Staff with athletic and teaching responsibilities are counted as 0.25 under Instruction and Research and 0.75 under Intercollegiate Athletics.  
--Academic Affairs includes the Vice Chancellor's Office, Library, Instructional and Media Technologies, Advising, Retention, Academic Assistance and Disability Services, Registrar's Office, Online Learning and Summer Session, Career Center, Grants Development, Institutional Research, and divisional offices. Center for Small Towns staff are shown under Auxiliary Enterprises.  
--Student Affairs includes the Vice Chancellor's Office, Counseling, Health Service, Residential Life office staff, Student Activities, and Equity, Diversity, and Multi-cultural Programs. Residential Life custodial staff are shown under Auxiliary Enterprises.  
--Enrollment unit no longer exists, but did include Admissions and Financial Aid. Employees are now in the Chancellor's Office unit.  
--Business Services includes the Finance director and Business Office. Food Services and the Bookstore are shown under Auxiliary Enterprises.  
--Plant Services includes Computing Services, Post Office, Campus Police, Planning, Telephone, General and Custodial Maintenance, Building Trades, Grounds, and Transportation. Duplicating and Vending are shown under Auxiliary Enterprises.  
--Auxiliary Enterprises includes Food Service, Vending, Duplicating, Bookstore, Residential Life custodial staff, and Center for Small Towns.  
--Does not include faculty leave replacements, student employment, part-time faculty or staff employed less than 25% time.
University of Minnesota, Morris  
A Five-Year Summary of the Academic, Civil Service, and Bargaining Unit Staffing  
by Occupational Classification  
for 2008-2013

<table>
<thead>
<tr>
<th>Classification</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Faculty</td>
<td>128.6</td>
<td>121.5</td>
<td>120.8</td>
<td>126.5</td>
<td>129.8</td>
</tr>
<tr>
<td>Executive Management</td>
<td>6.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td>Support Professionals</td>
<td>75.0</td>
<td>74.1</td>
<td>83.7</td>
<td>83.2</td>
<td>90.5</td>
</tr>
<tr>
<td>Technical Employees</td>
<td>18.1</td>
<td>16.5</td>
<td>17.5</td>
<td>17.8</td>
<td>17.5</td>
</tr>
<tr>
<td>Office/Clerical</td>
<td>74.4</td>
<td>66.6</td>
<td>68.2</td>
<td>66.3</td>
<td>65.9</td>
</tr>
<tr>
<td>Crafts/ Trades</td>
<td>19.3</td>
<td>21.3</td>
<td>21.3</td>
<td>21.6</td>
<td>22.3</td>
</tr>
<tr>
<td>Service Employees</td>
<td>52.2</td>
<td>46.8</td>
<td>47.9</td>
<td>46.0</td>
<td>48.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>373.6</td>
<td>351.7</td>
<td>364.4</td>
<td>366.4</td>
<td>379.6</td>
</tr>
</tbody>
</table>

Most temporary and continuing part-time employees are counted on a percentage basis (faculty on leave are counted but not their replacements).

**Definitions:**
--Teaching Faculty includes instructional faculty and division chairs.
--Executive Management includes the chancellor and vice chancellors.
--Support Professionals include Academic and Student Affairs directors, librarians, coaches, police, nurse, trainer, etc.
--Technical includes junior engineer, landscape supervisor, computer specialists, electronic technicians, etc.
--Office and Clerical includes clerical and office supervisory staff and assistant administrators.
--Crafts and Trades includes bargaining unit staff in skilled trades such as carpenters, electricians, plumbers, etc.
--Service includes primarily bargaining unit staff in custodial and food service positions.
### Staffing by Unit 2008-2013

<table>
<thead>
<tr>
<th>Unit</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction/Research</td>
<td>121.8</td>
<td>114.0</td>
<td>114.8</td>
<td>120.5</td>
<td>124.6</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>66.6</td>
<td>53.5</td>
<td>55.2</td>
<td>56.5</td>
<td>60.1</td>
</tr>
<tr>
<td>Chancellor's Office</td>
<td>15.2</td>
<td>34.1</td>
<td>35.6</td>
<td>31.6</td>
<td>36.5</td>
</tr>
<tr>
<td>Inter. Athletics</td>
<td>20.3</td>
<td>20.8</td>
<td>20.7</td>
<td>20.3</td>
<td>20.7</td>
</tr>
<tr>
<td>Student Affairs**</td>
<td>24.1</td>
<td>21.4</td>
<td>25.3</td>
<td>28.0</td>
<td>27.1</td>
</tr>
<tr>
<td>Business Services</td>
<td>9.2</td>
<td>7.5</td>
<td>7.0</td>
<td>7.0</td>
<td>7.5</td>
</tr>
<tr>
<td>Plant Services</td>
<td>58.2</td>
<td>67.2</td>
<td>70.6</td>
<td>67.1</td>
<td>66.2</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>39.5</td>
<td>33.3</td>
<td>35.3</td>
<td>35.5</td>
<td>37.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>354.8</td>
<td>351.7</td>
<td>364.4</td>
<td>366.4</td>
<td>379.6</td>
</tr>
</tbody>
</table>

**Note:** Beginning 2009-10, Admissions and Financial Aid are counted under the Chancellor's Office.

---

**Instruction and Research** includes the academic Divisions and all Continuing Education faculty. Staff with athletic responsibilities are split between Instruction and Intercollegiate Athletics; Division Chairs are split between Instruction and Academic Affairs.

---

**Academic Affairs** includes the Vice Chancellor's Office, Divisional Offices, Library, Instructional and Media Technologies, Advising, Retention, Academic Assistance and Disability Services, Registrar's Office, Online Learning and Summer Session, Career Center, Grants Development, Institutional Research, and Continuing Education.

---

**Chancellor's Office** also includes University Relations, Alumni Relations, Fund Development, Human Resources, Sustainability, Admissions, and Financial Aid.

---

**Student Affairs** includes the Vice Chancellor's Office, Counseling, Health Service, Residential Life office staff, Student Activities, and Equity, Diversity, and Multicultural Programs. Residential Life custodial staff are shown under Auxiliary Services.

---

**From 2005-06 to 2008-09, Enrollment, including Admissions and Financial Aid, was counted separately rather than within Student Affairs. Beginning 2009-10, Admissions and Financial Aid are counted under the Chancellor's Office.**

---

**Business Services** includes the Finance Dir. and Business Office. Food Services and Bookstore are shown under Auxiliary Enterprises.

---

**Plant Services** includes Computing Services, Post Office, Campus Police, Planning, Telephone, General and Custodial Maintenance, Building Trades, Grounds, and Transportation. Duplicating and Vending are shown under Auxiliary Enterprises.

---

**Auxiliary Enterprises** includes Food Services, Vending, Duplicating, Bookstore, Residential Life custodial staff, and Center for Small Towns.
Beginning in FY10, Admissions and Financial Aid are shown under Chancellor's Staff rather than Enrollment. Computing Services was moved from Academic Affairs to Plant Services.
From FY06-09, Admissions and Financial Aid is counted under a new unit called "Enrollment" rather than in Student Affairs. Beginning F10, these areas are counted under the Chancellor's Office. All Continuing Ed staff (beginning in FY04) and faculty (beginning in FY05) are now counted (see "Instruction/Research" and "Academic Affairs"). Beginning FY10, Computing Services was moved from Academic Affairs to Plant Services.
STUDENT INFORMATION

Information provided in this section has been selected primarily because it relates to enrollment and retention. The summary sheet "Student Body Information" provides a brief profile of each successive freshman class as well as certain demographic information regarding the student body as a whole. The map of Minnesota shows the distribution of Minnesota students within the student body. Changes in high school ranks and ACT scores over the past five years are shown. Included are a table and charts showing study abroad activity of UMM students.

The five-year summaries of headcount, full-year equivalent enrollment, and student-of-color enrollment show not only data for UMM but for the University system as a whole and are the official figures provided by the central administration. Fall term headcount enrollment uses the standard definition: students registered for one or more credits at the end of the second week of the fall term. Full-year equivalent (FYE) enrollments are determined by dividing the total student credit hours by the full-time credit enrollment for one year and are compiled at the end of the academic year. The charts related to enrollment show fall term headcounts at UMM since it opened in 1960 and the close relationship between headcount and FYE enrollment. The data showing the numbers of students from other states is based on the home location of students at the time of application.

A locally developed enrollment projection is shown for fall 2013 through 2015. It is based on the current enrollment management model being used at UMM which depends primarily on target numbers of entering freshmen and recent retention patterns. A chart shows cohort retention and graduation rates for UMM freshmen who remained at UMM and, in addition, those who transferred to any other college within the University of Minnesota system.

Data on post baccalaureate training and entry-level occupations of the graduates is reported from a 1999 follow-up study of all graduating classes from 1964 through 1998. Graduates of select years from 1999 through 2007 were followed up only one year after graduation.

The tables provided show only a small amount of the profile, enrollment, demographic, aptitude, student demand, grade, and follow-up information available on the UMM student body. In many instances, considerable data is available with University-wide, state, and national comparisons as well. Contact the UMM Institutional Research Office for more information.
## University of Minnesota, Morris
### Student Body Information

<table>
<thead>
<tr>
<th></th>
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<tr>
<td>Fall New Freshmen*</td>
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<td>504</td>
<td>477</td>
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<td>534</td>
<td>474</td>
<td>358</td>
<td>374</td>
<td>405</td>
<td>419</td>
<td>465</td>
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<td>2021</td>
<td>1952</td>
<td>1842</td>
<td>1684</td>
<td>1607</td>
<td>1705</td>
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<td>1932</td>
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<td>FYE Students (Acad Yr)</td>
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<td>1588</td>
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<td>1947</td>
<td>1910</td>
<td>1854</td>
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<td>1876</td>
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<tr>
<td>Median HSR</td>
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<td>78</td>
<td>82</td>
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<td>86</td>
<td>81</td>
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<td>49%</td>
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<tr>
<td>Upper 10% HSR</td>
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<td>Upper 5% HSR</td>
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<td>18%</td>
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<td>16%</td>
<td>14%</td>
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<tr>
<td><strong>FRESHMAN APPLICATIONS</strong>#</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Applicants</td>
<td>775</td>
<td>825</td>
<td>1,642</td>
<td>1,285</td>
<td>1,104</td>
<td>1,099</td>
<td>1,506</td>
<td>1,467</td>
<td>2,312</td>
<td>2,397</td>
<td>2,374</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Offered Admission</td>
<td>95%</td>
<td>87%</td>
<td>61%</td>
<td>85%</td>
<td>87%</td>
<td>82%</td>
<td>71%</td>
<td>73%</td>
<td>64%</td>
<td>61%</td>
<td>59%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Accepted Who Enrolled</td>
<td>65%</td>
<td>65%</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>40%</td>
<td>35%</td>
<td>38%</td>
<td>28%</td>
<td>32%</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STUDENT ORIGIN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minnesota Students</td>
<td>98%</td>
<td>97%</td>
<td>95%</td>
<td>88%</td>
<td>80%</td>
<td>88%</td>
<td>83%</td>
<td>82%</td>
<td>86%</td>
<td>85%</td>
<td>84%</td>
<td>84%</td>
<td>82%</td>
</tr>
<tr>
<td>Out of State Students</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
<td>12%</td>
<td>20%</td>
<td>12%</td>
<td>16%</td>
<td>17%</td>
<td>13%</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>International Students</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
<td>4%</td>
<td>6%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Surrounding Counties</td>
<td>9%</td>
<td>12%</td>
<td>10%</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
<td>10%</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 County Metro Area</td>
<td>10%</td>
<td>18%</td>
<td>19%</td>
<td>20%</td>
<td>13%</td>
<td>30%</td>
<td>30%</td>
<td>39%</td>
<td>38%</td>
<td>36%</td>
<td>35%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Live On Campus</td>
<td>42%</td>
<td>41%</td>
<td>56%</td>
<td>59%</td>
<td>55%</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>45%</td>
<td>46%</td>
<td>47%</td>
<td>46%</td>
<td>46%</td>
</tr>
<tr>
<td><strong>STUDENT: FACULTY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FTE Faculty</td>
<td>87.8</td>
<td>88.7</td>
<td>96.7</td>
<td>123.6</td>
<td>118.9</td>
<td>129.3</td>
<td>134.8</td>
<td>122.9</td>
<td>114.8</td>
<td>114.6</td>
<td>120.1</td>
<td>125.3</td>
<td>***</td>
</tr>
</tbody>
</table>

Note: Beginning in 2003-04, Continuing Education is no longer counted separately from regular day school courses, faculty, etc.

*As of 1999-2000, the "Fall New Freshmen" figure excludes PSEO enrolled students.

**FYE student count is for entire fiscal year; current year may be estimate if figures for the entire year were not available at time of printing.

***Beginning 2004-05, all Continuing Education instructional effort is counted in the FTE Faculty figure.

#Beginning fall 1990, data for freshman applications was substantially revised to more accurately reflect all-University definitions.

- 21 -
High School Rank Comparison for UMM Entering Students
5-Year Average (F'07 to F'11) vs. Fall 2012

- 22 -
ACT Composite Scores of UMM Entering Students
5-Year Average (F'07 to F'11) vs. Fall 2012

- 23 -
Origin of the UMM Student Body
Fall 2012

MINNESOTA
Counties 80
Students 1,507 (80.9%)

OUT-OF-STATE
States 27
Students 172 (9.2%)

INTERNATIONAL
Countries 15
Students 185 (9.9%)

Unknowns 32

TOTAL STUDENTS 1,896

Source: UMM Institutional Research
### University of Minnesota, Morris
A Five-Year Summary of Fall Headcount Enrollment
for the University of Minnesota System

<table>
<thead>
<tr>
<th>Campus</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>Percent of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>'11 to '12</td>
</tr>
<tr>
<td>Crookston</td>
<td>2,199</td>
<td>2,279</td>
<td>2,528</td>
<td>2,653</td>
<td>2,764</td>
<td>4.2%</td>
</tr>
<tr>
<td>Duluth</td>
<td>11,366</td>
<td>11,664</td>
<td>11,729</td>
<td>11,806</td>
<td>11,491</td>
<td>-2.7%</td>
</tr>
<tr>
<td>Morris</td>
<td>1,607</td>
<td>1,705</td>
<td>1,811</td>
<td>1,932</td>
<td>1,896</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Rochester</td>
<td>57</td>
<td>143</td>
<td>273</td>
<td>414</td>
<td></td>
<td>51.6% NA</td>
</tr>
<tr>
<td>Twin Cities</td>
<td>51,140</td>
<td>51,659</td>
<td>51,721</td>
<td>52,557</td>
<td>51,853</td>
<td>-1.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>66,312</td>
<td>67,364</td>
<td>67,932</td>
<td>69,221</td>
<td>68,418</td>
<td>-1.2%</td>
</tr>
</tbody>
</table>

- 25 -
UMM Headcount Enrollment
Fall 1960 to 2012

- Total Headcount
- Degree-seeking Headcount

Note: Gap between total and degree-seeking are the non-degree students. Non-degree data not available prior to 1978.
University of Minnesota, Morris  
A Five-Year Summary of Full-Year Equivalent Enrollment in Regular Instruction for the University of Minnesota System

<table>
<thead>
<tr>
<th>Campus</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>FY12 to '13</th>
<th>FY09 to '13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crookston</td>
<td>1,479</td>
<td>1,540</td>
<td>1,714</td>
<td>1,816</td>
<td>1,949</td>
<td>7.3%</td>
<td>31.7%</td>
</tr>
<tr>
<td>Duluth</td>
<td>10,732</td>
<td>10,817</td>
<td>11,184</td>
<td>11,189</td>
<td>10,855</td>
<td>-3.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Morris</td>
<td>1,611</td>
<td>1,686</td>
<td>1,751</td>
<td>1,898</td>
<td>1,876</td>
<td>-1.2%</td>
<td>16.4%</td>
</tr>
<tr>
<td>Twin Cities</td>
<td>49,731</td>
<td>51,148</td>
<td>51,006</td>
<td>50,960</td>
<td>50,563</td>
<td>-0.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>63,553</td>
<td>65,191</td>
<td>65,656</td>
<td>65,863</td>
<td>65,243</td>
<td>-0.9%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

Note: Totals for each fiscal year ending June 30.
Fall Headcounts; Fall/Spring FYE based on student credit hours.
University of Minnesota, Morris  
A Five-Year Summary of Fall Headcount of Students of Color  
for All Students within the University of Minnesota System

<table>
<thead>
<tr>
<th>Campus</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2012-13 as % of Total Campus Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crookston</td>
<td>120</td>
<td>163</td>
<td>187</td>
<td>219</td>
<td>292</td>
<td>10.6%</td>
</tr>
<tr>
<td>Duluth</td>
<td>708</td>
<td>779</td>
<td>837</td>
<td>967</td>
<td>1,043</td>
<td>9.1%</td>
</tr>
<tr>
<td>Morris</td>
<td>290</td>
<td>323</td>
<td>354</td>
<td>388</td>
<td>414</td>
<td>21.8%</td>
</tr>
<tr>
<td>Rochester</td>
<td>3</td>
<td>17</td>
<td>47</td>
<td>65</td>
<td></td>
<td>15.7%</td>
</tr>
<tr>
<td>Twin Cities</td>
<td>7,730</td>
<td>8,023</td>
<td>8,291</td>
<td>8,272</td>
<td>8,307</td>
<td>16.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8,848</td>
<td>9,291</td>
<td>9,686</td>
<td>9,893</td>
<td>10,121</td>
<td>14.8%</td>
</tr>
</tbody>
</table>

Each year, there were students for whom ethnicity information was not available. In Fall 2012, there were 3,677 students systemwide with no ethnic group information and 28 of those students were on the Morris campus.
## UMM Fall Headcount by Ethnic Background

### Degree-seeking Undergraduate Headcount and Entire Student Body Headcount

<table>
<thead>
<tr>
<th>Ethnic Background</th>
<th>Degree-seeking Undergraduates</th>
<th>Entire Student Body</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 1995</td>
<td>Fall 2000</td>
</tr>
<tr>
<td>American Indian</td>
<td>77 4.0%</td>
<td>108 6.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>74 3.8%</td>
<td>48 2.7%</td>
</tr>
<tr>
<td>African American</td>
<td>83 4.3%</td>
<td>103 5.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30 1.5%</td>
<td>25 1.4%</td>
</tr>
<tr>
<td>Subtotal Students of Color*</td>
<td>264 13.6%</td>
<td>284 16.2%</td>
</tr>
<tr>
<td>White</td>
<td>1651 84.9%</td>
<td>1439 81.9%</td>
</tr>
<tr>
<td>International</td>
<td>18 0.9%</td>
<td>6 0.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>11 0.6%</td>
<td>29 1.6%</td>
</tr>
<tr>
<td>Total Headcount</td>
<td>1944 100%</td>
<td>1758 100%</td>
</tr>
</tbody>
</table>

*Does not include international students of color.

Source: UMM Institutional Research extract of OIR-TC official fall stix file
## New High School Student Headcounts and Transfer Student Headcounts

### UMM Fall Headcount by Ethnic Background

#### New High School (NHS) Students

<table>
<thead>
<tr>
<th>Ethnic Background</th>
<th>Fall 1995</th>
<th>Fall 2000</th>
<th>Fall 2005</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>17 3.2%</td>
<td>22 4.6%</td>
<td>41 11.5%</td>
<td>38 10.2%</td>
<td>58 14.3%</td>
<td>71 16.9%</td>
<td>70 15.1%</td>
<td>76 18.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>18 3.4%</td>
<td>16 3.4%</td>
<td>14 3.9%</td>
<td>14 3.7%</td>
<td>10 2.5%</td>
<td>18 4.3%</td>
<td>16 3.4%</td>
<td>19 4.6%</td>
</tr>
<tr>
<td>African American</td>
<td>33 6.2%</td>
<td>20 4.2%</td>
<td>7 2.0%</td>
<td>11 2.9%</td>
<td>5 1.2%</td>
<td>15 3.6%</td>
<td>9 1.9%</td>
<td>9 2.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5 0.9%</td>
<td>6 1.3%</td>
<td>6 1.7%</td>
<td>4 1.1%</td>
<td>7 1.7%</td>
<td>10 2.4%</td>
<td>11 2.4%</td>
<td>11 2.7%</td>
</tr>
<tr>
<td>Subtotal Students of Color*</td>
<td>73 13.7%</td>
<td>64 13.5%</td>
<td>68 19.0%</td>
<td>67 17.9%</td>
<td>80 19.8%</td>
<td>114 27.2%</td>
<td>106 22.8%</td>
<td>115 27.8%</td>
</tr>
<tr>
<td>White</td>
<td>453 84.8%</td>
<td>393 82.9%</td>
<td>278 77.7%</td>
<td>287 76.7%</td>
<td>316 78.0%</td>
<td>297 70.9%</td>
<td>346 74.4%</td>
<td>284 68.8%</td>
</tr>
<tr>
<td>International</td>
<td>1 0.2%</td>
<td>2 0.4%</td>
<td>3 0.8%</td>
<td>11 2.9%</td>
<td>6 1.5%</td>
<td>6 1.4%</td>
<td>9 1.9%</td>
<td>12 2.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>7 1.3%</td>
<td>15 3.2%</td>
<td>9 2.5%</td>
<td>9 2.4%</td>
<td>3 0.7%</td>
<td>2 0.5%</td>
<td>4 0.9%</td>
<td>2 0.5%</td>
</tr>
<tr>
<td>Total Headcount</td>
<td>534 100%</td>
<td>474 100%</td>
<td>358 100%</td>
<td>374 100%</td>
<td>405 100%</td>
<td>419 100%</td>
<td>465 100%</td>
<td>413 100%</td>
</tr>
</tbody>
</table>

*: Does not include international students of color.

### New Advanced Standing** (NAS) Students

<table>
<thead>
<tr>
<th>Ethnic Background</th>
<th>Fall 1995</th>
<th>Fall 2000</th>
<th>Fall 2005</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>4 5.5%</td>
<td>11 11.7%</td>
<td>10 17.9%</td>
<td>10 12.7%</td>
<td>19 18.4%</td>
<td>16 12.1%</td>
<td>14 11.1%</td>
<td>20 18.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>3 4.1%</td>
<td>3 3.2%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>1 1.0%</td>
<td>1 0.8%</td>
<td>2 1.6%</td>
<td>1 0.9%</td>
</tr>
<tr>
<td>African American</td>
<td>6 8.2%</td>
<td>11 11.7%</td>
<td>0 0.0%</td>
<td>3 3.8%</td>
<td>2 1.9%</td>
<td>0 0.0%</td>
<td>1 0.8%</td>
<td>1 0.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2 2.7%</td>
<td>3 3.2%</td>
<td>0 0.0%</td>
<td>1 1.3%</td>
<td>0 0.0%</td>
<td>1 0.8%</td>
<td>2 1.6%</td>
<td>1 0.9%</td>
</tr>
<tr>
<td>Subtotal Students of Color*</td>
<td>15 20.5%</td>
<td>28 29.8%</td>
<td>10 17.9%</td>
<td>14 17.7%</td>
<td>22 21.4%</td>
<td>18 13.6%</td>
<td>19 15.1%</td>
<td>23 20.7%</td>
</tr>
<tr>
<td>White</td>
<td>51 69.9%</td>
<td>59 62.8%</td>
<td>38 67.9%</td>
<td>52 65.8%</td>
<td>66 64.1%</td>
<td>65 49.2%</td>
<td>43 34.1%</td>
<td>38 34.2%</td>
</tr>
<tr>
<td>International</td>
<td>6 8.2%</td>
<td>0 0.0%</td>
<td>3 5.4%</td>
<td>6 7.6%</td>
<td>11 10.7%</td>
<td>48 36.4%</td>
<td>59 46.8%</td>
<td>49 44.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1 1.4%</td>
<td>7 7.4%</td>
<td>5 8.9%</td>
<td>7 8.9%</td>
<td>4 3.9%</td>
<td>1 0.8%</td>
<td>5 4.0%</td>
<td>1 0.9%</td>
</tr>
<tr>
<td>Total Headcount</td>
<td>73 100%</td>
<td>94 100%</td>
<td>56 100%</td>
<td>79 100%</td>
<td>103 100%</td>
<td>132 100%</td>
<td>126 100%</td>
<td>111 100%</td>
</tr>
</tbody>
</table>

**: Transfer students

Source: UMM Institutional Research extract of OIR-TC official fall stix file
### University of Minnesota, Morris

Official Student Enrollment Statistics for Fall 2000-2012 and Enrollment Projections for Fall 2013-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree-Seeking (DS) Students</th>
<th>Non-Degree (ND) Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>New Freshmen / Advanced</td>
<td>New / Cont. / Total</td>
</tr>
<tr>
<td>2000-01</td>
<td>474 / 94 / 17</td>
<td>69 / 15 / 84</td>
</tr>
<tr>
<td>2001-02</td>
<td>480 / 82 / 17</td>
<td>97 / 17 / 114</td>
</tr>
<tr>
<td>2002-03</td>
<td>477 / 67 / 8</td>
<td>95 / 26 / 121</td>
</tr>
<tr>
<td>2003-04</td>
<td>412 / 74 / 9</td>
<td>112 / 21 / 133</td>
</tr>
<tr>
<td>2004-05</td>
<td>387 / 63 / 14</td>
<td>132 / 22 / 154</td>
</tr>
<tr>
<td>2005-06</td>
<td>358 / 56 / 9</td>
<td>128 / 23 / 151</td>
</tr>
<tr>
<td>2006-07</td>
<td>380 / 106 / 12</td>
<td>161 / 19 / 180</td>
</tr>
<tr>
<td>2007-08</td>
<td>363 / 101 / 17</td>
<td>120 / 23 / 143</td>
</tr>
<tr>
<td>2008-09</td>
<td>374 / 79 / 18</td>
<td>73 / 24 / 97</td>
</tr>
<tr>
<td>2009-10</td>
<td>405 / 103 / 19</td>
<td>80 / 26 / 106</td>
</tr>
<tr>
<td>2010-11</td>
<td>419 / 132 / 34</td>
<td>93 / 28 / 121</td>
</tr>
<tr>
<td>2011-12</td>
<td>465 / 126 / 17</td>
<td>83 / 27 / 110</td>
</tr>
<tr>
<td>2012-13</td>
<td>413 / 111 / 13</td>
<td>76 / 32 / 108</td>
</tr>
</tbody>
</table>

### Projected Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree-Seeking (DS) Students</th>
<th>Non-Degree (ND) Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>New Freshmen / Advanced</td>
<td>New / Cont. / Total</td>
</tr>
<tr>
<td>2013-14</td>
<td>430 / 134 / 20</td>
<td>119 / 22 / 141</td>
</tr>
<tr>
<td>2014-15</td>
<td>430 / 134 / 20</td>
<td>119 / 22 / 141</td>
</tr>
<tr>
<td>2015-16</td>
<td>435 / 135 / 20</td>
<td>121 / 22 / 143</td>
</tr>
</tbody>
</table>

FYE from official University of Minnesota Institutional Research report or query.

Notes: "ICT" refers to Inter-Campus Transfers; "Cont." refers to continuing students; "FYE" to Full-Year Equivalent. Continuing students who were enrolled at UMM the previous year are labeled as "Same Unit" in official reports. New non-degree counts include non-degree ICT and readmits. Before 1999-00, New Freshmen totals included PSEO students. For 1999-00, PSEO students are shown in a separate "Not Available" category, counted in the total enrollment, but not in new or continuing totals. For 2000-01 and beyond, PSEO students are counted in "New Non-Degree" counts and the projected enrollment figures reflect that fact.
### University of Minnesota, Morris
#### Out-of-State and Foreign Student Enrollments*

<table>
<thead>
<tr>
<th>Home State</th>
<th>Fall 2008</th>
<th></th>
<th>Fall 2009</th>
<th></th>
<th>Fall 2010</th>
<th></th>
<th>Fall 2011</th>
<th></th>
<th>Fall 2012</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%-age</td>
<td>No.</td>
<td>%-age</td>
<td>No.</td>
<td>%-age</td>
<td>No.</td>
<td>%-age</td>
<td>No.</td>
<td>%-age</td>
</tr>
<tr>
<td>North Dakota</td>
<td>18</td>
<td>1.1%</td>
<td>18</td>
<td>1.1%</td>
<td>13</td>
<td>0.7%</td>
<td>17</td>
<td>0.9%</td>
<td>14</td>
<td>0.7%</td>
</tr>
<tr>
<td>South Dakota</td>
<td>47</td>
<td>2.9%</td>
<td>52</td>
<td>3.0%</td>
<td>56</td>
<td>3.1%</td>
<td>56</td>
<td>2.9%</td>
<td>54</td>
<td>2.8%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>39</td>
<td>2.4%</td>
<td>39</td>
<td>2.3%</td>
<td>45</td>
<td>2.5%</td>
<td>39</td>
<td>2.0%</td>
<td>34</td>
<td>1.8%</td>
</tr>
<tr>
<td>Illinois</td>
<td>11</td>
<td>0.7%</td>
<td>8</td>
<td>0.5%</td>
<td>8</td>
<td>0.4%</td>
<td>7</td>
<td>0.4%</td>
<td>7</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other States (Not Minn.)</td>
<td>67</td>
<td>4.2%</td>
<td>70</td>
<td>4.1%</td>
<td>69</td>
<td>3.8%</td>
<td>65</td>
<td>3.4%</td>
<td>63</td>
<td>3.3%</td>
</tr>
<tr>
<td>Total Out-of-State</td>
<td>182</td>
<td>11.3%</td>
<td>187</td>
<td>11.0%</td>
<td>191</td>
<td>10.5%</td>
<td>184</td>
<td>9.5%</td>
<td>172</td>
<td>9.1%</td>
</tr>
<tr>
<td>International</td>
<td>58</td>
<td>3.6%</td>
<td>74</td>
<td>4.3%</td>
<td>100</td>
<td>5.5%</td>
<td>164</td>
<td>8.5%</td>
<td>185</td>
<td>9.8%</td>
</tr>
<tr>
<td>Not reported</td>
<td>55</td>
<td>3.4%</td>
<td>10</td>
<td>0.6%</td>
<td>46</td>
<td>2.5%</td>
<td>44</td>
<td>2.3%</td>
<td>32</td>
<td>1.7%</td>
</tr>
<tr>
<td>Total UMM Headcount</td>
<td>1,607</td>
<td></td>
<td>1,705</td>
<td></td>
<td>1,811</td>
<td></td>
<td>1,932</td>
<td></td>
<td>1,896</td>
<td></td>
</tr>
</tbody>
</table>

*Prior to fall 2003, data was based on location of high schools from which students graduated. For this reason, the numbers in any given year do not correspond to the official resident/non-resident and international student registration statistics. Beginning fall 2003, data is based on the home county, state, or country that students indicated when first applying to UMM.
### University of Minnesota, Morris

**Student Study Abroad Enrollments**

#### Destination/Region

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>156</td>
<td>158</td>
<td>72</td>
<td>99</td>
<td>69</td>
<td>83</td>
<td>54</td>
</tr>
<tr>
<td>Latin America/Caribbean</td>
<td>51</td>
<td>40</td>
<td>38</td>
<td>34</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Asia, Pacific, Africa</td>
<td>24</td>
<td>40</td>
<td>16</td>
<td>28</td>
<td>17</td>
<td>16</td>
<td>11</td>
</tr>
<tr>
<td>Australia, New Zealand, Canada</td>
<td>15</td>
<td>32</td>
<td>9</td>
<td>6</td>
<td>10</td>
<td>20</td>
<td>81</td>
</tr>
<tr>
<td>Multiple Regions</td>
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<td>1</td>
<td>0</td>
<td>28</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Total</td>
<td>246</td>
<td>270</td>
<td>136</td>
<td>167</td>
<td>128</td>
<td>127</td>
<td>155</td>
</tr>
</tbody>
</table>

#### Duration

<table>
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<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic or Calendar Year</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Quarter or Semester (10-15 wks)</td>
<td>44</td>
<td>140</td>
<td>36</td>
<td>39</td>
<td>33</td>
<td>50</td>
<td>27</td>
</tr>
<tr>
<td>Summer (4-10 weeks)</td>
<td>23</td>
<td>27</td>
<td>59</td>
<td>45</td>
<td>21</td>
<td>42</td>
<td>41</td>
</tr>
<tr>
<td>Short-term (3 weeks)</td>
<td>173</td>
<td>98</td>
<td>37</td>
<td>76</td>
<td>70</td>
<td>32</td>
<td>83</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>246</td>
<td>270</td>
<td>136</td>
<td>167</td>
<td>128</td>
<td>127</td>
<td>155</td>
</tr>
</tbody>
</table>

#### Academic Level

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>16</td>
<td>12</td>
<td>13</td>
<td>7</td>
<td>3</td>
<td>5</td>
<td>13</td>
</tr>
<tr>
<td>Sophomore</td>
<td>41</td>
<td>37</td>
<td>23</td>
<td>18</td>
<td>9</td>
<td>12</td>
<td>30</td>
</tr>
<tr>
<td>Junior</td>
<td>83</td>
<td>58</td>
<td>36</td>
<td>64</td>
<td>28</td>
<td>24</td>
<td>31</td>
</tr>
<tr>
<td>Senior</td>
<td>96</td>
<td>160</td>
<td>64</td>
<td>69</td>
<td>71</td>
<td>86</td>
<td>81</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>246</td>
<td>270</td>
<td>136</td>
<td>167</td>
<td>128</td>
<td>127</td>
<td>155</td>
</tr>
</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>145</td>
<td>194</td>
<td>85</td>
<td>115</td>
<td>81</td>
<td>87</td>
<td>117</td>
</tr>
<tr>
<td>Male</td>
<td>101</td>
<td>76</td>
<td>51</td>
<td>52</td>
<td>47</td>
<td>40</td>
<td>38</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>246</td>
<td>270</td>
<td>136</td>
<td>167</td>
<td>128</td>
<td>127</td>
<td>155</td>
</tr>
</tbody>
</table>

#### UMM Students

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Travelling Abroad-UMM</td>
<td>246</td>
<td>188</td>
<td>136</td>
<td>155</td>
<td>118</td>
<td>98</td>
<td>152</td>
</tr>
<tr>
<td>As % of Total Enrollment</td>
<td>14.1%</td>
<td>11.2%</td>
<td>8.5%</td>
<td>9.1%</td>
<td>6.5%</td>
<td>5.1%</td>
<td>8.0%</td>
</tr>
<tr>
<td>As % of Degrees Granted</td>
<td>77.6%</td>
<td>52.2%</td>
<td>44.2%</td>
<td>52.7%</td>
<td>42.0%</td>
<td>29.0%</td>
<td>44.2%</td>
</tr>
</tbody>
</table>

- 34 -
UMM Students Studying Abroad as % of Degrees Granted

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>43%</td>
</tr>
<tr>
<td>2009-10</td>
<td>58%</td>
</tr>
<tr>
<td>2010-11</td>
<td>44%</td>
</tr>
<tr>
<td>2011-12</td>
<td>28%</td>
</tr>
<tr>
<td>2012-13</td>
<td>45%</td>
</tr>
<tr>
<td>Entered Year</td>
<td>UMM Only</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>Fall 1995</td>
<td>75.1%</td>
</tr>
<tr>
<td>N=503</td>
<td>58.1%</td>
</tr>
<tr>
<td>Fall 1996</td>
<td>82.6%</td>
</tr>
<tr>
<td>N=522</td>
<td>53.9%</td>
</tr>
<tr>
<td>Fall 1997</td>
<td>78.5%</td>
</tr>
<tr>
<td>N=461</td>
<td>40.2%</td>
</tr>
<tr>
<td>Fall 1998</td>
<td>78.6%</td>
</tr>
<tr>
<td>N=522</td>
<td>48.5%</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>76.2%</td>
</tr>
<tr>
<td>N=453</td>
<td>53.9%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>82.4%</td>
</tr>
<tr>
<td>N=467</td>
<td>64.7%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>78.9%</td>
</tr>
<tr>
<td>N=474</td>
<td>65.8%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>77.3%</td>
</tr>
<tr>
<td>N=475</td>
<td>64.2%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>83.7%</td>
</tr>
<tr>
<td>N=412</td>
<td>65.9%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>81.2%</td>
</tr>
<tr>
<td>N=383</td>
<td>70.5%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>79.9%</td>
</tr>
<tr>
<td>N=356</td>
<td>63.7%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>81.2%</td>
</tr>
<tr>
<td>N=378</td>
<td>64.7%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>84.6%</td>
</tr>
<tr>
<td>N=359</td>
<td>68.2%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>85.5%</td>
</tr>
<tr>
<td>N=373</td>
<td>70.8%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>81.2%</td>
</tr>
<tr>
<td>N=404</td>
<td>70.3%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>82.5%</td>
</tr>
<tr>
<td>N=418</td>
<td>71.3%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>78.4%</td>
</tr>
<tr>
<td>N=462</td>
<td></td>
</tr>
<tr>
<td>3-Year</td>
<td>80.7%</td>
</tr>
<tr>
<td>Average</td>
<td>80.7%</td>
</tr>
</tbody>
</table>

Note: Beginning fall 2000, retention statistics are based on revised cohort definitions.
Rates are shown first for freshmen who entered UMM and remained on the Morris campus, and second, for freshmen who entered UMM and remained or graduated from any campus within the University of Minnesota system.
Cohort retention shows the percentage of the entering freshmen returning for their sophomore year and so on for each subsequent year. Includes students retained or who graduated in less than 4 years. Data from the University of Minnesota Undergraduate Retention Report.
Cohort Retention and Graduation Rates for UMM Students Remaining at UMM and Those Transferring Elsewhere Within the University System: Average Rate for the Most Recent Three Cohorts

- Soph Yr Retention
- Jr Yr Retention
- Sr Yr Retention
- 4-Yr Grad Rate
- 6-Yr Grad Rate

UMM Students Who Transferred Elsewhere Within U of MN System
UMM Students Remaining at UMM
### University of Minnesota, Morris
Postbaccalaureate Educational Experience of UMM Graduates
By Year of Graduation

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational/Technical School</td>
<td>38.6%</td>
<td>30.5%</td>
<td>21.9%</td>
<td>10.3%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Employer Training Program</td>
<td>71.2%</td>
<td>65.9%</td>
<td>56.7%</td>
<td>41.2%</td>
<td>35.9%</td>
</tr>
<tr>
<td>Undergrad College Classes</td>
<td>64.8%</td>
<td>53.9%</td>
<td>33.9%</td>
<td>23.3%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Graduate/Professional Degree Program</td>
<td>52.5%</td>
<td>55.1%</td>
<td>45.5%</td>
<td>36.9%</td>
<td>31.0%</td>
</tr>
</tbody>
</table>

Since 1963, 47% of all UMM alumni have taken some graduate or professional school education.
In the last fifteen years, approximately 25% of UMM’s new graduates went directly into graduate or professional school.

*Data from 3,873 respondents to a 1999 follow-up survey of all UMM graduates from 1964 through 1998.
**Data from 1,049 respondents from classes of 1999, 2000, 2001, 2004, 2005, and 2007 to follow-up surveys mailed 9-12 months after graduation.
### University of Minnesota, Morris
### Occupational Level of UMM Graduates
### By Year of Graduation

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional/Technical</td>
<td>53.3%</td>
<td>57.1%</td>
<td>59.3%</td>
<td>59.5%</td>
<td>60.1%</td>
</tr>
<tr>
<td>Managerial</td>
<td>30.2%</td>
<td>27.1%</td>
<td>26.5%</td>
<td>21.5%</td>
<td>16.5%</td>
</tr>
<tr>
<td>Farm Owners &amp; Managers</td>
<td>1.3%</td>
<td>1.2%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Marketing and Sales</td>
<td>7.9%</td>
<td>7.4%</td>
<td>5.6%</td>
<td>8.3%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Administrative Support</td>
<td>3.9%</td>
<td>3.2%</td>
<td>5.0%</td>
<td>5.8%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Service Workers</td>
<td>1.5%</td>
<td>0.6%</td>
<td>1.7%</td>
<td>3.0%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Precision Production/Operatives</td>
<td>1.4%</td>
<td>3.3%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Laborers</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

*Data from 3,873 respondents to a 1999 follow-up survey of all UMM graduates from 1964 through 1998.

**Data from 1,049 respondents from classes of 1999, 2000, 2001, 2004, 2005, and 2007 to follow-up surveys mailed 9-12 months after graduation.
ACADEMIC PROGRAM INFORMATION

Six-year summaries of the declared majors for the entire student body as well as degrees granted are provided as an indication of student interest and demand for programs offered at UMM. Pie diagrams show the change in the pattern of declared majors of the student body between the spring of '09 and the spring of '13. The table showing student:faculty ratios also contains a column "FYE Students" which represents a student demand for the courses of that discipline. This statistic is determined by dividing the academic year total student credit hours taught in a given discipline by the normal full-time credit load for a single student.

The student:faculty ratio table also indicates "FTE" faculty which is based upon the actual teaching loads of both the full- and part-time faculty in that discipline for the given year. The current student:faculty ratios are shown as well as the five-year average. Two related charts show the distribution of course enrollments expressed as "FYE" students among the four divisions and the distribution of instructional resources expressed as FTE faculty among those same divisions. The charts illustrate both student demand and the allocation of faculty resources. An additional table is provided showing the annual total of student credit hours taught, total enrollment in all courses offered, number of upper and lower division classes (including multiple sections), and FTE faculty for each discipline. The data represent some of the more conventional indices of discipline teaching load.

One of the tables shows full-time equivalent (FTE) teaching positions for the most recent six years. During the past several years, UMM has shifted some civil service and faculty positions into the Academic Professional and Administrative (P&A) staff category; these instructional staff positions are included in the FTE teaching count. The FTE calculation prorates the equivalent of full-time teaching positions committed to instruction in that discipline. Part-time positions are added in proportion to the number of credits taught. Teaching faculty with administrative responsibilities have a portion of their position deducted in like fashion (division chairs and physical education staff with coaching responsibilities are examples).

The table showing faculty salaries includes nine- and ten-month faculty with full-time teaching responsibilities. Division chairs and faculty members with primarily administrative responsibilities have been excluded. Ten-month salaries have been converted to show their nine-month equivalent. Finally, the percentage of the total faculty who are tenured, who are women, or who are faculty of color is shown. The final chart shows the change in the percentages of tenured faculty, women faculty, and faculty of color over the years.

Elaborate academic profile and planning data covering nearly every facet of faculty characteristics, salaries, student demand, work load, cost and productivity statistics are maintained. Most have been collected annually in a consistent fashion for more than a decade. In addition, University-wide information is available on many of these same characteristics provided by the central administration. The UMM Institutional Research Office is the best single source for this data.
## Declared Majors of the Student Body

as of Spring Term

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## Declared Majors of the Student Body as of Spring Term

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**TOTAL DECLARED MAJORS**

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*Secondary education is a licensure program, not a major. Note: Numbers in the SeEd program declined with the conversion to semesters because SeEd now involves only seniors, not juniors and seniors.

@Mgmt includes students admitted to the Mgmt program and any other students who declare Mgmt as their major.

#Four-year bachelor of arts programs.

Information from UM Management Reporting Student Roster Detail Report.
Change in Declared Majors
of the UMM Student Body
Between Spring '09 and Spring '13
### B.A. Degrees

University of Minnesota, Morris  
Number of Bachelor of Arts Degrees  
Granted by Major

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### University of Minnesota, Morris
### Number of Bachelor of Arts Degrees
### Granted by Major

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**Note:** Graduates with multiple majors counted more than once.

*License program--secondary education is not a major.*
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### University of Minnesota, Morris
**2011-2012 Student/Faculty Ratios by Discipline**

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FTE is the Full-time-Equivalent Faculty count. Note: Beginning in 2003-04, Continuing Education faculty teaching in the day school were counted. Beginning in 2004-05, all Continuing Education faculty efforts for fall and spring semester are counted. Beginning 2011-12, Online Learning was counted.
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Notes: SCH shows official stats for the fiscal year, including summer. SCH is the end-of-second-week class enrollment multiplied by the number of credits; SCH for online learning is counted in the home disciplines; enrollment is the end-of-term enrollment in all courses offered by the discipline; no. of classes incl. multiple sections (excl. 0-1 cr. courses, music lessons, SSA skills courses); average class size is the average enrollment in the discipline’s upper and lower division classes, including multiple sections, but excluding one-credit, noncredit, and directed studies offerings; instructor credit hours (ICH)/FTE is the number of credits taught by faculty in the discipline divided by the number of FTE faculty (e.g., 1 faculty member teaches 5 courses at 4 credits each for a total of 20 ICH). *Geography taught only as online course in 2011-12; online SCH in official U of MN reports appear with the discipline.
### University of Minnesota, Morris
### Full-Time Equivalent (FTE) Faculty Counts by Discipline and Division

<table>
<thead>
<tr>
<th>Division/Discipline</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
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## University of Minnesota, Morris
### Full-Time Equivalent (FTE) Faculty Counts by Discipline and Division

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<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2011-12 Average</th>
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### FYE STUDENTS/FTE FACULTY RATIO

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<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2011-12 Average</th>
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*Fall and spring semesters.

The FTE faculty count includes all instructional staff—ranked faculty along with P&A lecturers and teaching specialists. For this table, FYE students are calculated by adding full-time student headcount to 1/3 of part-time student headcount.
### FTE Faculty and Instructional Staff by Appointment Type

**University of Minnesota, Morris**

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FTE Faculty and Instructional Staff by Appointment Type

EDUCATION DIVISION

FTE Faculty and Instructional Staff

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<td>Temporary/P&amp;A</td>
<td>6.71</td>
<td>7.89</td>
<td>6.51</td>
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</tr>
<tr>
<td>Tenured/Ten-Track</td>
<td>3.83</td>
<td>3.53</td>
<td>4.47</td>
<td>2.93</td>
<td>3.93</td>
</tr>
</tbody>
</table>

SCIENCE & MATH DIVISION

FTE Faculty and Instructional Staff

<table>
<thead>
<tr>
<th></th>
<th>'08-9</th>
<th>'09-10</th>
<th>'10-11</th>
<th>'11-12</th>
<th>'12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary/P&amp;A</td>
<td>4.58</td>
<td>4.35</td>
<td>6.98</td>
<td>6.30</td>
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</tr>
<tr>
<td>Tenured/Ten-Track</td>
<td>26.90</td>
<td>25.23</td>
<td>23.33</td>
<td>24.75</td>
<td>27.60</td>
</tr>
</tbody>
</table>

HUMANITIES DIVISION

FTE Faculty and Instructional Staff

<table>
<thead>
<tr>
<th></th>
<th>'08-9</th>
<th>'09-10</th>
<th>'10-11</th>
<th>'11-12</th>
<th>'12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary/P&amp;A</td>
<td>12.62</td>
<td>9.69</td>
<td>14.06</td>
<td>19.47</td>
<td>22.10</td>
</tr>
<tr>
<td>Tenured/Ten-Track</td>
<td>29.08</td>
<td>30.43</td>
<td>27.49</td>
<td>23.53</td>
<td>24.13</td>
</tr>
</tbody>
</table>

SOCIAL SCIENCES DIVISION

FTE Faculty and Instructional Staff

<table>
<thead>
<tr>
<th></th>
<th>'08-9</th>
<th>'09-10</th>
<th>'10-11</th>
<th>'11-12</th>
<th>'12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary/P&amp;A</td>
<td>6.00</td>
<td>5.40</td>
<td>6.60</td>
<td>11.60</td>
<td>11.40</td>
</tr>
<tr>
<td>Tenured/Ten-Track</td>
<td>19.78</td>
<td>22.58</td>
<td>20.78</td>
<td>17.08</td>
<td>19.93</td>
</tr>
</tbody>
</table>
### University of Minnesota, Morris
#### Average Salary for Full-time Teaching Faculty by Rank & Sex

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEN:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professors</td>
<td>$77,272 (22)</td>
<td>$76,568 (20)</td>
<td>$76,448 (19)</td>
<td>$76,123 (19)</td>
<td>$78,323 (18)</td>
</tr>
<tr>
<td>Associates</td>
<td>$61,222 (22)</td>
<td>$59,831 (23)</td>
<td>$59,934 (25)</td>
<td>$59,541 (27)</td>
<td>$60,885 (24)</td>
</tr>
<tr>
<td>Assistants</td>
<td>$48,054 (12)</td>
<td>$47,257 (13)</td>
<td>$47,166 (9)</td>
<td>$47,225 (8)</td>
<td>$52,221 (16)</td>
</tr>
<tr>
<td>Instructors</td>
<td>(0)</td>
<td>(0)</td>
<td>$44,500 (1)</td>
<td>(0)</td>
<td>(0)</td>
</tr>
<tr>
<td>All Ranks</td>
<td>$64,706 (56)</td>
<td>$62,889 (56)</td>
<td>$63,330 (54)</td>
<td>$63,551 (54)</td>
<td>$63,907 (58)</td>
</tr>
<tr>
<td><strong>WOMEN:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Professors</td>
<td>$73,564 (9)</td>
<td>$71,368 (9)</td>
<td>$72,632 (10)</td>
<td>$73,182 (7)</td>
<td>$71,245 (5)</td>
</tr>
<tr>
<td>Associates</td>
<td>$60,926 (20)</td>
<td>$60,270 (22)</td>
<td>$60,342 (24)</td>
<td>$58,595 (24)</td>
<td>$61,766 (25)</td>
</tr>
<tr>
<td>Assistants</td>
<td>$52,921 (20)</td>
<td>$50,619 (14)</td>
<td>$51,655 (10)</td>
<td>$52,463 (8)</td>
<td>$53,184 (8)</td>
</tr>
<tr>
<td>Instructors</td>
<td>$43,849 (2)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
</tr>
<tr>
<td>All Ranks</td>
<td>$59,347 (51)</td>
<td>$59,487 (45)</td>
<td>$61,161 (44)</td>
<td>$59,955 (39)</td>
<td>$61,206 (38)</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professors</td>
<td>$76,196 (31)</td>
<td>$74,954 (29)</td>
<td>$75,132 (29)</td>
<td>$75,331 (26)</td>
<td>$76,784 (23)</td>
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<tr>
<td>Associates</td>
<td>$61,081 (42)</td>
<td>$60,046 (45)</td>
<td>$60,134 (49)</td>
<td>$59,096 (51)</td>
<td>$61,335 (49)</td>
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<tr>
<td>Assistants</td>
<td>$51,096 (32)</td>
<td>$49,000 (27)</td>
<td>$49,528 (19)</td>
<td>$49,844 (16)</td>
<td>$52,542 (24)</td>
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<tr>
<td>Instructors</td>
<td>$43,849 (2)</td>
<td>(0)</td>
<td>$44,500 (1)</td>
<td>(0)</td>
<td>(0)</td>
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<tr>
<td>All Ranks</td>
<td>$62,152 (107)</td>
<td>$61,374 (101)</td>
<td>$62,356 (98)</td>
<td>$62,043 (93)</td>
<td>$62,838 (96)</td>
</tr>
</tbody>
</table>

---Figure in parenthesis indicates the number of individuals in each category
---‘9-month’ and '10-month converted to 9-month' salaries only.
---Chancellor/vice chancellor salaries are excluded.
### The Percent of Full-time Ranked Faculty Who Are Female, Tenured, Temporary, or Faculty of Color

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Faculty Count</th>
<th>Percent of Faculty</th>
<th>Female</th>
<th>Faculty of Color</th>
<th>Tenured</th>
<th>Temporary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1971-72</td>
<td>85</td>
<td>NA</td>
<td>9.4%</td>
<td>48.2%</td>
<td>9.4%</td>
<td></td>
</tr>
<tr>
<td>1975-76</td>
<td>93</td>
<td></td>
<td>17.2%</td>
<td>12.9%</td>
<td>62.4%</td>
<td>14.0%</td>
</tr>
<tr>
<td>1980-81</td>
<td>96</td>
<td></td>
<td>19.8%</td>
<td>10.4%</td>
<td>60.9%</td>
<td>16.7%</td>
</tr>
<tr>
<td>1985-86</td>
<td>106</td>
<td></td>
<td>27.5%</td>
<td>13.3%</td>
<td>55.5%</td>
<td>21.8%</td>
</tr>
<tr>
<td>1990-91</td>
<td>118</td>
<td></td>
<td>25.4%</td>
<td>16.1%</td>
<td>55.1%</td>
<td>26.3%</td>
</tr>
<tr>
<td>1995-96</td>
<td>123</td>
<td></td>
<td>36.6%</td>
<td>20.3%</td>
<td>49.6%</td>
<td>31.7%</td>
</tr>
<tr>
<td>2000-01</td>
<td>126</td>
<td></td>
<td>41.3%</td>
<td>15.1%</td>
<td>48.4%</td>
<td>18.3%</td>
</tr>
<tr>
<td>2005-06</td>
<td>126</td>
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<td>42.1%</td>
<td>17.5%</td>
<td>52.4%</td>
<td>11.1%</td>
</tr>
<tr>
<td>2006-07</td>
<td>117</td>
<td></td>
<td>41.9%</td>
<td>15.4%</td>
<td>61.5%</td>
<td>9.4%</td>
</tr>
<tr>
<td>2007-08</td>
<td>114</td>
<td></td>
<td>43.1%</td>
<td>13.2%</td>
<td>60.5%</td>
<td>6.1%</td>
</tr>
<tr>
<td>2008-09</td>
<td>107</td>
<td></td>
<td>47.7%</td>
<td>10.3%</td>
<td>67.3%</td>
<td>5.6%</td>
</tr>
<tr>
<td>2009-10</td>
<td>101</td>
<td></td>
<td>44.6%</td>
<td>8.9%</td>
<td>71.3%</td>
<td>5.9%</td>
</tr>
<tr>
<td>2010-11</td>
<td>102</td>
<td></td>
<td>45.1%</td>
<td>7.8%</td>
<td>79.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td>2011-12</td>
<td>99</td>
<td></td>
<td>44.4%</td>
<td>8.1%</td>
<td>81.8%</td>
<td>4.0%</td>
</tr>
<tr>
<td>2012-13</td>
<td>96</td>
<td></td>
<td>39.6%</td>
<td>10.4%</td>
<td>72.9%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

Faculty count includes full-time faculty only at the ranks of professor, associate professor, assistant professor, and instructor; does not include administrative faculty. It does include faculty on leave or sabbatical and their replacements. Temporary refers to appointments which are full-time and non-tenure-track.
UMM Full-time Ranked Faculty Characteristics:
Percentage Tenured, Female, or Faculty of Color

- % Tenured
- % Female
- % Faculty of Color

Fall Term: '02, '03, '04, '05, '06, '07, '08, '09, '10, '11, '12
The University of Minnesota is committed to the policy that all persons shall have access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.